# WHY FAMILY HISTORY?

The Family Can Be Eternal

The Church of Jesus Christ of Latter-day Saints emphasizes the importance of family relationships. We believe that families can be united in the most sacred of all human relationships – as husband and wife and as parents and children – in a way not limited by death.

The Savior told Peter, "And I will give unto thee the keys of the kingdom of heaven: and whatsoever thou shalt bind on earth shall be bound in heaven: and whatsoever thou shalt loose on earth shall be loosed in heaven" (Matthew 16:19). Through priesthood authority from God, marriages are performed in temples. Those marriages can endure throughout this life and for all eternity. In addition, children are "sealed" to their parents, providing opportunities to become eternal families. To share these blessings with our deceased ancestors, we also perform marriages and sealings in their behalf should they chose to accept them in the next life.

We believe that life on earth is part of an eternal existence that began long before we were born, when we lived with God as His spirit children. We came to earth to be tested, to show whether we would obey God's commandments. At death, our spirits leave our bodies and go to a spirit world, where we continue to learn and progress. We retain our individual personalities and our ability to choose.

# ETERNAL LIFE THROUGH THE ATONEMENT OF JESUS CHRIST IS OFFERED TO ALL

Our Father in Heaven provides the opportunity for each of His children to continue sacred family relationships after this life. For that purpose:

- God sent His Son. Jesus Christ, to teach us how to return to Him and receive eternal life.
- All will be resurrected through the Atonement of Jesus Christ.
- Eternal life will be given to all that accept His teachings, obey His commandments, and receive the necessary ordinances through the priesthood.
- Those who do not hear the Savior's teachings on earth will have the opportunity to do so after this life.
- Those who accept the Savior's teachings after this life need the earthly ordinances of baptism and eternal marriage (see John 3:5 & 1 Corinthians 15:29).
- Members of the Church of Jesus Christ of Latter-day Saints identify their ancestors to ensure that the essential ordinances are performed in their behalf in sacred temples.
- Ancestors for whom the ordinances are performed are free to choose whether they accept these ordinances.

A member of the teaching staff or the full-time missionaries (they can be identified by a pocket nametag) on site will provide a means for you to obtain further understanding of these vital truths.

Should you later have questions, you can obtain answers or assistance with the research of your ancestors by contacting church representatives at any of the following numbers:

# FAMILY HISTORY AND CHURCH INFORMATION CONTACTS

If you have questions about the Church of Jesus Christ of Latter-day Saints or its Family History activities. Call the church representatives nearest you:

Beavercreek	Greenville	Middletown
(937) 369-5158	(937) 548-2140	(937) 571-4301

Centerville Fairborn Piqua (937) 369-5158 (937) 304-6575 (937) 524-1753

Dayton 1st Fairfield Springboro (937) 304-3978 (937) 578-2158 (937) 360-3216

Dayton (Spanish) Huber Heights Springfield (937) 304-2557 (937) 304-3688 (937) 360-3281

Eaton Kettering Xenia

(937) 733-9242 (937) 304-3229 (937) 532-3286

Englewood Miamisburg Columbus Ohio Mission

(937) 248-5537 (937) 204-8413 (614) 776-6357

### **FAMILY HISTORY CENTERS:**

Centerville Family History Library

Englewood Family History Library

901 East Whipp Road
1500 Shiloh Springs Road

Centerville, Ohio Englewood, Ohio

Phone: 937-435-5690 Phone: 937 – 854 - 4566

Fairborn Family History Library Middletown Family History Library

3060 Terry Drive 4930 Central Avenue Fairborn, Ohio Middletown, Ohio

Phone: 937 - 878 - 9551 Phone: 513 - 423 - 9642

# **ACKNOWLEDGEMENTS**

We offer our thanks to the Teachers, Organizing Committee, the Columbus Ohio Mission, and Support Staff for making the 2013 Family History Jamboree a success. As you meet these people during the day, let them know you appreciate their efforts

<u>Instructor</u>	Class Title(s)
Roots Tech Video Presentation from Salt Lake City	Finding Family and Ancestors Outside the USA with New Technologies Effective Database Search Tactics Piecing Together History: Crowd-sourcing Events to Glean the Most Out of the Current Generation A Mobile Genealogist: Using Evernote for Genealogy Research How to Scan an Elephant: Digitizing Your Family History from Artifact to Zombie Basic Online Resources for the Beginning Genealogist
Michael Garrambone	Scanning & Images #1 Scanning & Images #2 Fundamental Mysteries #1 Fundamental Mysteries #2
Peggy Lauritzen	German Migration Into The Ohio The Pre-1850 "Tic Marks" - What Can They Tell Me? Treasures in the Township Records
Stephen McDonald	Beginning DNA and Genealogy Advanced DNA and Genealogy Family Tree in Family Search Priesthood Leaders & Consultants
Dana Palmer	Understanding Boundary Changes in Genealogy Research
Amie Tennant	Finding Immigrant Ancestors Using American Records When the Easy Stuff is Done (Part 1) When the Easy Stuff is Done (Part 2)
Anne Wachs	Genealogy at Your Local Library

# **ORGANIZING COMMITTEE**

Name Responsibility

Clifford L Alexander Stake Presidency Representative

Brent Erickson High Council Coordinator

Milt Rhynard Administrative Organizer

Dan Smith Equipment

Missionary Coordination Site Set-Up and Take Down

Mike Fauber On-Line Registration

**Technical Support** 

Rachel Fauber Mail-In Registration

Joanne Rhynard Site Support Coordinator

David Fauber Curriculum / Teacher Assignment

Public Affairs / Publicity

Jared Astin Lunch Coordinator

Erika McBee Primary Artwork

Special thanks to the many Elder and Sister Missionaries, Young Men and Young Women's Organizations, Primary Children, and others (too numerous to mention) that helped as Hall Guides, Teachers Assistants, Lunch Servers, Clean up and the other behind the scenes activities that made the Jamboree possible.

We offer a special Thank You to all the attendees current and previous that helped with publicity by forwarding our flyer to others and posting on countless bulletin boards and other public access areas.

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# STUDENT MATERIALS LISTING

### No. **Class Title Instructor Page** 1. **Finding Family and Ancestors Outside RootsTech Video** 1 the USA with New Technologies Learn how MyHeritage tools can help break down brick walls in your research of ancestors outside of the United States by harnessing the power of an international family history network. 2. **Effective Database Search Tactics RootsTech Video** 2 Your research success depends on knowing the best way to search each different collection. Boolean, truncation, keyword, fielded data, proximity, phrase, wild cards and wild words are not foreign terms, but rather your keys to genealogical success! **3. RootsTech Video** 3 **Piecing Together History: Crowd-Sourcing Events to Glean the Most out of the Current** Generation As a technology driven society we have focused most crowd-sourcing initiatives on social media venues and electronic metadata collecting methods. However, a balance of tech and non-tech approaches are necessary to reach a generation in transition. 4. A Mobile Genealogist: Using Evernote RootsTech Video 4 for Genealogy Research Introduces users to note-taking software Evernote and its accessory applications, Web Clipper, Clearly, and Skitch, for organizing and conducting research on the Internet and while visiting repositories. Suggested uses and live note-creation demonstration will be presented. 5. RootsTech Video 5 **How to Scan an Elephant: Digitizing Your Family History from Artifact to Zombie** Digitizing is no longer the exclusive realm of flatbed scanners. Learn how and when to achieve best results using a digital camera, mobile scanner, or portable device to digitize your awkward family keepsakes and oversize research materials. 6. Basic Online Resources for the Beginning **RootsTech Video** 6 Genealogist When you're new to family history, diving into the research process can seem overwhelming. This session will walk beginners through the exciting journey of genealogy. Learn what information is online, how to effectively search databases, and share information

with others.

# 7. <u>Scanning & Images # 1: The Poop, the Scoop,</u> Michael W. Garrambone 7 and the Skinney

This is the class that everyone wants to attend because knowing about scanning and images can make your genealogy work visually pleasing and exciting to see. We start out with all ideas from a novice's standpoint and discuss the basics of scanning. Next we talk about the colorful images that we can use every day in genealogy. We discuss the major types of images and show examples that make selecting file formats much easier to do. We illustrate many ideas on changing images and getting them into your documents and presentations. We show lots of examples and everything is geared to a first time beginner that wants to add "pizzazz" to their work. This presentation talks about the very simple ideas you need to know in order to make use of scanners and putting your images into printed documents and displays. We will talk about machines, images sources, and editing that can bring wonders to your displays of family history.

# 8. <u>Scanning & Images # 2: The Poop, the Scoop,</u> Michael W. Garrambone 25 and the Skinney

This is the second lesson on scanning and images that explores several additional and very interesting topics to help you get those colorful items into your genealogy documents. We begin with a short review and talk about images, their sizes and shapes, and their appearance in your computer, on your electronic screens, and lastly coming out of various color printers. Like the first lesson, we will again discuss the common file formats and what might be best for your purposes. We will talk about how images show up on screens and then demonstrate a variety of tricks you can use to make changes to your images to better fit your needs. We will introduce text, OCR and PDF; stretching and compressing, and how those image editors and PowerPoint can be used to manipulate those colorful dots..

# 9. Fundamental Mysteries #1

### Michael W. Garrambone 34

All genealogists know that there are some fundamental pieces of research knowledge that they learned along the way to help them make their most wonderful finds. These ideas are so simple that they are almost always over looked, but in fact were the thoughts that made tremendous contributions to their searches for their ancestors. This presentation is about those wonderful yet very simple ideas. In a storyteller fashion, you will hear about those enlightened thoughts that everyone needs to know and the hidden quirks that provided those wonderful break-throughs that we all embrace as family history researchers. No smoke, no mirrors, just fundamental mysteries and amazing discoveries for you to learn about and enjoy.

## 10. Fundamental Mysteries #2

### Michael W. Garrambone 46

If you caught the first fundamental mysteries, then you are clearly ready for more. If you didn't, no problem, since this one is brand new, is a <u>complete</u> standalone, but.... just as mysterious. The idea remains that genealogists know there are some fundamental pieces of research knowledge that they learned to help them make their most wonderful finds. These ideas are so simple and nearly always over looked, but were the thoughts that made tremendous contributions to their searches. This presentation continues in a storyteller fashion to describe how to make those discoveries. You will hear more about those enlightened thoughts and the hidden quirks that provided those wonderful break-throughs that we all embrace as researchers. Again, no smoke, no mirrors, just more fundamental mysteries and amazing discoveries for you to learn about and enjoy.

# 11. German Migration Into The Ohio

## **Peggy Clemens Lauritzen 53**

This lecture will focus on the strong German population that came to call Ohio home. Ohio was a melting pot of many ethnic groups, especially the Germans. Most originated from the same area in Germany, and settled in areas of Ohio that reminded them of home.

# 12. The Pre-1850 "Tic Marks" – What Can They Tell Me?

# **Peggy Clemens Lauritzen 58**

Those pesky tic marks seem to get in our way as we work to extend our pedigrees. Just what do they mean, and how can they help me? It's exciting when we are able to find our ancestors on every census they appeared on, until we reach 1840 and beyond. Are they throwing us into a dead end, or can they tell us more?

# 13. Treasures in the Township Records

# **Peggy Clemens Lauritzen 63**

There are many free resources on the web to assist in your genealogical research. Some of my favorite sites will be discussed including: RootsWeb, World Connect, message boards, US Gen Web, Mocavo, and Family search Wiki.

# 14. Beginning DNA and Genealogy

# Stephen McDonald, MD, FACP 67

Genealogical DNA testing has great potential to help solve many difficult family history dilemmas. It is however important to realize what DNA testing can and can't do. A brief introduction to the terminology of genetics will provide the genealogist a background to make decisions about whether it would be helpful for one's own genealogy dilemmas. The three types of testing most used in genealogical research Y-DNA analysis and the mt DNA analysis, and the new autosomal DNA testing will be discussed.

# 15. Advanced DNA and Genealogy

# Stephen McDonald, MD, FACP 70

This session will review the basics of DNA and explore the history of medical genetics and the recent use of DNA for solving genealogy problems We will review a typical Y DNA profile and Mt DNA world migration patterns. The usefulness of the autosomal DNA tests will be explored. A few case studies will illustrate the important points of the session.

## 16. Family Tree in FamilySearch

## Stephen McDonald, MD, FACP 84

The newly redesigned FamilySearch website is intended to provide just one place for all users to find their ancestors and related family, link them together in one comprehensive tree, and provide a source for learning about family history. This class will explore the use of Family Trees in the web site to see your family in an easy to use, fun, and interactive way. We will discuss the transition from new.familysearch.org. The class will demonstrate the use of photos, and fan charts to help understand the stories of your families.

# 17. <u>LDS Priesthood Leaders & Stephen McDonald, MD, FACP 90 Consultants: A vision of the work</u>

Family history can help leaders accomplish the work of salvation. When leaders and consultants gain a testimony and vision of the power of Family History to help in all aspects of the work of salvation and not as a problem for them just to expand the work of family history itself, then the work will dramatically increase and bless the lives of all. This class will explore the use of family history as a resource to strengthen all members and families.

# 18. <u>Understanding Boundary Changes</u> <u>in Genealogy Research</u>

the Newberry Library will be discussed.

Dana Palmer, CG

This will cover how to find your ancestor's court, land and census records over time even though the boundaries may have changed. Discussion on using the Red Book, US Gen Web sites, the family history library catalog and the Historical County Boundaries website from

# 19. <u>Finding Immigrant Ancestors</u> Using American Records

Amie R. Tennant

97

93

This lecture covers finding the paper trail of our immigrant ancestors. Using American records such as census records indicating their immigration year to county civil minute journals for nationalization records and finding the elusive ship manifest records. This lecture will also cover unique ways to find hints that may lead you to information about when and where your ancestors came.

# 20. When the Easy Stuff is Done (Part 1)

Amie R. Tennant

99

This class is for the more advanced genealogist. It covers using State Censuses, Pension Records, and Land Records. How to find them and use them for genealogical data or hints. This lecture will discuss the differences between Federal and State censuses and how to locate the state censuses. What is a the difference between a Pension Record and a Pension PACKET and what information you may be missing if you don't know the difference! Lastly, what can be found in a Land Record that will help you in your search for your ancestors.

### 21. When the Easy Stuff is Done (Part 2)

Amie R. Tennant

102

This class is for the more advanced genealogist. It covers material dealing with Probate Records, Cluster Genealogy, and Indirect Evidence. Learn how to find and examine a probate record to guide you to your missing ancestors. Lecture will also teach why you may need to use Cluster Genealogy and why it will help you break through that brick wall. Lastly, what happens when you can't PROVE the person, relationship, or date; using indirect evidence as "proof".

## 22. Genealogy at Your Local Library

**Anne Wachs** 

104

Discover what your local library has! Using Washington-Centerville Public Library's resources as an example, see what you can find with just a simple library card. Subscription databases such as Ancestry Library Edition, Heritage Quest and Fold3 are available, and a local librarian can help you with search tips and strategies to get the most from your online searching.

# 23. Lunch

There are no handouts for this favored break in the instruction day. Two lunch periods are scheduled, during periods 3 and 4. You may elect to take a 1 or 2 hour lunch during periods 3 and/or 4. If you desire, you may attend all day long without a lunch break. This year the sandwiches are again from SUBWAY and you can purchase additional components of the lunch if you desire added nutrition.

# FINDING FAMILY AND ANCESTORS OUTSIDE THE USA WITH NEW TECHNOLOGIES

# Presented by

# **Rootstech Video**

Learn how MyHeritage tools can help break down brick walls in your research of ancestors outside of the United States by harnessing the power of an international family history network.

# **EFFECTIVE DATABASE SEARCH TACTICS**

# Presented by

# **Rootstech Video**

Your research success depends on knowing the best way to search each different collection. Boolean, truncation, keyword, fielded data, proximity, phrase, wild cards and wild words are not foreign terms, but rather your keys to genealogical success!

# PIECING TOGETHER HISTORY: CROWD-SOURCING EVENTS TO GLEAN THE MOST OUT OF THE CURRENT GENERATION

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# **Rootstech Video**

As a technology driven society we have focused most crowd-sourcing initiatives on social media venues and electronic metadata collecting methods. However, a balance of tech and non-tech approaches are necessary to reach a generation in transition.

# A MOBILE GENEALOGIST: USING EVERNOTE FOR GENEALOGY RESEARCH

# Presented by

# **Rootstech Video**

Introduces users to note-taking software Evernote and its accessory applications, Web Clipper, Clearly, and Skitch, for organizing and conducting research on the Internet and while visiting repositories. Suggested uses and live note-creation demonstration will be presented.

# HOW TO SCAN AN ELEPHANT: DIGITIZING YOUR FAMILY HISTORY FROM ARTIFACT TO ZOMBIE

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# **Rootstech Video**

Digitizing is no longer the exclusive realm of flatbed scanners. Learn how and when to achieve best results using a digital camera, mobile scanner, or portable device to digitize your awkward family keepsakes and oversize research materials.

# BASIC ONLINE RESOURCES FOR THE BEGINNING GENEALOGIST

# Presented by

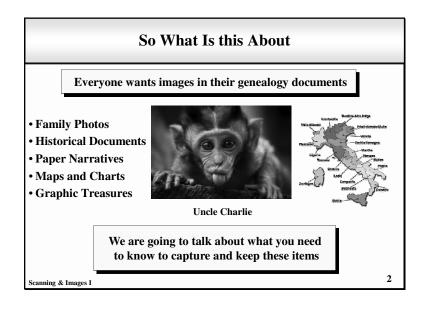
# **Rootstech Video**

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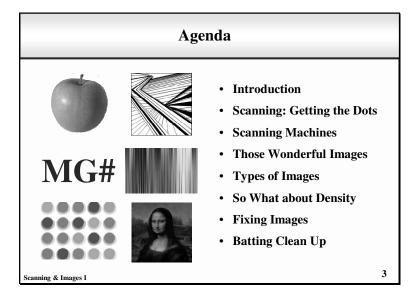
# SCANNING & IMAGES # 1: THE POOP, THE SCOOP, AND THER SKINNEY

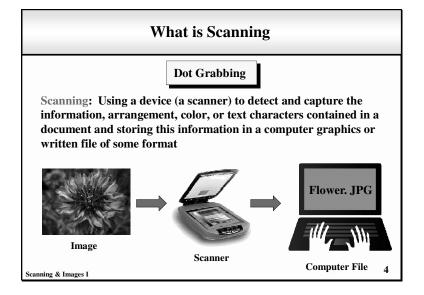
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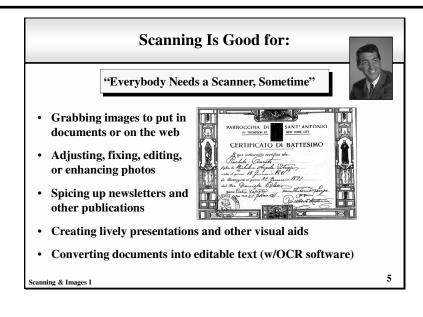
# Michael W. Garrambone

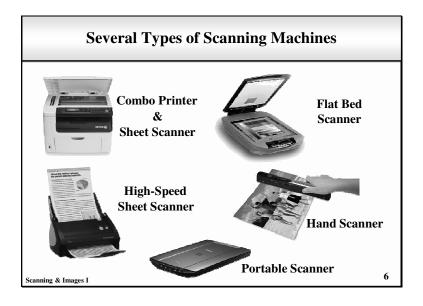


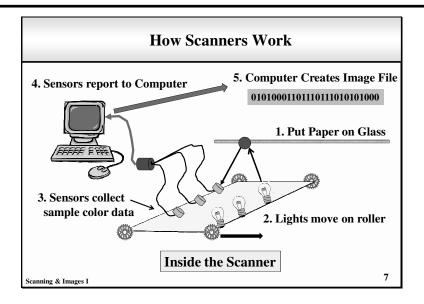
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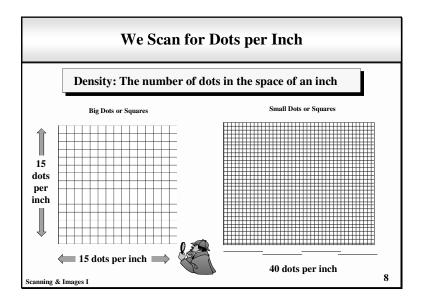


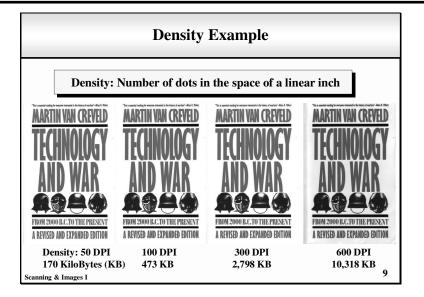












Scanning What?

We take samples of what there is to see

Digest Letter Legal

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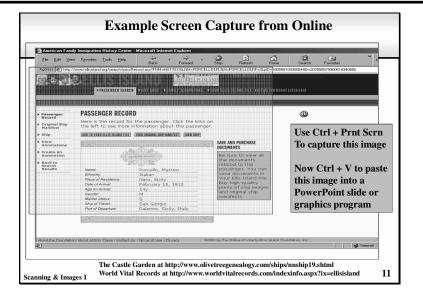
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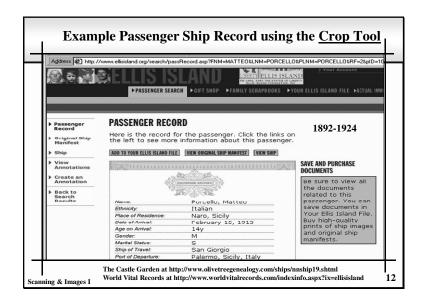
Tabloid Electronic 35 mm Film

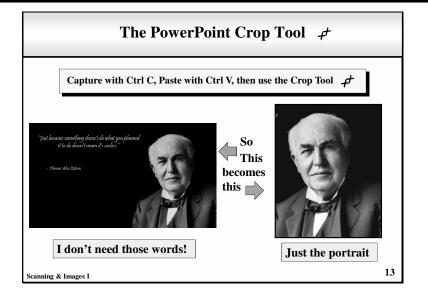
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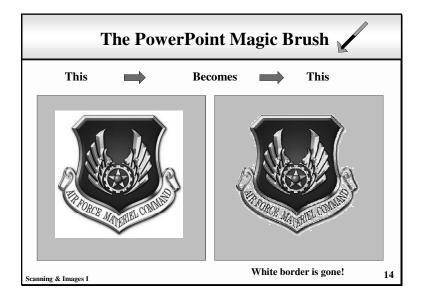
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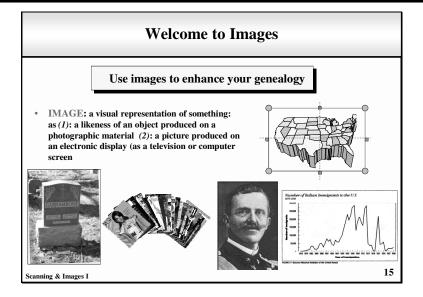
Scanning & Images I

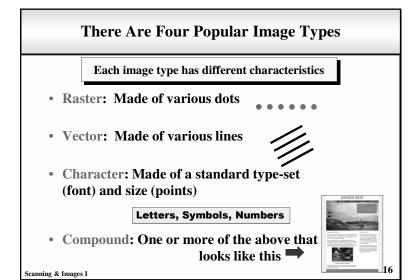




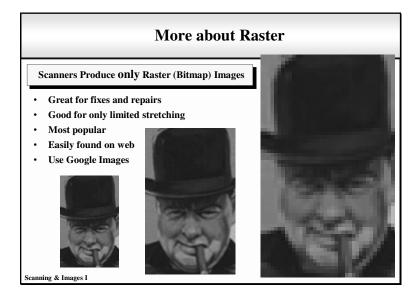


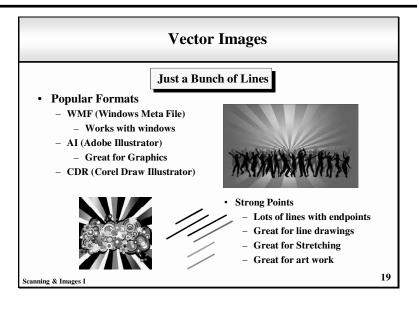


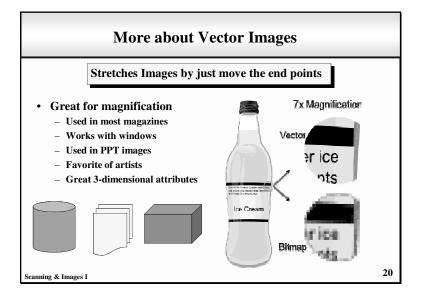


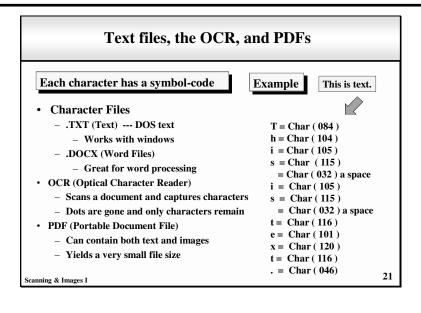


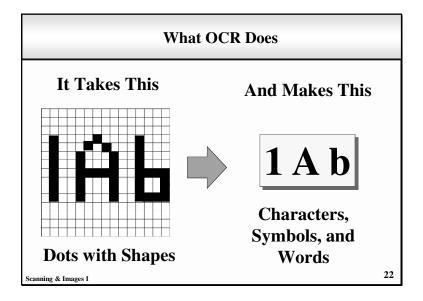
# Raster Images Just a bunch of dots • Popular Raster Formats • BMP (Bitmap) • Largest size file and best quality • JPEG (Joint Photographic Expert Group) • Small size file and efficient • GIF (Graphics Interchange Format) • Good for animation • PNG (Portable Network Graphics) • Very special properties • TIFF (Tagged Image File Format) • Smaller than BMP and very good

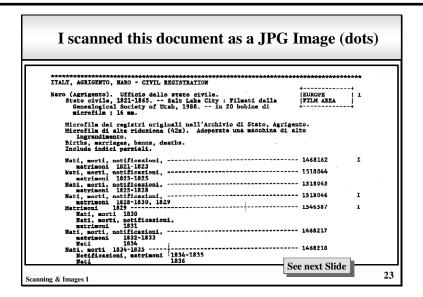


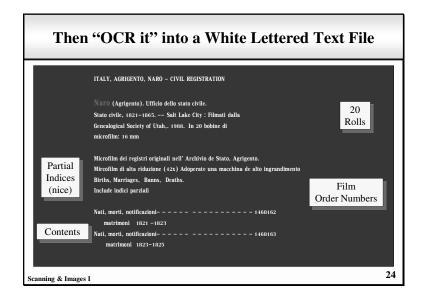












1. Only black and white  - Like a printing press  - Makes the smallest file size  2. Shades of black and white (gray tones)  - Eight shades  - 16, 32, and more shades  3. Color  - Eight color  - 16, 32, 64, 128, 256, millions	Color information mal	kes a more interesting	g image
- 16, 32, and more shades  3. Co or  - Eight color	<ul> <li>Like a printing press</li> <li>Makes the smallest file size</li> <li>Shades of black and white</li> </ul>	PARKING Only	
	<ul> <li>16, 32, and more shades</li> <li>3. Color</li> <li>Eight color</li> </ul>		2

**Storing Color Images** Each dot has a number to indicate color 0, 1, 2, 3, 4, 5, .... 1. Only black and white - 0 = white, 1 = black, takes only one space Called a Bit (0 or 1) 2. Shades of black and white (grayscale) - Eight shades (0 through 7) takes 3 bits - Sixteen shades (0 through 15) takes 4 bits 3. Color Eight colors Sixteen colors Thirty-two colors 256 different colors 8 Bits is called a Byte Scanning & Images I

# **Output Notes**

- Inkjet Printer Output
  - 300-600 dpi
  - Printer ink colors are usually Cyan, Magenta, Yellow, and Black (CMYK) from which they make all the colors
  - With 24 bits they can make 16.7 million colors



Scanning & Images I

- Normal Screen Output
  - Screens are made of picture elements (pixels)



These are set for the device of so many pixels (e.g., 1920 x 1200) and use the colors of Red, Green, and Blue (RGB) to make all the other colors

- Laser Printer Output
  - 1200-2400 dpi
  - Ink colors are usually (CMYK) cartridges to make all the colors
  - A quality laser printer can produce 100 pages per min.



27

# **How Much Dot Density Do You Need**

### Density: Number of dots in the space of a linear inch



Computer Monitor 72+ DPI PowerPoint Presentations 100 DPI



Real Good Photos 300 DPI Outstanding Photos 600 DPI



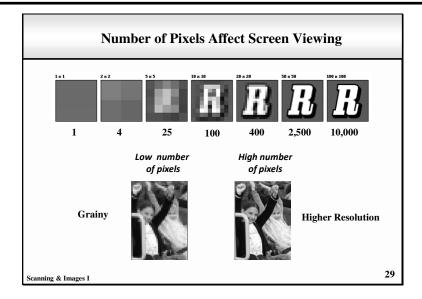
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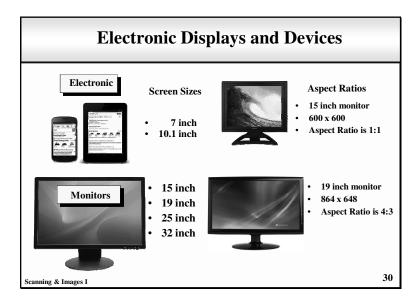
Draft Printing 200 DPI Standard Printing 300 DPI

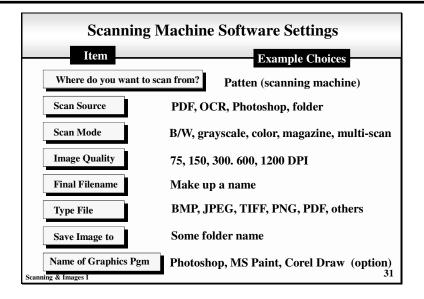


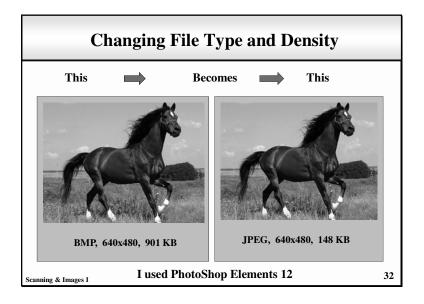
Good Magazine 600 - 1200 DPI High Quality Magazine 1200 - 2400 DPI

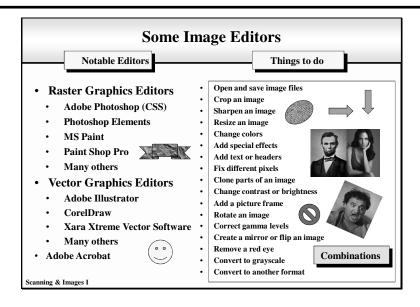
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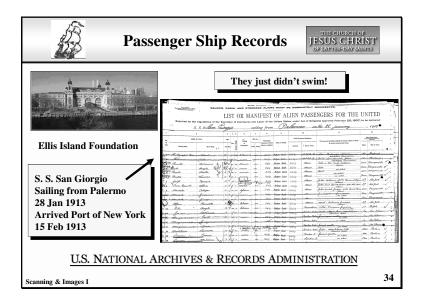












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- Image File Formats

http://en.wikipedia.org/wiki/Image\_file\_formats#CGM

· Image Scanner

http://en.wikipedia.org/wiki/Image\_scanner

• Optical Character Recognition

http://en.wikipedia.org/wiki/Optical\_character\_recognition

· Laser Printing

http://en.wikipedia.org/wiki/Laser\_printing

- Scanners for Dummies
- · Scanning and Editing Your Old Photos
- · Official Scanner Handbook

Scanning & Images I



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Dayton, Ohio 45424

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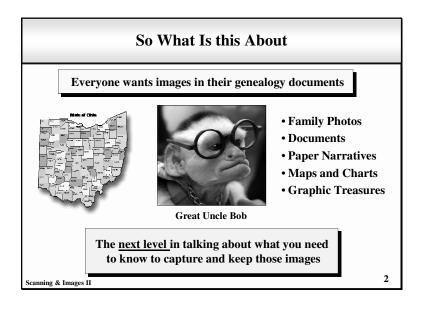
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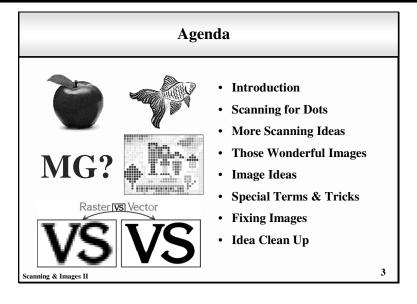
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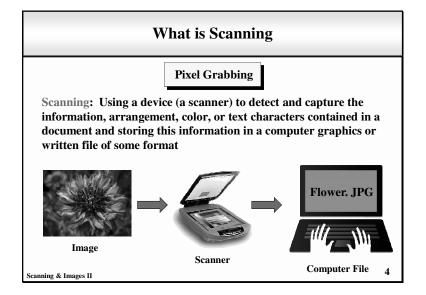
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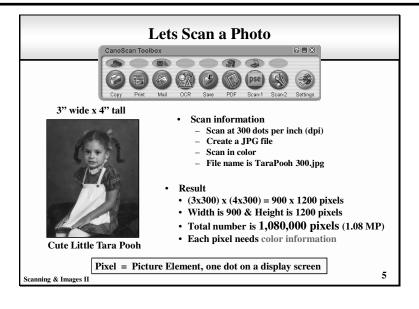
# Presented by

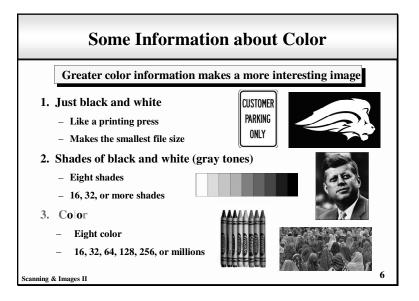
# Michael W. Garrambone

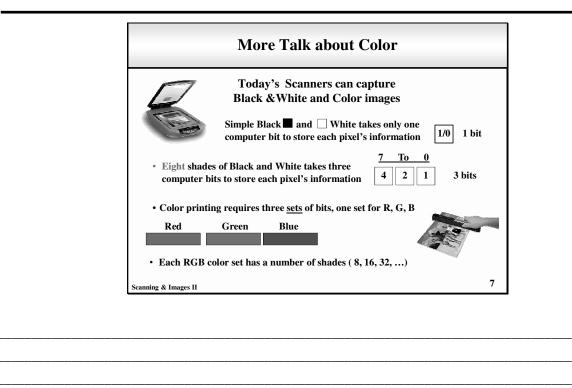


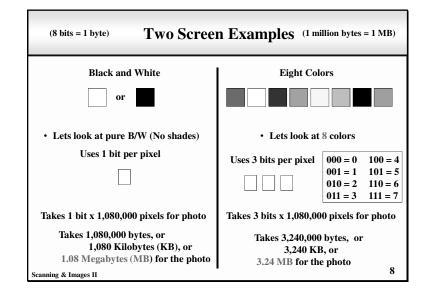


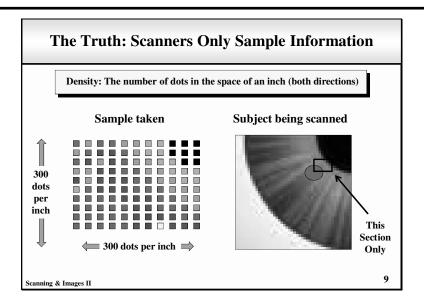


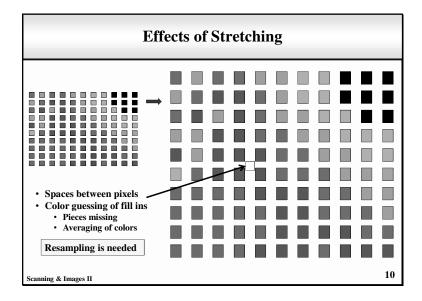


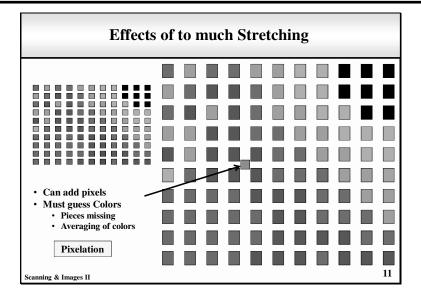


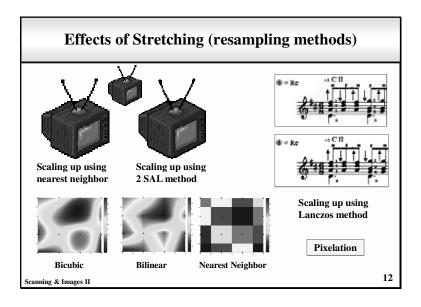


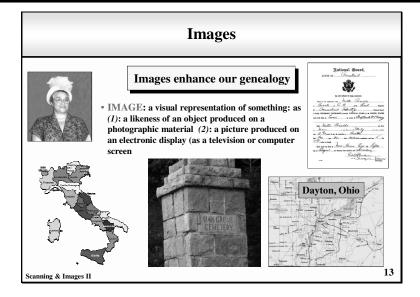


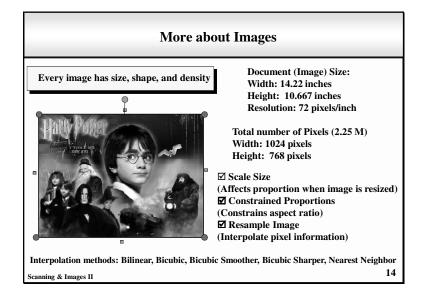


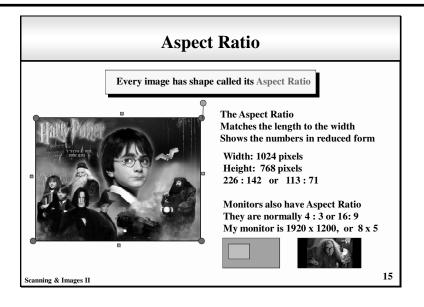


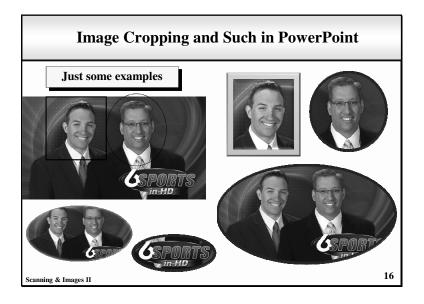












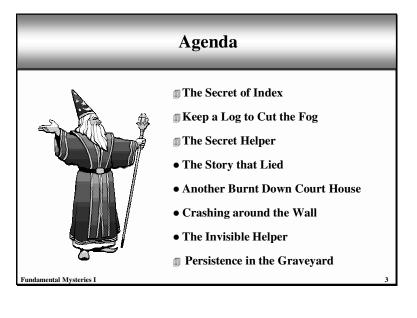
Four <u>PowerPoint</u> Cropping Secrets +
Density: The number of dots in the space of an inch (both directions)
1. You can crop an image right in PowerPoint  This removes the cropped parts from view (still there, but hidden)  2. You can put any part of image back to the original from this crop
This allows you to fix mistakes!  3. You can discard the edges of the cropped image
This reduces the file size and the briefing size as well  4. You can change (e.g., reduce) the image density in PowerPoint
PowerPoint can take a big file image and reduce its screen dpi
Scanning & Images II 17

# **FUNDAMENTAL MYSTERIES #1**

# Presented by

# Michael W. Garrambone

# What is this all about? Purpose: To make beginning researchers aware of some very simple and very helpful genealogical concepts The Big Idea There are some elementary, basic, fundamental ideas that all genealogists should know These ideas are easy to learn, but are not always known, or ever taught to folks in a simple fashion



## The Secret of Index

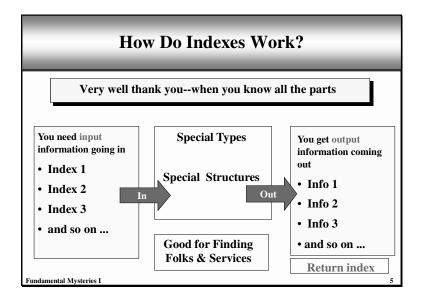
Index: Something that serves to guide, point out or otherwise facilitate reference (AHD)

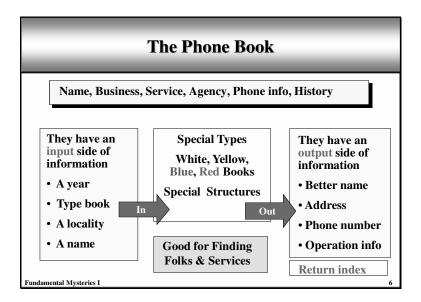
A system for finding things easier and faster

- People devise them
- They have a sense of order
- They have certain rules
- They have special quirks & secrets

secrets

Fundamental Mysteries I





# **Some Quirks**

#### Quirk: A peculiarity of behavior

- Hard to find this big book
- Not everybody is in the book
- No listing of who is <u>not</u> listed
- Good for only one year (at best)
- Does not always use common terms
- Can't find soil under soil, try landscape materials
- Has index in the front of yellow pages





\_\_\_\_\_

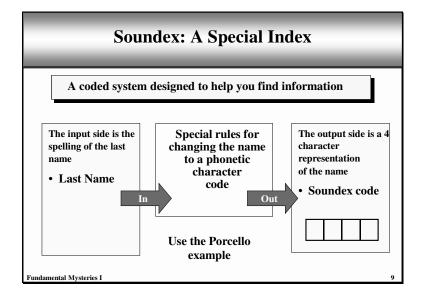
## **Some Secrets**

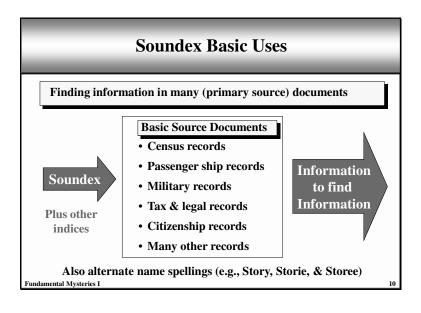
- There are books of "reverse" indexes
  - Index on phone number, get name
  - Index on location, get phone number
  - Index on service, get phone number
- There are "internet" phone books
  - White pages, yellow pages, service pages
  - There are reverse pages
  - There are international pages
- There are things called "index of indexes"

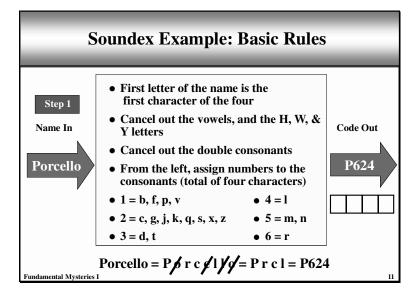


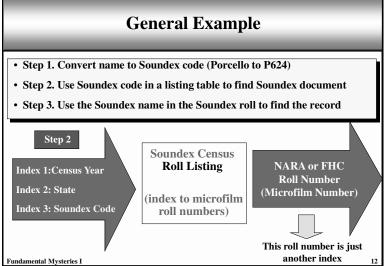


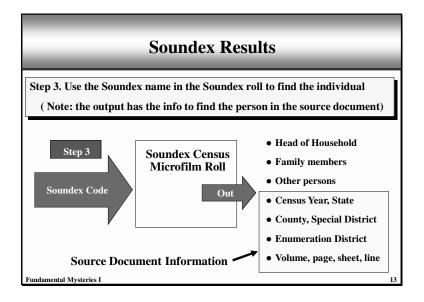
Fundamental Mysteries I

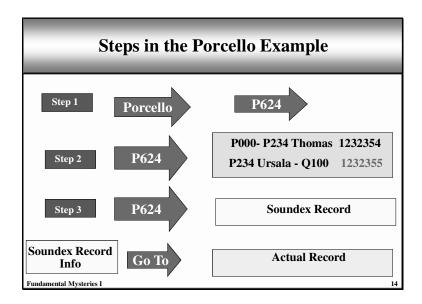


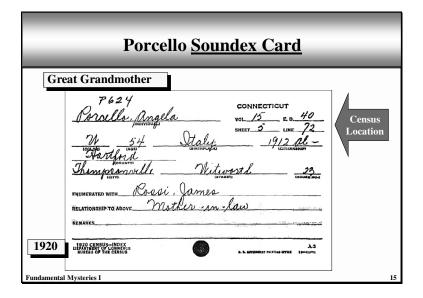


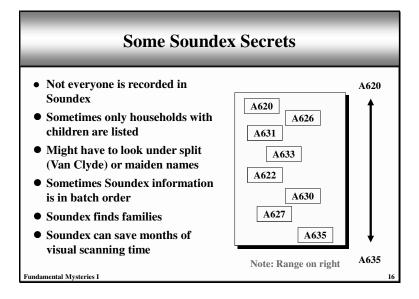












# **Soundex Quirks**

- Not all documents have been soundex-ed/partially soundex-ed
- Some documents are soundex-ed for certain years, or certain states
- Soundex-ing does not mean completely covered or exhaustively covered



- After finding the soundex (name) code, the order of the names is listed alphabetically by first name
- This means Alfred, Alice, Arnold, Betty, Benjamin, and so on..
- Soundex is really an index to an index (sneaky thought here)

Fundamental Mysteries I

17

# Keep a Log to cut the Fog

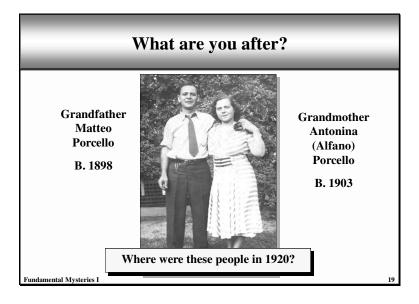
Keep running notes about your research: It will be of immeasurable help and save you enormous time and energy

A system for keeping things you found and finding things you can't find

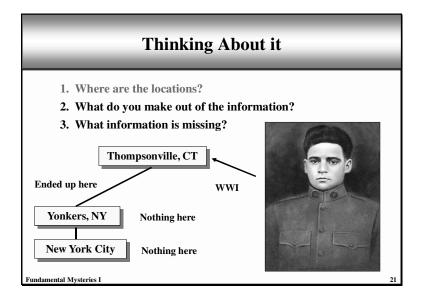
- Date of Event (yyyy-mm-dd)
- Activity performed or objective after
- Results or lack of results attained
- Reference or research source
- Special comment, notes, or follow-up

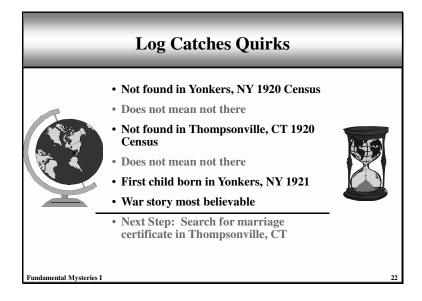


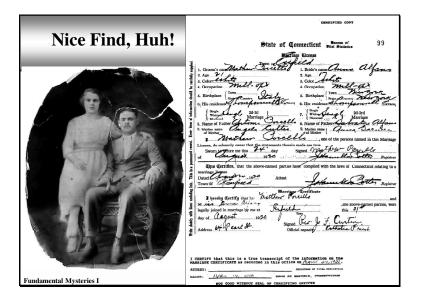
Fundamental Mysteries I



#### **How Does the Log Work?** Very well thank you, when you know all the parts Objective Results 1. Searching for Matteo Porcello in Did not find him in Yonkers Yonkers, NY 1920 Census 2. Searching for Matteo Porcello in Found Porcello's, but not him Thompsonville, CT 1920 Census 3. Talked to Uncle Tony Grandma born in NYC 4. Talked to Cousin Angie Grandpa returned from WW1 5. Searched for marriage certificate in No marriage certificate **Yonkers** Fundamental Mysteries I





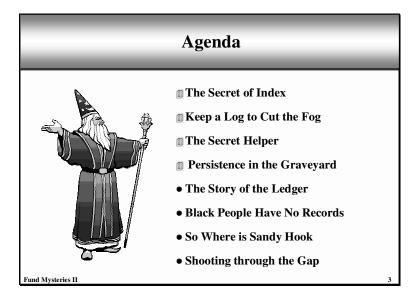


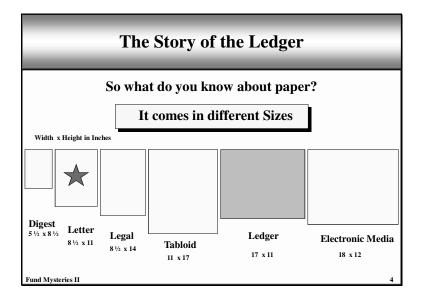
# **FUNDAMENTAL MYSTERIES #2**

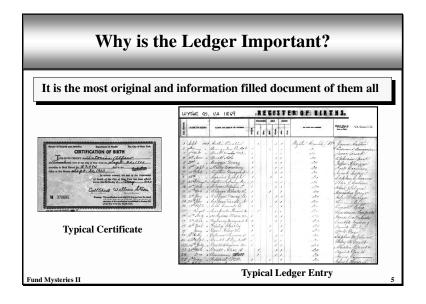
# Presented by

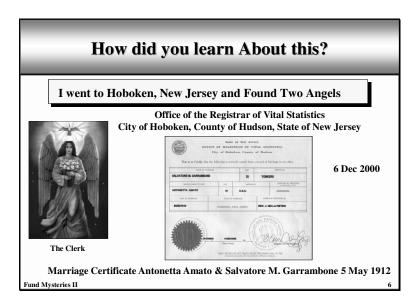
# Michael W. Garrambone

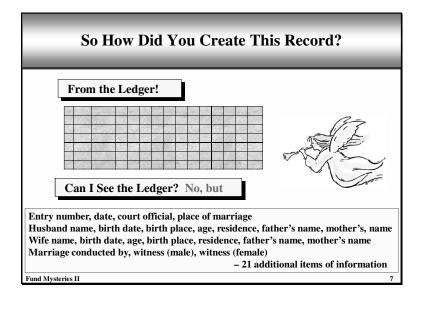
# What is this all about? Purpose: To make beginning researchers aware of some very simple and very helpful genealogical concepts The Big Idea • There are some elementary, basic, fundamental ideas that all genealogists should know • These ideas are easy to learn, but are not always known, or ever taught to folks in a simple fashion

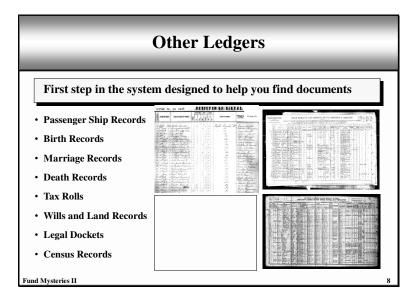




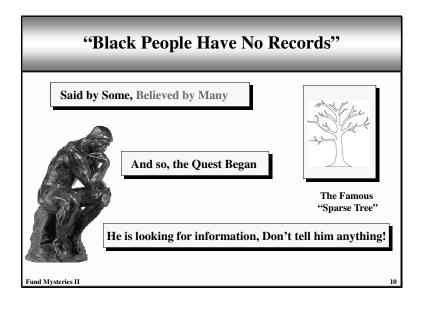


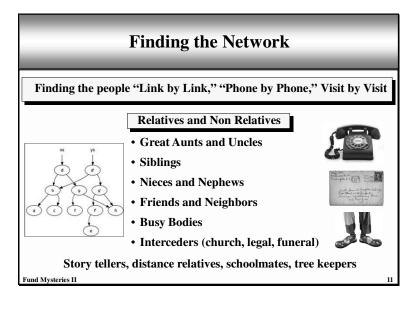


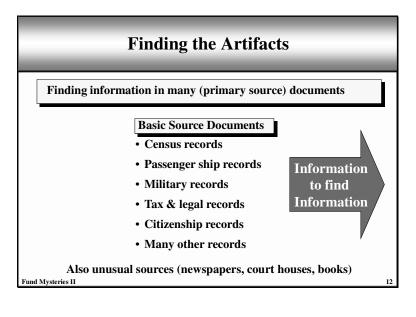




# Some Quirks Quirk: A peculiarity of behavior • Are big bound (often old) books • Hard to scan individual pages • Handwritten may be hard to read • Might be inaccessible to public • May not be scannable • May be guarded by ogres • Limited number of angels on duty, watch for







<ul> <li>I heard you were hunting I know all about those rascals.</li> <li>Yes, I know the whole family, we lived in for many years.</li> </ul>
• I am a blood relative of I have a reunion photo.
• And there was a terrible fight and then Oh, what a story.
<ul> <li>I am retired, I sit at the computer and track folks from that town 24/7.</li> <li>There was an argument at the funeral, that person almost got buried twice!</li> </ul>
• Yes, I knew him and honestly "he was mean as a snake."
Seem like there were more marriages for her than there were divorces.
The saying was, "They Kill'em in Gilliam"
Fund Mysteries II

# **GERMAN MIGRATION INTO THE OHIO**

# Presented by

#### **Peggy Clemens Lauritzen**

#### **Let's define some terms:**

Emigration = when they exited a country
Immigration = when they came into a country
Migration = movement within a country

#### **Three main waves of German immigration:**

1683-1710 – Began with founding of Germantown. Ship: Concord

1710-1727 – Increasing numbers; mostly Swiss Mennonites

1727-1776 – Masters of all vessels required to list of all passengers, occupations, and place of origin. All were subject to King of England.

#### The Revolutionary War put an end to all immigration.

All of the pioneers in this history had ancestors who lived in the German speaking provinces of the Rhine River watershed in western Germany and Switzerland. Most lived within 50 miles of the Rhine.

- o This area experienced severe devastation and economic difficulties in the 17<sup>th</sup> and 18<sup>th</sup> century which explains the desire of many to find a new life elsewhere.
  - o Many moved within the region. Others emigrated to other areas within Europe and America.
- Thirty Years War (1618-1648) was the last of the religious wars of the Reformation, and was most destructive.
  - Switzerland remained untouched. Whole areas of Alsace and central Rhine region (Palatinate) were devastated and depopulated.
  - o Parishes were not sufficiently populated to renew religious activities and record keeping until late 17<sup>th</sup> century.
- o By early 18<sup>th</sup> century, British began to allow large numbers of Germany settlers (Palatines) into North American colonies.
  - Most emigrants were born within fifty miles of the Rhine River. The Rhine begins in the Swiss Alps and flows northward, through the German states, for the more than 700 miles, entering the North Sea at Rotterdam in Holland.
    - Emigrants wet to the nearest city or town on the Rhine and found a boat going down the river to Rotterdam. Trip from Basel to Rotterdam 4-6 weeks.

- There were many separate German states in the 18<sup>th</sup> century. If travelers left from Basel, the upper most river port, they would pay tolls and taxes to more than thirty separate governments by the time they reached Rotterdam.
- At Rotterdam, Swiss and German emigrants found English ships waiting to bring them to America. As many as three to four hundred people were crowded onto small wooden ships, along with their possessions, provision, cargo and livestock. Voyage took 8-12 weeks.
- Most of the 18<sup>th</sup> century Swiss and German immigrants landed in Philadelphia. Most became residents of Pennsylvania before moving southward.
  - Interesting account "google" Gottlieb Mittelberger on the ship "Osgood". It basically cost all ones worldly fortune to emigrate to the New World.

#### Why were these people so willing to make such sacrifices and endure such hardships?

- Seeking escape from semi-feudal and poverty-ridden society. Population growth threatened to make conditions worse.
- The New World had an abundance of land and good grass that could support livestock.
  - Pennsylvania and Virginia were attractive limestone sustained the pasture and hay fields.
  - o The Shenandoah Valley reminded them of home.
- They wanted to preserve their old way of life since large family groups and communities often migrated together.
  - They were quick to reestablish their churches and communities, giving them names from the Old World. Most were Lutheran or Reformed (Calvinists). They did not mix. They did not tolerate Catholics, Anabaptists (Mennonites), or dissenters.
  - Swiss and Germans had a distinct architectural style, preferring stone structures.
     When building log houses, they used stone foundations and put a large stone chimney in the center.
  - o Bank barns were common, for their farming centered around livestock.
- Dietary habits and customs remained much the same.
  - o Food crops were grain, cabbages and root vegetables. Apples were important and could be kept during the winter. They were quick to establish an orchard. Primary source of meat was pork, cured with salt for keeping. Cows produced milk, butter and cheese. Potatoes were not introduced until the late 18<sup>th</sup> century, when they were introduced from Europe.
  - Wherever there was limestone or black walnut trees, you would soon find Germans.

#### **Pre-1820**

Favorite por	t of entry: New York	Most were members of the two chief German
		Protestant churches
Where did t	hey settle:	
Iowa	Michigan	Swiss Mennonites received a grant for 10,000
Illinois	Indiana	acres – Lancaster, Pennsylvania
Ohio	Pennsylvania	
Kansas	South Dakota	Came because of:
Michigan	Wisconsin	Overpopulation Hard winters
		Heavy taxes

#### <u>1820-1920</u>

At least ¼ of all immigrants were German	90% of all German immigrants came to	
Did not come to establish something new, but	America	
to	Others went to Argentina, Brazil, Canada,	
reestablish something old	South Africa	
Drawn by economic reasons, not from war or		
national disaster		

#### Who is German?

- Prior to 1871, there is no "Germany". It is a collection of German states.
  - Most researchers look for ancestors in Germany, but rule out other German-speaking nations: Switzerland, Austria, the Austro-Hungarian Empire

#### **Leaving the country:**

- German emigration was through Holland
- In the early 19<sup>th</sup> century LeHavre, a major port for cotton trade
- Germany → Holland → Hull, England →
- Railway across England → Liverpool
- Later 19<sup>th</sup> century
  - Bremen → Baltimore
  - Hamburg (served much of Europe) → New York

#### **German Church Records:**

Some American records go back to the early 1700's Written in German Most are going to be Lutheran

- A few will be Catholic

# Where are these 18<sup>th</sup> century emigrants recorded?

- In the parish registers of his original home community, and in court records and tax lists
- In the files of the authority responsible for manumitting him from ties of subjection or serfdom
- In land-transaction records (if he sold his property before emigrating) and in yearly government accounts (if he had to pay a removing duty called Abzug or Nachsteuer)
- In lists of emigrants, generally made for statistical purposes
- In the parish registers of places along his route, if he married, baptized a child, or buried a family member along his journey
- In transmigrant and passenger lists
- In settlement, naturalization, land-grant and other records in his new country
- In the parish registers and sometimes the newspapers of his new home
- In his family bible or in letters to his relatives in the old country
- In inheritance records, advertisements for heirs, or declarations of death in his country of origin
- On his gravestone

From www.ProGenealogists.com

#### **Passenger Lists:**

- Before 1800, we have lists for:
  - New York, 1709-1711
  - Philadelphia, 1727-1808
    - This contains names of many immigrants not only to Pennsylvania, but also to Maryland, Virginia and North Carolina.
      - A general index to many other emigration, immigration and naturalization lists relevant to America from the 17<sup>th</sup> to 19<sup>th</sup> centuries has recently been published.

#### Don't throw in the towel!

- 18<sup>th</sup> century German migration was a group phenomenon:
  - Friends or relatives left the community together, and travelled together.
  - They often settled near one another in their new country. This is where you try to reconstruct these groups at the place of settlement

#### **Selected Bibliography**

Eldridge, Carrie, An Atlas of German Migration and America.

Fryxell, DavidA., *Moving Targets*, Family Tree Magazine, March 2008, Volume 9, Issue 2, pp. 22-29 (map in PowerPoint used with permission)

German Pioneer Museum, 4764 West Fork Road, Cincinnati, OH 45247, or call (513) 598-5732

The German Heritage Museum serves as the focal point in presenting and displaying German-American culture. This museum is the first of its kind in the region, and a testament to the many contributions German immigrants and their descendants have made toward the building of the Ohio Valley and America. The museum focuses especially on representing the long history of German-Americans in the Greater Cincinnati area, which became, and remains one of the major German-American centers in the United States. In addition, displays also showcase the activities of the twenty organizations currently under the umbrella of the German-American Citizens League of Greater Cincinnati, founded in Cincinnati in 1895.

Thorndale, William and Dollarhide, William, *Map Guide to the U.S. Federal Censuses*, 1790-1920, Genealogical Publishing Company, 2000.

#### **Helpful Web Sites:**

Germans in America – European Reading Room: http://www.loc.gov/rr/european/imde/germany.html

Germans in Hamilton County: www.familysearch.org (search under wiki)

Reading German Script: http://script.byu.edu/german/en/welcome.aspx

Tracing Immigrant Origins: www.familysearch.org (search under wiki)

Whitaker, Beverly, Early American Roads and Trails,

http://freepages.genealogy.rootsweb.com/~gentutor/trails.html

# THE PRE-1850 "TIC MARKS" – WHAT CAN THEY TELL ME?

# **Presented by**

#### **Peggy Clemens Lauritzen**

Most genealogists researching American ancestors love the detailed censuses taken between 1850 and 1930. Yet our eyes glaze over and our head starts hurting when we take on the columns and head counts of the pre-1850 census enumerations. Many researchers go so far as to avoid them altogether, or use them only as a source for the head of household. When used together, however, these early U.S. census records can often provide important clues to early American families. Kimberly T. Powell

The census records from 1790-1840 only list the free heads of households, not the names of other family members. The family members were tallied, but not named.

These earlier censuses can help to point us in a different direction that we may not have considered before, and therefore use new record sources. They may help us discover the county of residence using a census index. All pre-1850 census records have been completely indexed.

#### 1840 Census Headers - Census Day; 1 Jun

											Fr	ee W	hite l	erso	ns (inc	luding	head:	of fa	milie	s)						
Written page number	Printed page number	Name of Head of Family	under age 5	5-	10-	1.0	20- 30	30-	-	-	60- 70					under age 5		10-	15-	20-	30- 40	 -	10000	7.00	8o- 90	100 & up
			- 1														- 55									

#### 1830 Census Headers - Census Day; 1 Jun

									Fr	ee W	hite i	Perso	ns (inc	luding	heads	of fa	milie	s)						
Written	Printed	Name of Head					1	Males										Ferr	ales					
page number	page number	of Family	under age 5	_	10- 15	_		40- 50						under age 5		10- 15	-		30- 40	-4-	-		80- 90	100 & up

#### 1820 Census Headers - Census Day; 7 Aug

			Nu	mber	of Fre	eeWh	ite M	ales	Nur	nber o	of Free	e Whi	te Fen	nales		9			ż	Numi	er of	Free	Color	ed Pe	erson	s		
Written page number	Printed page number	Name of Head of Family	to	10	16	16	famil 26	45	to	10	16	16	famil 26	45	of foreigners ralized	of persons in agricultur	ofpersons	ofpersons	to	14	z6	45	to	14	ales 26	45	suosuad.	
			age 10	16	18	26	45	up	age 10		to 18	26	45	up	Number not natu	Number engaged	Number	Number	age 14	26	45	up	age 14	26	to 45	& up	All other	Slaves

# 1800 or 1810 Census Headers - Census Day; 4 Aug and 6 Aug

181 Cour		-		imber of F stry pg #:	ersons w	rithin the	e division	allotted t	to	Family:	,	Town: , Ci	ty: ,
			Fre	e White M	ales	XV.	Ĩ	Free	e White Fe	males	***	All other free	
Fine #	Names of Heads of Families	Under 10	10 thru 15	16 thru 25	26 thru 44	45 & over	Under 10	10 thru 15	16 thru 25	26 thru 44	45 & over	persons, except free Indians not taxed	Slaves

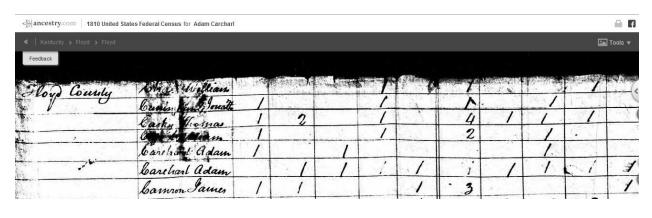
#### 1790 Census Headers - Census Day; 2 Aug

Page	Name of Head of Family	Free White Males 16 years & upwards including heads of families	Free White Males under 16 years	Free White Males including heads of families	All other free persons	Slaves	Dwellings/ other information
------	------------------------	---	------------------------------------	--	------------------------	--------	---------------------------------

#### Census Checklist - download from: www.familytreemagazine.com



#### 1810 Floyd Co., KY Census, Adam Carehart - Find the differences



	1		1		F	ree	White	pers	ons				1	
	1		-1		Mal	.e	1	7/10/10/10/00		Fem	ale		1	
	1		1 0	10	16	26	45	0	10	16	26	45	Not	1
N	Firstname	Lastname	10	16	25	45	+	10	16	25	45	+	Tax	Slv
1	William	Christ					! !	1		1		1	l	1
2	Thomas	Castin	1	1	2		1		4	1	1	1	l	Î
3	1 ?	Carehart	1	1			1		2		1		I	1
4	Adam	Carehart	1	1		1	1				1		1	1
5	Adam	Carehart	1		1	1	1	1	1	1	1		1 1	1
6	James	Camron	1	1	1		1	1	3				1 1	1
7	Samuel C.	Coburn	1	2			2 1	1	1	1		2	1	1
		10.0												

Table 2. Data in each census	year '	1790 to	1840			
The early census data contained the name of the head of the household, plus the <b>numbers</b> of the following:	1790	1800	1810	1820	1830	1840
Free white males under/over 16 years old Free white females Slaves owned	Yes	Yes	Yes	Yes	Yes	Yes
Free white persons in five or more specified age groups	No	Yes	Yes	Yes	Yes	Yes
Slaves in specified age groups	No	No	No	Yes	Yes	Yes
Foreigners, not naturalized	No	No	No	Yes	Yes	No
Deaf, dumb and blind; insane/idiotic; literacy	No	No	No	No	Yes	No
Name and age of each person receiving a military pension Persons attending school	No	No	No	No	No	Yes

Table 3. Availability of Popu	lation Sched	dules	1790	to 18	340		
State	Statehood	1790	1800	1810	1820	1830	1840
Delaware	1787	No	Yes	Yes	Yes	Yes	Yes
New Jersey	1787	No	No	No	No	Yes	Yes
Pennsylvania	1787	Yes	Yes	Yes	Yes	Yes	Yes
Connecticut	1788	Yes	Yes	Yes	Yes	Yes	Yes
Georgia	1788	No	No	No	Yes	Yes	Yes
Maryland	1788	Yes	Yes	Yes	Yes	Yes	Yes
Massachusetts	1788	Yes	Yes	Yes	Yes	Yes	Yes
New Hampshire	1788	Yes	Yes	Yes	Yes	Yes	Yes
New York	1788	Yes	Yes	Yes	Yes	Yes	Yes
South Carolina	1788	Yes	Yes	Yes	Yes	Yes	Yes
Virginia	1788	No	No	Yes	Yes	Yes	Yes
North Carolina	1789	Yes	Yes	Yes	Yes	Yes	Yes
Rhode Island	1790	Yes	Yes	Yes	Yes	Yes	Yes
Vermont	1791	Yes	Yes	Yes	Yes	Yes	Yes
Kentucky	1792	No	No	Yes	Yes	Yes	Yes
Tennessee	1796	No	No	Fr	Yes	Yes	Yes
District of Columbia	1800	Yes	Yes	No	Yes	Yes	Yes
Ohio	1803	-	No	No	Yes	Yes	Yes
Louisiana	1812	-	-	Yes	Yes	Yes	Yes
Indiana	1816	-	No	No	Yes	Yes	Yes
Mississippi	1817	-	No	No	Yes	Yes	Yes
Illinois	1818	-	-	Yes	Yes	Yes	Yes
Alabama	1819	-	-	-	No	Yes	Yes
Maine	1820	Yes	Yes	Yes	Yes	Yes	Yes
Missouri	1821	-	-	No	No	Yes	Yes
Arkansas	1836	-	-	-	No	Yes	Yes
Michigan	1837	-	-	No	Yes	Yes	Yes
Florida	1845	-	-	-	-	Yes	Yes
lowa	1846	-	-	-	-	-	Yes
Wisconsin	1848	-	-	-	Yes	Yes	Yes
- State or Territory did not exist, or no census was taken.  No Census was taken, but schedules were destroyed.  Yes Schedules are available for most counties.  Fr Fragments only exist							

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Measuring America: The Decennial Censuses from 1790-2000:

http://www.census.gov/prod/2002pubs/pol02marv-pt2.pdf

Mills, Elizabeth Shown, "Census Tick Marks and Codes—Revisited Yet Again!"

Ancestry Daily News, 04 January 2005; archived at Ancestry.com, Learning Center http://www.ancestry.com/learn/library/article.aspx?article=9505.

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National Archives, Clues in Census Records 1790-1840: http://www.archives.gov/research/census/1790-1840.html.

#### Persi/Heritage Quest Library:

http://persi.heritagequestonline.com/hqoweb/library/help/censusbook/Section%205.pdf

Powell, Kimberly, *Digging Details From the Pre-1850 Census Records*, http://genealogy.about.com/od/census/a/pre\_1850\_us.htm

## TREASURES IN THE TOWNSHIP RECORDS

## Presented by

### **Peggy Clemens Lauritzen**



### How did township records begin?

- Church records in England were kept in a parish chest (strongbox).
  - Other records besides church records were kept there, and were known as Parish Chest Records.
- There were two keys; one held by the priest, the other held by the parish clerk. Both had to be present for it to be opened.
- Some exist from the 16<sup>th</sup> century, but most are from 18<sup>th</sup> to 19<sup>th</sup> century.
- This evolved into our modern township records.

### **Division of a township**

NW 1/4 of NW 1/4 Section 16 40 Acres SW 1/4 of NW 1/4 Section 16 40 Acres	NE 1/4 of NW 1/4 Section 16 40 Acres SE 1/4 of NW 1/4 Section 16 40 Acres	NE 1/4 of Section 16 160 Acres	
N 1/2 of SW 1/4 Section 16 80 Acres S 1/2 of SW 1/4 Section 16 80 Acres		W 1/2 of SE 1/4 Section 16 80 Acres	W 1/2 of SE 1/4 Section 16 80 Acres

Divisions of a Mile-Square Section (640 Acres)

Divisions designated in the same manner can be as small as 2.5 acres. This would be a 40 acre tract divided into ten acre tracts, then each ten acre tract divided into four quarters. Smaller than this, and even less than 40 acre tracts are usually divided into lots. Note that a complete aliquot might read: SE1/4 of NW1/4 Sec.16, T2N, R1W of Boise principal meridian for State of Idaho. Principal Meridians and Baselines for the United States are listed in a separate enclosure.

### **Types of Township Records**

Stories of the village and township.	Cemetery records
	Road taxes
Ordinances	Marriage returns
School – deed leased to the township	Marks and brands
Teacher's general registers	Civil suits and criminal suits
Poor records, and "warnings out"	Wolf scalp and sparrow certificates
Militia records	Building construction guidelines

### **Some terminology:**

- Warrant public document, authorizes a tract of land to be set aside for land grant or sale.
- **Survey** public document, indicates physical bounds of property. Can be a description or line drawing.
- **Patent** public document, issued by government. Indicates first title of a piece of property.
- **Deed** private document, records transfer.

### **Checklist for deed research:**

- ✓ You must know the county.
- ✓ Come prepared with census or tax info to find the neighbors.
- ✓ Start with Grantee/Grantor Index
- ✓ Read every entry for every deed indexed.
- ✓ Write down every entry for the surname.
- ✓ Look for "et al" (Latin for "and others")
- ✓ Look at the Probate Index at the same time.

### Follow tax records year by year:

If you can trace an individual through several years of taxes, you might see him:

- Landless young man reaching age 21.
- Landowner who is taxed on land and livestock.
- Joined by relatives with the same name in the same county.
- Reach the age where he no longer has to pay.
- See the widow who is taxed on land left behind by her husband's death.

### School records can be a valuable source:

- Set aside for the support of township schools.
- If sold, election was held to determine if residents were in favor.
- Trustees submitted copy of poll book.
- Book may still be in township.

### Where are these records?

- They are rarely microfilmed.
- Some are at regional archives.
  - www.bgsu.edu/college/library/cac
- Some are on county web sites.
  - Check www.usgenweb.com

## Regional Archives in Ohio

- 1. University of Akron
- 2. University of Cincinnati
- Bowling Green State University
- 4. Ohio University
- 5. Wright State University
- Western Reserve Historical Society
- 7. Youngstown
  Historical Center of
  Industry and Labor
- Ohio Historical Society

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http://www.auditor.state.oh.us/Publications/General/OhioLandsBook.pdf: 2012.

Knepper, George W. Ohio and Its People. Kent: The Kent State University Press, 1989.

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Sperry, Kip, *Genealogical Research in Ohio*, Genealogical Publishing Company, Baltimore, MD, 2003, 2<sup>nd</sup> ed. p. 19

Szucs, Loretto D. & Luebking, Sandra H. *The Source: a Guidebook of American Genealogy.* Rev. Ed. Salt Lake City, UT: Ancestry Publishing. 1997.

Smith, Juliana Szucs. *The Ancestry Family Historian's Address Book.* Salt Lake City, UT: Ancestry, 1997.

### **Helpful Web Sites:**

Along the Ohio Trail: http://www.auditor.state.oh.us/publications/general/AlongTheOhioTrail.pdf

Bureau of Land Management, General Land Office: http://www.glorecords.blm.gov/

Historical County Boundary Maps http://randymajors.com/p/maps.html

Research in the Land Entry Files of the General Land Office:

http://www.archives.gov/publications/ref-info-papers/rip114.pdf (This is a must!)

Research in State Tax Records, www.FamilyHistory101.com

The Official Ohio Lands Book:

http://www.auditor.state.oh.us/publications/general/OhioLandsBook.pdf

USGS, Using Maps in Genealogy: http://egsc.usgs.gov/isb/pubs/factsheets/fs09902.html, OR http://egsc.usgs.gov/isb/pubs/factsheets/fs09902.pdf

### **Land Platting Software**

Deed Check: http://www.deedchek.com/

Deed Mapper: http://www.directlinesoftware.com/

Deed Plotter: http://www.deedplot.com/Default.aspx?AspxAutoDetectCookieSupport=1

LANDcalc: http://www.compuneering.com/landcalc.php

Map Draw: http://www.informatik.com/mapdraw.html

Muncy's Plat Pronto: http://www.bwmuncy.com/

# BEGINNING DNA AND GENEALOGY: A SCIENTIFIC WAY TO BREAKDOWN BRICKWALLS

### Presented by

### Stephen McDonald, MD, FACP

Genetics is the scientific study of inheritance particularly of specific visible traits. Much has been learned about inheritance since Gregor Mendel did his early work in the 1800's. With the discovery of chromosomes in cells and later the DNA code; genetics took an important leap forward. The code for all the genes in man was deciphered and published in 2001 (the human genome project). The potential for using DNA to look at ones genealogy is becoming more important and available.

A brief introduction to the terminology of genetics will provide the genealogist a background to make decisions about whether it would be helpful for ones own genealogy dilemmas. The two types of testing most used are Y-DNA analysis (the Y-DNA checks only direct male ancestors) and the *mt* DNA analysis (mitochondrial DNA checks direct mother to daughter lines). The new autosomal analysis will be introduced.

Genealogical DNA testing has great potential to help solve many dilemmas. It is however important to realize what DNA testing can and can't do. DNA Testing:

<u>Can'</u>

-Test family traditions —Replace conventional (paper) research

-Test suspected family connections -Provide 100% confidence

-Test connections between family lines -Establish unknown family connections

-Map established family trees -Remove all brick walls

An important part of learning about DNA in genealogical research is to be familiar with some of the vocabulary. Many of these terms are complex and require detailed explanations but a elementary understanding will do much to get you on your way to putting genes into your genealogy.

### **Glossary of Terms**

Extracted from "Trace Your Roots with DNA by Megan Smolenyak

**Autosomal** – pertaining to a gene or genetic marker in any chromosome other than the sex chromosomes; in genetealogy, frequently used to refer to tests other than Y-DNA and mtDNA (such as the BioGeographical Ancestry test or the Family Finder). This is now a DNA test identifying both maternal and paternal relationships.

**Mitochondria** – (my-toe-CON-dree-uh) the plural form of mitochondrion; plentiful organelles in the cytoplasm of cells that provide energy for the cells; see *mitochondrial DNA* 

**Mitochondrial DNA** (mtDNA) – genetic material found in mitochondria; passed from mothers to their children, but *only daughters are able to pass it on*; useful to genealogists for learning about their maternal roots; also valuable for the identification of degraded remains

**Most Recent Common Ancestor** (MRCA) – the shared ancestor of two or more people who represents their closest (and therefore, most recent) link; for instance, the MRCA of a pair of second cousins is their mutual great-grandfather or great-grandmother

**Non-paternity event** – catch-all term for situations where the Y chromosome is unlinked from the surname; includes informal and casual adoption, infidelity, illegitimacy, etc.

**Nucleus** – the central region of the cell that houses the chromosomes and is separated by a membrane from the cytoplasm

**Petering out** – when an mtDNA line has died out because only sons (who are now deceased) were born *daughtering out* is the reverse

Phenotype – observable traits of an organism (e.g., hair color); may or may not be genetically related

**Polymerase Chain Reaction (PCR)** – technique developed by Kary B. Mullis to mimic the replication process of the cell, allowing scientists to efficiently amplify (i.e., make millions of copies of) small, selected segments of DNA; sometimes referred to as molecular photocopying or Xeroxing; used in genetealogy to amplify samples submitted for analysis; see *DNA Polymerase* 

**Short Tandem Repeat (STR)** – a *short* pattern (often two to five bases in length) *repeated* a number of times in a row (in *tandem*); for instance, GATAGATAGATA, three repeats of the GATA sequence; the differences in the STRs at selected markers on the Y chromosome provide a basis for comparison among individuals and populations and are used extensively for most Y-DNA genetealogical testing; also called a microsatellite

**Y-DNA** – a genetic material found in the Y chromosome; passed from fathers to their sons essentially unaltered down through the generations except for occasional mutations; used for tests designed to explore one's paternal ancestry. This is important for surname projects.

### **Some useful Websites:**

- Cyndi's List:Getetics, DNA and Family Health www.cyndislist.com/dna.htm
- National Geographic/IBM Genographic project https://www3.nationalgeographic.com/genographic/index.html (go to top under SHOP)

### **Genetic Testing Companies**

- African Ancestry www.africandna.com
- Ancestry DNA http://home.ancestry.com/
- Ancestry by DNA www.AncestryByDNA.com
- 23andme www.23andme.com
- deCODEme www.decodeme.com Discontinued
- DNA Consulting www.dnaconsultants.com
- DNA Tribes www.dnatribes.com
- Family Tree DNA www.familytreedna.com
- FamilyBuilder www.familybuilder.com Moved to more Social Networking
- GeneTree www.genetree.com **CLOSED.Can download previous information**
- National Geographic Genograchip project www3.nationalgeographic.com/genographic
- Oxford Ancestors www.oxfordancestros.com
- Pathway Genomics www.pathway.com More Clinically Oriented

### **Online DNA Databases**

- Ancestry DNA www.dna.ancestry.com
- GeneTree www.genetree.com **CLOSED Now owned by Ancestry**
- Mitosearch www.mitosearch.org
- Sorenson Molecular Genealogy Foundation (SMGF) www.smgf.org Purchased by Ancestry
- Ysearch www.ysearch.org

Genetealogy www.genetealogy.com Rarely updated Sorenson Molecular Genealogy Foundation www.smgf.org The Genetic Genealogist www.thegeneticgenealogist.com

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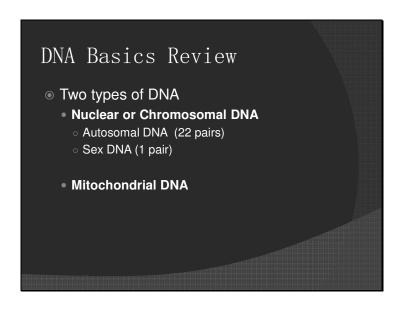
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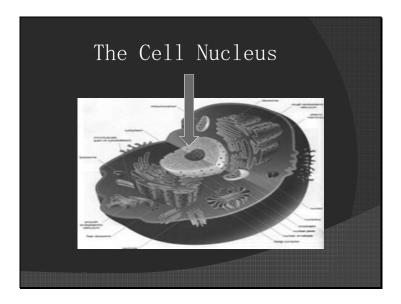
Human beings look separate because you see them walking about separately. But then we are so made that we can see only the present moment. If we could see the past, then of course it would look different. For there was a time when every man was part of his mother, and earlier still part of his father as well, and when they were part of his grandparents. If you could see humanity spread through time, as God sees it, it would look like one single growing thing—rather like a very complicated tree. Every individual would appear connected with every other. C.S. Lewis

## ADVANCED DNA AND GENEALOGY

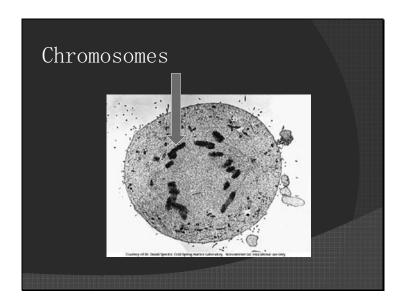
### Presented by

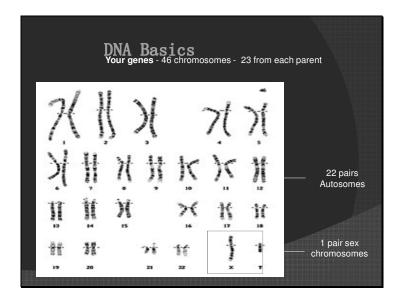
Stephen McDonald, MD, FACP

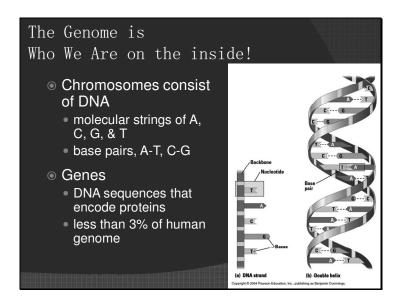


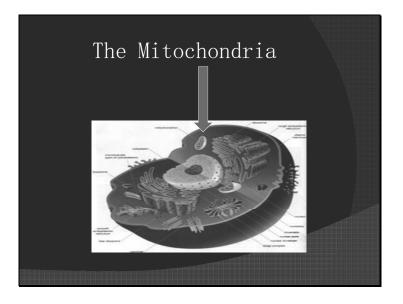


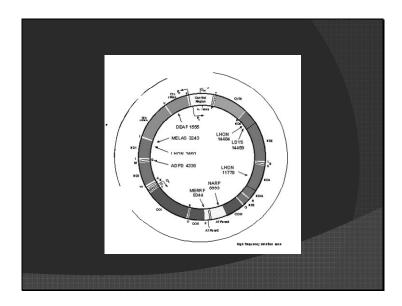
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### Genealogical DNA Review Y-DNA is passed from father to son virtually unchanged mtDNA is passed from mother to daughter virtually unchanged DNA markers change at a very slow rate 1 change per marker per 500 generations Mutations allow predictions of probability of time to MRCA Most DNA projects are Y-DNA projects because of the common surname Genealogical tests are available at different levels of cost and resolution 12 markers 25 markers 37 markers 43 markers • 67 markers • 111 markers Closely matching DNA markers indicate a common ancestor MRCA = Most Recent Common Ancestor

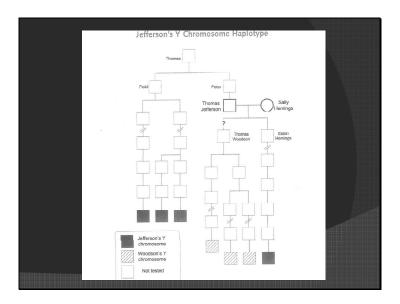
# Genealogical DNA Review

- Autosomal DNA is now available
  - This will test relationships in both maternal and paternal lines
  - Three companies offer the test for genealogy:
    - 23 and me : Relative Finder Test
       Family Tree DNA: Family Finder
    - Family Tree DNA: Family Finder Test
    - Ancestry: AncestryDNA
  - Cost is variable \$79 \$199


# How can DNA help in genealogy • Ancient origins • DNA matching • Surname Projects • Proving relationships

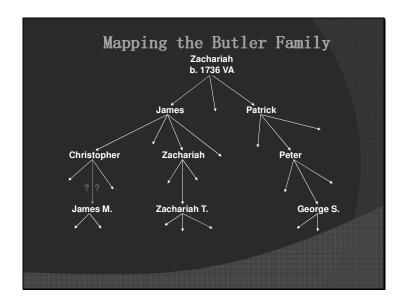
# Proving Relationships: Did President Thomas Jefferson father a child with his slave Sally Hemming?

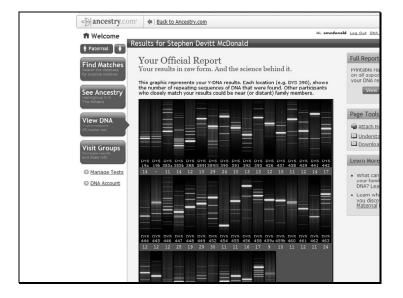




# Surname Projects

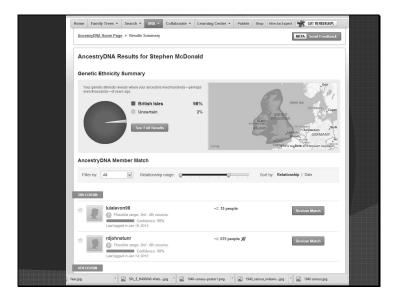
There are several distinct branches of the Butler family in America. The earliest known ancestor was living in Virginia in the early 1700's. How can we prove that all the branches came from this common ancestor?

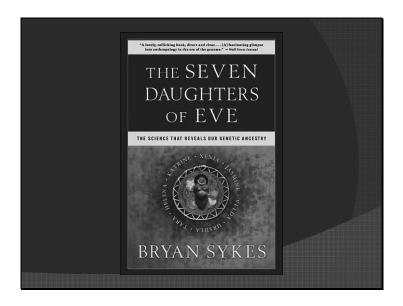


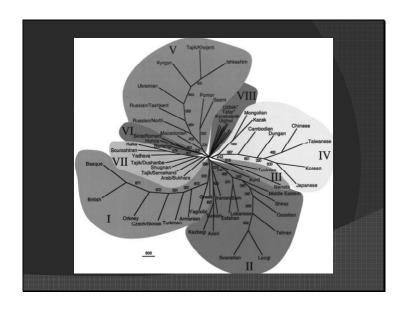


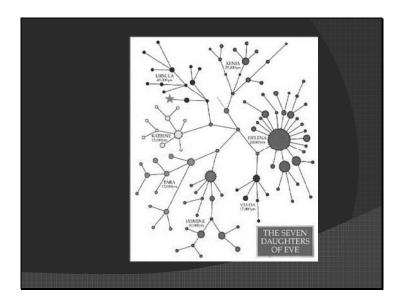
# Ancient Origens I think my paternal grandfather's family came from Ireland. Which DNA test should I use to find out?

# Ancient Origens: I want to learn where in Africa my ancestors came from. What DNA test should I take?



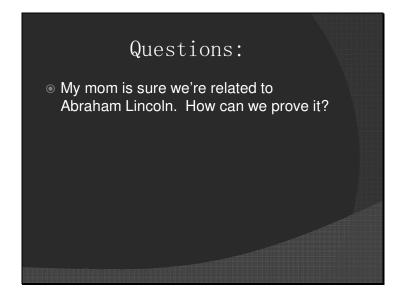






# DNA Matching:

• My grandmother was adopted. I have recently found a woman whom I think is my biological first cousin. How can DNA help us learn whether we are cousins?





# Montgomery Traditions Maternal family tradition Great great grandfather was a Montgomery "by keeping" (adopted) No supporting records Genealogical DNA testing was performed to test this family tradition First cousin Half fourth cousin once removed MRCA was the father of my great great grandfather Match would establish DNA pattern of 3g grandfather Mismatch would prove adoption Results — Only 4 markers were common out of 25 tested Montgomery family tradition confirmed

I want to find out which side of my family came from Africa. What test should I take?

## FAMILY TREE IN FAMILYSEARCH

### Presented by

Stephen McDonald, MD, FACP

# Records of Your Dead

"And as are the records on the earth in relation to your dead, which are truly made out, so also are the records in heaven. This, therefore, is the sealing and binding power, and, in one sense of the word, the keys of the kingdom, which consist in the key of knowledge."

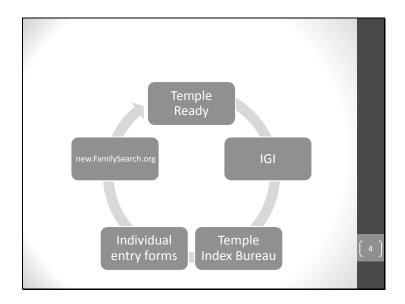
~Doctrine and Covenants 128:14

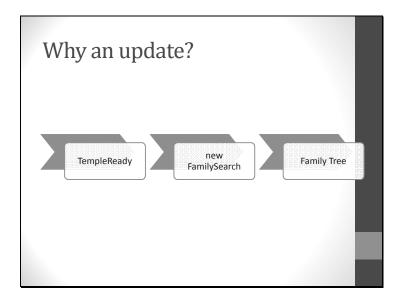
# Blessings for You and Others "I promise you wil

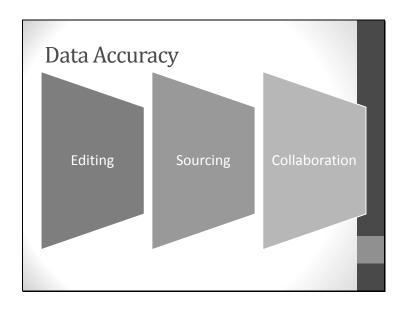


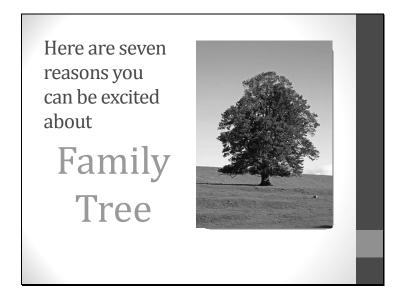
"I promise you will be protected against the intensifying influence of the adversary. As you participate in and love this holy work, you will be safeguarded in your youth and throughout your lives."

~Elder David A. Bednar "The Hearts of the Children Shall Turn," Ensign, Nov. 2011, 27



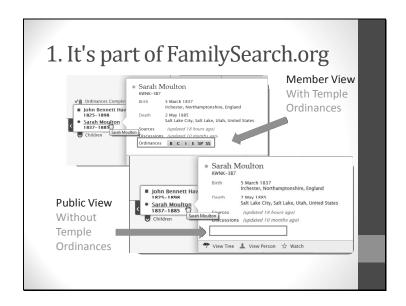


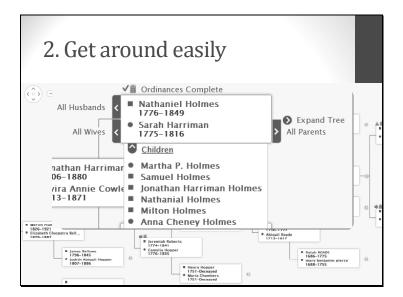












# LDS PRIESTHOOD LEADERS & CONSULTANTS:A VISION OF THE WORK

### Presented by

### **Stephen and Lynda McDonald**

Area Family History Advisers

stephen.mcdonal@gmail.com

lmcdonald@glasscity.net

Home: 937-325-3865 Stephen: 937-671-2961 Lynda: 937-671-2461

### • Purpose

Members with temple and family history responsibilities are now invited to become ambassadors for change in the work of salvation.

### Work of Salvation

- Live the Gospel: Make and keep sacred covenants
- Gather Israel
- Care for the widows, the poor and the needy
- Enable the salvation of our ancestors

### Temple and Family History

New Focus and Experience

- Experience Enhancements
- It's Easier Than Ever
- New Approach
  - Start with Photos & Stories
  - View my relationship
  - Interactive Fan Chart
- Turning Hearts without Technology
- Questions from the lesson plan Watching my Grandson play ball

What did you learn from Elder Callister about recording stories about your ancestors?

How can the My Family: Stories That Bring Us Together booklet help you with family history?

Order copies of My Family: Stories That Bring Us Together booklet from store.lds.org.

### • What's different: Now I'm Converted

In this stake, who is now doing family history?

How did the youth influence their families?

What was the effect on the youth, parents, and the stake?

### • Observations <u>He was a Blacksmith</u>

Where did the family history take place?

What did you observe about the family history consultants?

How did Julene Davidson help the Morrisons get involved in family history work?

What changes did you notice in Brother Morrison by the end of the video?

How can stories help with family history?

- Quiz
- Answer

### Principle for Priesthood Leaders

Keys for the work reside with the Melchizedek Priesthood Responsibility for the work resides with families

### Leaders Guide & DVD

### • 7 Key Actions that Increase Participation

### Insights

The top lesson from the use of the Guide—

The pivotal role of the High Priests Group leader in calling, assigning and communicating with family history consultants

### • Observations Family History Consultants

What did you observe the high priest group leader doing?

How did he work with the consultants?

did he work with the ward leadership?

What was the role of the family history consultants?

### • Four Next Steps for the Family History Consultants

### • Step One: Register...

- lds.org/familyhistory callings
- Click on "Family History Consultant"
- Click on "Register"
- At same time be sure you are entered in MLS

### • Step Two: Take new training...

- <u>lds.org/familyhistory callings</u>
- Click on "Family History Consultant"
- Five classes

Understand calling Work with members Work with leaders Temple names Own work

### • Step Three: Try Help ...

- The help number is 866-406-1830
- The date the Church was Organized: April 6<sup>th</sup> (4/06) in the year 1830
- You have a dedicated extension after hours (press 5); ask for the family history consultant line during day

### • Step Four: Meet Often

Meet often with your High Priests Group Leader

### • Five Next Steps for the Priesthood and Auxiliary Leaders

- Get the *Leader's Guide to Temple and Family History Work* and DVD for yourself and others.
- Consider how to implement the Leader's Guide, especially the HPGL role, ward council agenda item, calling family history consultants.
- Call youth as family history consultants.
- Identify families and individuals with whom family history consultants can work.
- Counsel together on how family history can be done as a family unit to create a unifying experience with an emphasis on photos and stories.

### • Where FH Can Contribute

- Missionary Work
- Member Missionary Efforts
- Convert Retention
- Activation
- Strengthen Youth
- Strengthen Families
- Temple Worthiness

### • Blessings to Members

- Strengthen Marriages
- Protect Youth
- Retention
- Reactivation
- Missionary work

### • RISE TO YOUR CALL

# UNDERSTANDING BOUNDARY CHANGES IN GENEALOGY RESEARCH

### Presented by

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In order to find your ancestor's census, vital, court and land records in the USA, it is imperative to know (1) when the event occurred and (2) where it occurred. Determining where a genealogy event occurred can be difficult in areas where the county boundaries fluctuate and change over time. Most counties started large and were divided over time to smaller ones as the population increased. For example in the beginning the state of Virginia started on the east coast and extended all the way to the Mississippi River.

Ancestors may have lived in the same locality their entire life, but their deeds, vitals and probates are recorded in different counties and courts because the boundaries changed during their lifetime. Keep in mind that these records will be filed in the county at the time of the event, not necessarily the county it was first known as.

### **How to Determine the County**

- o Find your ancestors on the census records to have a general idea of their location.
- O Determine when the county was created.
- o Was this county created from another?
- o Was this county split into smaller counties? If so, which ones and when?

3Ancestry's Red Book

http://www.ancestry.com/wiki/index.php?title=Red\_Book: American\_State, County, and Town\_Sources

1. Family Tree Magazine's The Family Tree Resource Book for Genealogists

Atlas of Historical County Boundaries: <a href="http://publications.newberry.org/ahcbp/">http://publications.newberry.org/ahcbp/</a>
 Historical World Boundary Maps: <a href="http://randymajors.com/p/worldmap.html">http://randymajors.com/p/worldmap.html</a>
 Historical U. S. County Boundary Maps: <a href="http://randymajors.com/p/maps.html">http://randymajors.com/p/maps.html</a>

5. Maps of USA <a href="http://www.mapofus.org/">http://www.mapofus.org/</a>

### **Other Tools**

Atlases-

• David Rumsey Map Collection <a href="http://www.davidrumsey.com">http://www.davidrumsey.com</a>

Boundary Change Maps

o Google Earth http://www.google.com/earth/explore/products/

US Gen Web Sites <a href="http://www.usgenweb.org">http://www.usgenweb.org</a>

o Family Search Wiki https://familysearch.org/learn/wiki/en/Main\_Page

o Family Search Catalog <a href="https://familysearch.org/catalog-search">https://familysearch.org/catalog-search</a>

O Bureau of Land Management <a href="http://www.blm.gov">http://www.blm.gov</a>

### Ancestry's Red Book

http://www.ancestry.com/wiki/index.php?title=Red\_Book:\_American\_State,\_County,\_and\_Town\_Sources

### OHIO

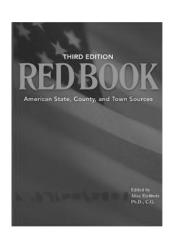
Мар	County Address	Date Formed Parent County/ies	Birth Marriage Death	Probate Court
F2 Montgomery 451 W. Third Street Dayton 45402		1803 Hamilton	1867 1803 1866	1805 1805 1805
G1	Hamilton	1790	1863	178

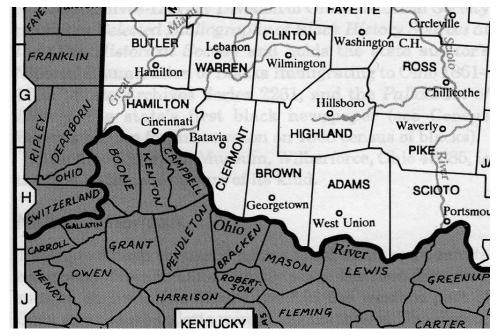
 1000 Main Street
 original
 1808
 1730

 Cincinnati 45202
 1881
 1844

Each county lists the year it was formed as well as the parent county, making it easy to track backwards. In addition, it lists the year birth, marriage, death, court, land and tax records were started.

There is also a map for each state showing the counties within the state as well as the county seat.



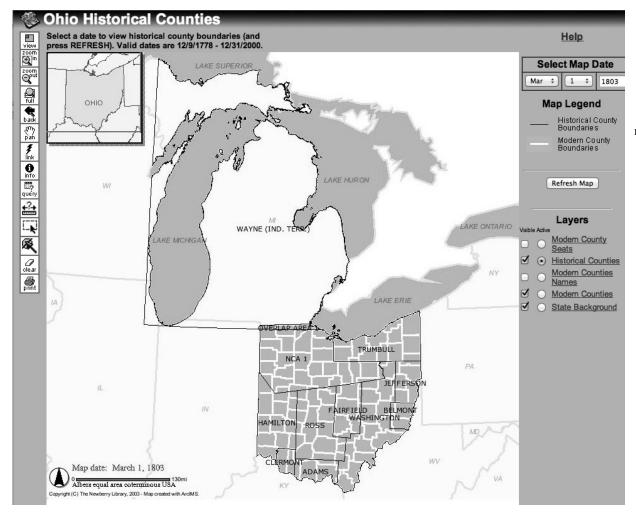


### **Atlas of Historical County Boundaries**

http://publications.newberry.org/ahcbp/



Choose the state you want and select GO



You can change the map date for month, day or year then click REFRESH

### Maps of USA

http://www.mapofus.org/

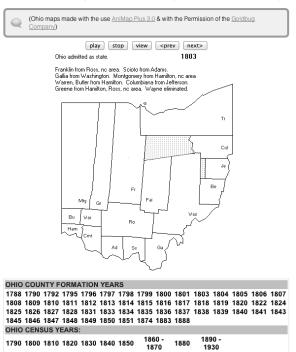
There are 3,068 counties in the United States. Each county is unique in population and size. All but Connecticut and Rhode Island use county governments. Connecticut and Rhode Island have counties, but don't have actual operating governments. Two states have different names for thier counties, Alaska counties are called boroughs and Louisiana counties are called parishes.

Each State has information on its history, discontinued and extinct counties, archives, museums and libraries, Historical & Genealogical Societies, links to state & county government, state & county genealogy links. It also explains the Family History and genealogical records available for the State and each county within that State.

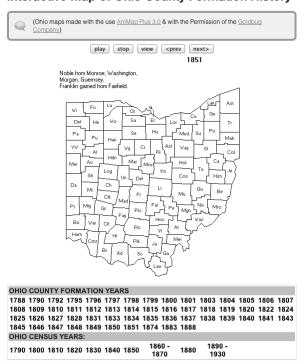


From <a href="http://www.genealogyinc.com">http://www.genealogyinc.com</a>

### **Interactive Map of Ohio County Formation History**



### **Interactive Map of Ohio County Formation History**



# FINDING IMMIGRANT ANCESTORS USING AMERICAN RECORDS

### Presented by

### Amie R. Tennant

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- I. Naturalization changed over time
  - a. Naturalization Law started in the US in 1790
  - b. Before 1922, a wife and children could gain citizenship under husband/father, this was called "Derivative Citizenship"
  - c. Before 1906, you can find naturalizations filed in any of the county courts. (i.e. Court of Common Pleas, Clerk of Courts, etc.)
  - d. After 1906, when the INS was formed, naturalization was done in the District or Circuit Courts.
- II. Always talk with a KNOWLEGABLE person in your targeted county to be sure you know exactly where the records are kept.
- III. What will you find in naturalization records? (Depends on the year and location)
  - a. Name
  - b. Birth date or approximation
  - c. Date of arrival, port of arrival
  - d. Country of origin
  - e. Occupation
  - f. Picture
  - g. Name of wife and children
- IV. Information for today's first example:
  - a. The last name wasn't always "Nimety"
  - b. Joe Nimety was married to Lillie Eldridge, but that wasn't his first wife
  - c. Joe had other children that lived in Hungary
  - d. The family lived in Lee County, Virginia and were coal miners
- V. The question that we need an answer for:
  - a. WHO WERE JOE'S PARENTS, WHO WAS HIS FIRST WIFE, AND WHO ARE THE CHILDREN FROM THE FIRST MARRIAGE?
- VI. Collect all the censuses that your target ancestor appears in
  - a. 1900, 1910, 1920, and 1930 US federal censuses asked questions concerning citizenship
  - b. Look for "how many years in the US", immigration year, and status

### VII. Citizenship abbreviations:

- a. Al Alien (not naturalized)
- b. Pa-First papers filed (Declaration of Intent)
- c. Na Naturalized

### VIII. Databases I used to locate Joe Nimety/Nimeth

- a. Ancestry.com, US Federal Censuses
- b. Ancestry.com, US Naturalization Records, Original Documents, 1795-1972
- c. Ancestry.com, US World War I Draft Registration Cards, 1917-1918 (also available online at www.familysearch.org for free)
- d. Ancestry.com, Philadelphia Passenger Lists, 1800-1945
- e. Familysearch.org, Virginia Marriages
- f. www.google.com
- g. Familysearch.org, Continental Europe, Hungary, Hungary, Civil Registrations, 1895-1980
- IX. Keep a chronological log or a timeline of your ancestor's whereabouts, the years they were in any given location, and their age.
- X. Note that when using the "Immigration and Travel" button on Ancestry.com, you may not be getting Philadelphia passenger lists. Be sure to use the "Card Catalog" option instead.

### XI. Knoop Family: Example #2

- a. Michael Knoop, born in Canada about 1808, lived in Brown Twp., Miami County, Ohio
- b. Questions to be answered: Where in Canada was Michael born, when did he come to the US, was he a naturalized citizen.
- XII. Finding someone you *think* is your ancestor on a passenger list is not enough; you must be able to prove directly or indirectly that it IS your ancestor.

Thank you for coming to my lecture today!! I hope you enjoyed it!

Amie R. Tennant

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### 20.

## WHEN THE EASY STUFF IS DONE (PART 1)

## **Presented by**

### Amie R. Tennant

- I. Our Goal for this class:
  - a. State Censuses
  - b. Pension Records
  - c. Land Records
- II. Location, location, location. Know the state your targeted ancestor lived in
  - a. Were there state censuses?
  - b. What questions did they ask on these censuses?
  - c. Remember to check county boundary lines, did they change?
- III. Red Book: American State, County, and Town Sources. Third Edition is the latest edition and was published in 2004. It includes:
  - a. Maps
  - b. Dates of county formations and from which parent counties they were formed
  - c. Where to locate vital records
  - d. General history of the state and special information that a genealogist should know when researching that area
  - e. PS...Remember that Ancestry.com has this book online and can be located in their Learning Center section

### IV. Pension Records

- a. Pension or bounty land was granted to officers, disabled veterans, needy veterans, widows or orphans of veterans, and veterans who served a certain length of time.
- b. Refer further to www.familysearch.org, "US Military Pension Records" article in Learning section
- V. Using FamilySearch.org for Learning Videos
  - a. At home page, click "Search" at the right top corner
  - b. At the next screen, click "Get Help" at the top right corner
  - c. Choose "Learning Center Video Courses"
- VI. Difference between pension record and pension application
  - a. Pension records are based on service and record their having received a pension for that service
  - b. Pension application files contain the supporting documents to prove that they should receive the pension. Such documents may include:
    - 1. Discharge papers
    - 2. Affidavits
    - 3. Depositions of witnesses
    - 4. Narratives of events during service

- 5. Marriage certificates
- 6. Birth records
- 7. Death certificates
- 8. Pages from family bibles
- c. Remember that the pension record or index card is only the first step. You will need to then find the application file. These can be ordered from NARA, or you may be able to find them at www.fold3.com
- VII. Land Records can include genealogy information such as:
  - a. Where the person lived
  - b. Name of neighbors who might be relatives
  - c. Name of a wife or other relative
  - d. Give approximate death date
  - e. In many states (including Ohio) the land records are kept in the County Courthouse in the Recorder's Office
- VIII. When going to the Courthouse
  - a. Find out the hours and days of operation
  - b. Bring plenty of change for copies or bring your digital camera
  - c. Remember to make a copy (or get a picture) of the front of the book you are looking at
  - d. You will find your ancestor listed in an index first, locate the name and the ledger will give you the volume where the land record is
  - e. Some land records can also be viewed online at Ancestry.com in the "US General Land Office Records, 1796-1907" database.
- IX. Know your state find out how land was purchased in your targeted area and any other details about land ownership within that region
- X. Land Record Vocab
  - a. Person selling the property Grantor or Direct
  - b. Person buying the property Grantee, In-Direct, or Reverse
  - c. Land was measured in Metes & Bounds
  - d. Counties are broken into townships
  - e. Townships are broken into sections
  - f. Each section is about 640 acres

# What To Do When the Easy Stuff is Done??

Example #1 - an example of a federal census from 1850

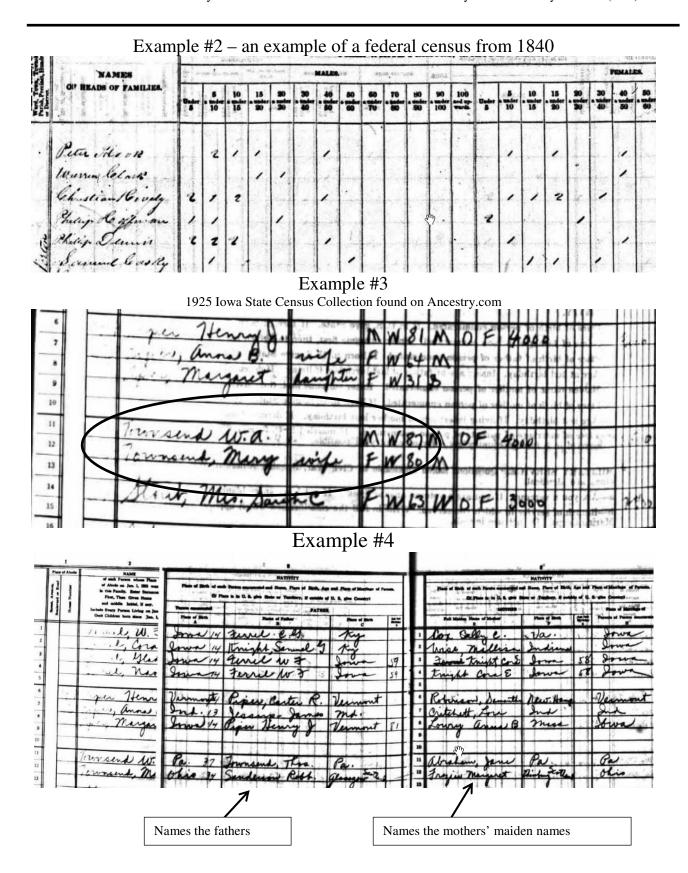
316 316 Richard Bailey 55 Me Farmer Stree Virginia V

Samuel 16 Me do Chia

Vasta 13 7

Mary Meliney 11 7

Mar



### 21.

## WHEN THE EASY STUFF IS DONE (PART 2)

## **Presented by**

### Amie R. Tennant

- I. Our Goal for this class
  - a. Probate Records
  - b. Cluster Genealogy (FAN Club)
  - c. Using Indirect Evidence
- II. Probate Records/Vocabulary
  - a. Testate when there is a will (i.e. "dying testate")
  - b. Intestate when there is no will (i.e. "dying intestate")
  - c. Probate Record Clerk made (may contain errors)
  - d. Probate Packet Loose papers & original papers
- III. What info might be in the probate record or packet?
  - a. Decedent's death date and place
  - b. Names of family members & relationships
  - c. Residences of family members
  - d. A description of decedent's estate
  - e. Location of property owned by decedent
  - f. Adoptions or guardianships for minor children, dependents or incompetent adults

### IV. 8 Steps of Probate

- a. Presenting the will and petitioning the court for settlement of estate
- b. Testimony of witnesses to the authenticity of will
- c. Executor/Executrix is appointed. If no will, then administrator is appointed
- d. Sometimes executor or administrator is required to post a bond
- e. Inventory of the estate conducted
- f. Potential beneficiaries named and contacted
- g. Bills and obligations are met, estate divided among heirs, receipts signed
- h. Final statement of account presented to court (could be several years later)
- V. Where are probate records kept?
  - a. Usually kept in the county Probate Office
  - b. When researching, check with the historical or genealogical society for help if you are unsure where the records are kept

## VI. Neighbors and Associates, aka "cluster genealogy" or "FAN Club"

- a. Make list of pastors, godparents, witnesses, bondsmen, partners, executors
- b. Investigate anyone living in the same household
- c. Investigate all neighbors with similar given names and surnames, occupations, or place of origin
- d. Compile a list of neighbors over the years to see if they move together
- e. Check land purchases and sales
- f. Pay attention to gravestones near your ancestor's grave

### VII. Using Indirect Evidence in your research

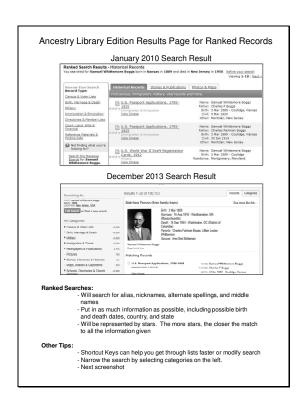
- a. Is the piece of evidence an original or derivative?
- b. Is the piece of evidence a primary source or a secondary source?
- c. Is the piece of evidence a direct or indirect source?
- d. Define your problem
- e. Make a list of what documents may contain information that would help you with your problem
- f. You will need multiple pieces of genealogical indirect evidence to support your conclusion

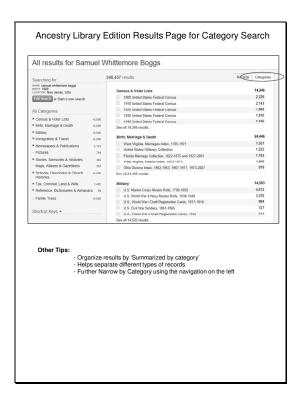
22.

## **GENEALOGY AT YOUR LOCAL LIBRARY**

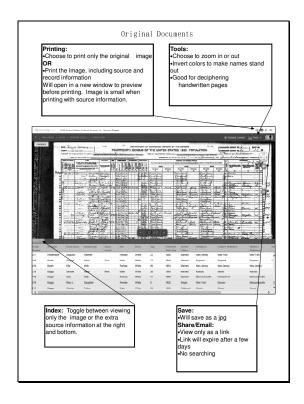
## Presented by

## **Anne Wachs**





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Ancestry.com vs. Ancestry Library Edition

### Ancestry Library Edition

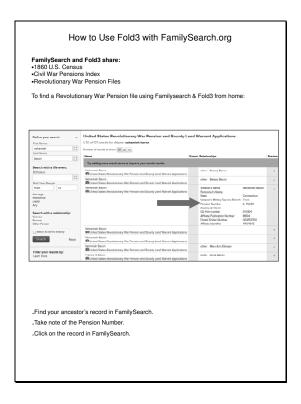
MISSING:
•One World Tree
•Obituary Collection
•Historical Newspapers
•No PeopleFinder

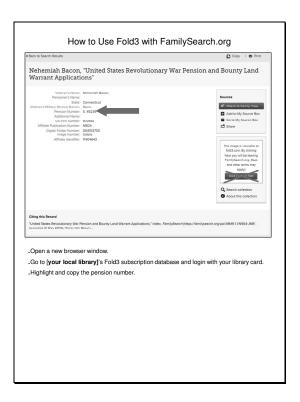
READ ONLY:
•Ancestry World Tree
•Ancestry Message Board

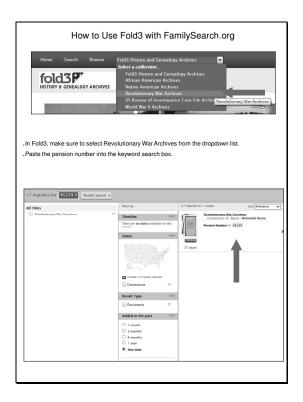
What Ancestry Library **DOES** have:
•English, Canadian, Irish, Scottish, German, several other countries all over the world.
•Ability to email mistakes to Ancestry.

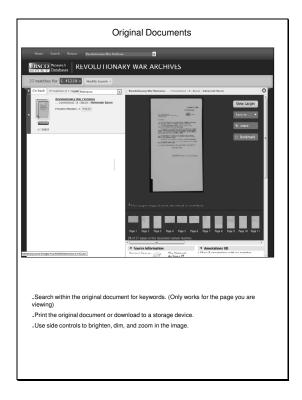
### Ancestry.com

Registration only: Post messages to message board Reply to messages







### Local Library Resources

Cleveland Public Library

NO Online Application

19" Century U.S. Newspapers
African American Biographical Database
Biography & Genealogy Master Index
Cleveland Necrology File (local cemelery records & newspaper death notices for years:
1833, 148-7-1448, 1850-1975.)
Ethnic NewsWatch
Herntage Quest
Genealogy Cornect
http://cpl.org/Research/PopularTopics/
Genealogy aspx

# Genealogy.aspx

Columbus Metro Library
Apply Online
African American Heritage
America's Obituaries and Death Notices
Heritage Quest
http://www.columbus/library.org/

Cuyahoga County Public Library
Apply Online
Fold3
Heritage Quest
Historical Cleveland Plain Dealer (1845-1991)
Sanborn Fire Insurance Maps
http://www.cuyahogalibrary.org

Dayton Metro Library
NO online application
African-American History and Culture
Dayton Obituary Index
Ohio Death Certificate Index
http://www.daytonmetroilorary.org

Greene County Public Library
Apply Online
Birth Records, 1868-1909
Cemeteries Map — Greene County, Ohio
Index of 1900, 1910, & 1920 U.S. Census
Records for Greene County
Cincinnati Enquirer (1841 - 1922)
Death Records, 1869-1909
Greene County Ohio Histonical Files
Heritage Quest
Greene County Ohio Histonical Files
Heritage Quest
Greene County Autoralization Records, 18261958
Ohio Death Certificate Index, 1913 - 1944
Ohio Soldiers & Sailors Orphans Home
http://sgreenell/brary.inlo

Public Library of Cincinnati and Hamilton
County
Apply Online

19<sup>th</sup> Century U.S. Newspapers
Biography & Genealogy Master Index
Folds
Heritage Quest
Enquirer 1841-1922
Proquest Oblitains
http://www.cincinnatilibrary.org/

Washington-Centerville Public Library
Apply Online
Fold3
My Heritage – World Vital Records
Sanborn Fire Insurance Maps
Heritage Quest (until May 2014)