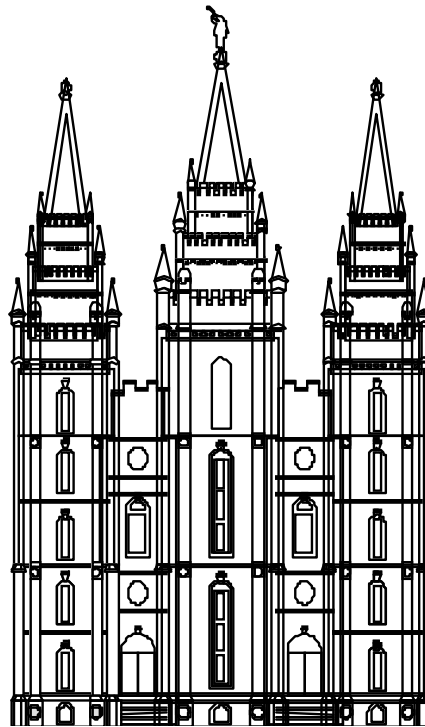


# Twenty-Fifth Annual Dayton Ohio Stake Family History Jamboree

Student Materials



Families are Forever

Virtual Conference  
April 10, 2021

# *Family History Center & Church Contacts*

**If you have questions about the Church of Jesus Christ of Latter-day Saints or its Family History activities. Call the church representatives nearest you:**

Beavercreek  
(937) 369-5158

Greenville  
(937) 548-2140

Middletown  
(937) 571-4301

Centerville  
(937) 369-5158

Fairborn  
(937) 304-6576

Piqua  
(937) 524-1753

Dayton 1<sup>st</sup>  
(937) 304-3978

Fairfield  
(937) 578-2158

Springboro  
(937) 360-3216

Dayton (Spanish)  
(937) 304-2557

Huber Heights  
(937) 304-3688

Springfield  
(937) 360-3281

Eaton  
(937) 733-9242

Kettering  
(937) 304-3229

Xenia  
(937) 532-3286

Englewood  
(937) 248-5537

Miamisburg  
(937) 204-8413

Columbus Ohio Mission  
(614) 776-6357

Cincinnati Ohio Mission  
(513) 947-9863

## **Family History Centers**

Centerville Family History Center  
901 East Whipp Road  
Centerville, Ohio  
937-435-5690

West Chester Ohio Family History Center  
7118 Dutchland Parkway  
Middletown, Ohio 45044  
513-777-4542

Fairborn Family History Library  
3060 Terry Drive  
Fairborn, Ohio  
937-878-9551

Cincinnati Ohio East Family History Library  
8250 Cornell Road  
Montgomery, Ohio 45259  
513-489-3036

Englewood Family History Library  
1500 Shiloh Springs Road  
Englewood, Ohio  
937-854-4566

Cincinnati Ohio Family History Center (Norwood)  
5505 Bosworth Place  
Cincinnati, Ohio 45212  
513-531-5624

Middletown Family History Library  
4930 Central Avenue  
Middletown, Ohio 45044  
513-423-9642

Wilmington Ohio Family History Center  
2343 Wayne Road  
Wilmington, Ohio 45177  
937-382-1510



# Introduction

## Why Family History

*The Family Can Be Eternal*

The Church of Jesus Christ of Latter-day Saints emphasizes the importance of family relationships. We believe that families can be united in the most sacred of all human relationships – as husband and wife and as parents and children – in a way not limited by death.

The Savior told Peter, “*And I will give unto thee the keys of the kingdom of heaven: and whatsoever thou shalt bind on earth shall be bound in heaven: and whatsoever thou shalt loose on earth shall be loosed in heaven*” (Matthew 16:19). Through priesthood authority from God, marriages are performed in temples. Those marriages can endure throughout this life and for all eternity. In addition, children are “sealed” to their parents, providing opportunities to become eternal families. To share these blessings with our deceased ancestors, we also perform marriages and sealings in their behalf should they chose to accept them in the next life.

We believe that life on earth is part of an eternal existence that began long before we were born, when we lived with God as His spirit children. We came to earth to be tested, to show whether we would obey God’s commandments. At death, our spirits leave our bodies and go to a spirit world, where we continue to learn and progress. We retain our individual personalities and our ability to choose.

## Eternal Life Through the Atonement of Jesus Christ is Offered to All

Our Father in Heaven provides the opportunity for each of His children to continue sacred family relationships after this life. For that purpose:

- God sent His Son, Jesus Christ, to teach us how to return to Him and receive eternal life.
- All will be resurrected through the Atonement of Jesus Christ.
- Eternal life will be given to all that accept His teachings, obey His commandments, and receive the necessary ordinances through the priesthood.
- Those who do not hear the Savior’s teachings on earth will have the opportunity to do so after this life.
- Those who accept the Savior’s teachings after this life need the earthly ordinances of baptism and eternal marriage (see John 3:5 & 1 Corinthians 15:29).
- Members of the Church of Jesus Christ of Latter-day Saints identify their ancestors to ensure that the essential ordinances are performed in their behalf in sacred temples.
- Ancestors for whom the ordinances are performed are free to choose whether they accept these ordinances.

A member of the teaching staff or the full-time missionaries (they can be identified by a pocket nametag) on site will provide a means for you to obtain further understanding of these vital truths.

Should you later have questions, you can obtain answers or assistance with the research of your ancestors by contacting church representatives at any of the following numbers:

# Acknowledgements

We offer our thanks to the teachers, organizing committee, the Columbus Ohio Mission, and support staff for making the 2021 Family History Jamboree a success. Please let them know you appreciate their efforts.

<b><u>Instructor</u></b>	<b><u>Class Title(s)</u></b>
Heidi Cahoon	23. Line Upon Line: How to Find Time in Life to Do Family History
Bruce Clawson	27. Temple Name Q&A session, panel member
Tracey Clawson	27. Temple Name Q&A session, panel member
Julie Cline	15. Using the Ancestry.com Card Catalog 16. Handwriting Helps 26. Temple Name Submission 27. Temple Name Q&A session, host
Scott Cline	27. Temple Name Q&A session, panel member
Michael Garrambone	08. Fundamental Mysteries IV: They Want You To Find Them 09. Italian Research Introduction 29. Advanced Genealogy Q&A session, panel member
Alden Hilton	25. Leadership Training for Family History and Temple Work
Linda Hilton	17. Using FamilySearch's Planner to Prepare Personalized Family History Experiences 28. Beginning Genealogy Q&A session, host 30. Youth Family History Fair
Sarah Jones	24. Make Journaling Your Favorite
Debbie Large	12. Tracking Early Family Footprints in U.S. Land Records 13. Here a Test, There a Test, Which DNA Test is Best? 14. Searching for Elizabeth, Discovering Northern Ireland 29. Advanced Genealogy Q&A session, panel member
Emily Layton	19. A Family Fingerprint: Strengthening Your Family Narrative
Todd Layton	18. Indexing Tips & Tricks
Heather Lytle	20. The Family History Guide 28. Beginning Genealogy Q&A session, panel member

Jack McAfee	30. Youth Track
Natasha Mehan	30. Youth Track
Susan Melville	22. Engaging Children and Youth in Family History
Sunny Jane Morton	10. Comparing the Genealogy Giants 11. Should You Take the Hint? Automatic Record Hinting on the Genealogy Giants
Dana Palmer	01. Tips for Reading German Handwriting 02. Effective Search Strategies on FamilySearch 28. Beginning Genealogy Q&A session, panel member 29. Advanced Genealogy Q&A session, host
Milt Rhynard	28. Beginning Genealogy Q&A session, panel member
Laurie Rohrbach	28. Beginning Genealogy Q&A session, panel member
Amie Bowser Tennant	04. Family Tree App: It's a Snap 05. Enriching Your Family History Through Pictures and Stories
Elizabeth Valencia	21. Discovery Activities 28. Beginning Genealogy Q&A session, panel member
Anne Wachs	03. Library Genealogy Databases
Bonnie Wade-Mucia	06. Setting Sail to the Mayflower Society: The Silver Books as Your Guide 07. Seventy-Five Years Later: Creating Wartime Reunions with DNA

# Organizing Committee

<u>Name</u>	<u>Responsibility</u>
Alden Hilton Sr.	Stake Presidency First Counselor
Eric Bernkopf	High Council Coordinator(s)
Dana Palmer	Administrative Organizer Curriculum / Teacher Assignments
Linda Hilton	Lead Stake Temple and Family History Consultant
Julie Cline Heather Lytle Pamela Stanfield Elizabeth Vallencia Dana Palmer Milt Rynard	Stake Temple and Family History Consultants
Laurie Jo Rohrbach	Stake Relief Society Presidency First Counselor
Mike Fauber	Webmaster Online-Registration Technical Support
Rachel Fauber	Registration
Michelle Tyre	Public Affairs / Publicity

Special thanks to that helped behind the scenes activities that made the Jamboree possible. We offer a special thank you to all the attendees current and previous that helped with publicity by forwarding our flyer to others and posting on countless bulletin boards and other public access areas.

# Table of Contents

Introduction .....	iii
Acknowledgements .....	iv
Organizing Committee .....	vi
Table of Contents .....	vii
Teachers Bios .....	ix
Lectures .....	xiii
01. Tools for Reading German Handwriting.....	1
02. Effective Search Strategies on FamilySearch .....	12
03. Library Genealogy Databases .....	16
04. FamilySearch Tree App: It’s a Snap .....	22
05. Enriching Your Family History through Pictures and Stories .....	25
06. Setting Sail to the Mayflower Society: The Silver Books as Your Guide .....	28
07. Seventy-Five Years Later: Creating Wartime Reunions with DNA .....	31
08. Fundamental Mysteries IV: They Want You To Find Them .....	33
09. Italian Research Introduction .....	36
10. Comparing the Genealogy Giants: Ancestry.com, FamilySearch, Findmypast, and My Heritage.....	40
11. Should You Take the Hint? Automatic Record Hinting on the Genealogy Giants.....	43
12. Tracking Early Family Footprints in U.S. Land Records.....	46
13. Here A Test, There a Test, Which DNA Test is Best?.....	48
14. Searching for Elizabeth, Discovering Northern Ireland.....	51
15. Using the Ancestry Card Catalog.....	53
16. Handwriting Helps .....	61
17. Using FamilySearch’s Planner to Prepare Personalized Family History Experiences .....	63
18. Indexing Tips & Tricks .....	67
19. A Family Fingerprint: Strengthening Your Family Narrative.....	68
20. The Family History Guide.....	69
21. Discovery Activities .....	71
22. Engaging Children and Youth in Family History .....	76
23. Line Upon Line: How to Find Time in Life to Do Family History.....	78
24. Make Journaling Your Favorite! .....	91
25. Leadership Training for Family History and Temple Work .....	93
26. Temple Name Submission.....	106
27. Temple Name Submission Q& A.....	112
28. Beginning Genealogy Q&A .....	113
29. Advanced Genealogy Q&A.....	114
30. Mission Possible: Youth Family History Activity .....	115

**Family History Jamboree**  
 Virtual Conference  
 Saturday April 10, 2021

Opening Session 8:30 AM	Period 1 9:00am	Period 2 10:00am	Period 3 11:00am	Period 4 12:00pm	Period 5 1:00pm	Period 6 2:00pm	Period 7 3:00pm
Welcome message	-25- Leadership Training for Temple and Fam. History	-30- Youth Family History Track	-27- Temple Name Submission Q&A	-28- Beginning Genealogy Q&A	-29- Advanced Research Q&A		

# Teachers Bios

**Heidi Cahoon** serves as a Ward Temple & Family History Consultant in the Miamisburg Ward of the Dayton Ohio Stake. Heidi's love of family history grew up with her on her father's farm in Declo, Idaho. While attending Brigham Young University, Heidi was introduced to family history through a BYU genealogy class and she has enjoyed researching, discovering, and recording family history ever since. Heidi graduated with Honors from BYU in 2003, receiving a B.A. in English Teaching and a Music Minor. Heidi has kept her teaching degree active: she taught for a few years as an assistant music director in the Oakwood City School District, and she has had many private piano and trombone students. Heidi is currently the band administrator for the Centerville Community Band, the accompanist for the Wright-Patterson Officers' Spouses' Club Skylarks singing group, a member of the WPOSC Wright Ringers' handbell choir, and a committee member of BSA's Troop 101. With her husband serving in the USAF, she and her five children have had the opportunity to visit many locations across the United States in where she has been able to research her heritage.

**Bruce Clawson** currently serves as the Temple and Family History Leader in the Springboro Ward. He has held many positions in the church but his interest in Family History goes back to early years when Family History data was first starting to be computerized. He helped his mom start using the original PAF program and was hooked on Family History and computers ever since. His career in information technology has helped fuel his desire to see his family records digitized and searchable. He loves helping others learn to use the latest technologies in gathering their family records, pictures, stories, and keepsakes. The tools we use today were barely dreams 35+ years ago when he started learning about a family group sheets. Working and serving in the temple has only heightened my desire to see family history take root in many more families. The power and blessings that flow through our covenants is breathtaking.

**Tracey Clawson** currently serves as a Ward Temple and Family History consultant in the Springboro Ward and has served in this capacity now for several years. Her love for searching out her ancestors began many years before that. As a convert to the Church of Jesus Christ of Latter-day Saints in her teens, she was told by her family that her history would be challenging if not impossible because of her gypsy heritage (English Romany). She knew that could not be true because of the promises told to her in her patriarchal blessing. Those promised blessings have definitely come to pass as she has been blessed to be able to do hundreds of temple ordinances for her ancestors. She loves helping others and sharing in their excitement as they also find their family and prepare to do their temple work.

**Julie Cline** currently serves as a Stake Temple and Family History consultant and has an Associates of Science in Family History Research. She continues to attend Family History Conferences and lectures to increase her knowledge and experience as a Family History Researcher and Consultant.

**Scott Cline** was born and raised a member of the Church of Jesus Christ of Latter-day Saints. His family was one of the founding members of the Church in the city of Springfield, Ohio. Scott has memories from a very early age of visiting county courthouses and cemeteries searching for names that his mother had assigned him. Scott has continued searching for his ancestors ever since his mother and father instilled the importance and love of family history in him. Scott has worked in the technology field for over 25 years and the experience served him well as the internet took hold in family history research.

**Michael Garrambone** is a retired Army Officer and Military Operations Research Analyst for InfoSciTex Corporation in Dayton, Ohio. He graduated from the University of Florida in Engineering

Science and Mechanics and earned master degrees in operations research, business, and education. He is a staff librarian at the Dayton East Family History Center in Fairborn, Ohio with interests are in Italian genealogy, historical research, computer graphics, and teaching. He has been researching family history since 1980, tracking Italians, African Americans, and Native Americans from Italy to the Virginias and South Central States. He is a web browser, database keeper, map user, and faithful correspondent. He enjoys scanning and editing and researching sources at the local, state, and national levels. He is working on several oral histories and organizing family photograph books.

**Alden Hilton** is the second counselor in the Dayton Ohio Stake Presidency and as such has stewardship over temple and family history work in the stake. He is an avid genealogist who for the past ten years has pursued his Pennsylvania Dutch as well as his Cajun ancestors. He has served as a temple and family history consultant for the past five years.

**Linda Hilton** is the lead stake temple and family history consultant for the Dayton Ohio Stake. She has served as a consultant for the past 13 years. Due to her husband's military career, she has taught family history classes in four different wards while living in three countries. Many of her family history students have gone on to become consultants themselves and/or family history missionaries. She has also served as a stake family history center director. She is in her tenth year of hosting a weekly youth family history class in her home.

**Sarah Jones** is married to an awesome husband and mom to three sweet kiddos. She enjoys reading, music, running, and most sports. Sarah loves people and hearing their stories. She enjoys journaling of all kinds.

**Debbie Large's** passion for family history began with an undated photograph of her great grandparents and a simple question: *Who were these people?* That led her into the puzzle-piece world of family history. She's been exploring and documenting her family roots ever since through lineage society applications and memberships including First Families of Stark County, Ohio, OGS First Families of Ohio, and National Society of Daughters of the American Revolution. Debbie is an adjunct instructor for Sinclair Community College and a volunteer at the Warren County Genealogical Society. She serves as co-chair of the WCGS lineage societies and offers genealogy classes/ workshops at WCGS and elsewhere.

**Emily Layton** has a Master's degree from Brigham Young University in Marriage, Family and Human Development, with an emphasis in adolescent identity development and family life education. She is a key contributor for the American Families of Faith project, doing qualitative research with Jewish, Christian, and Muslim youth. She enjoys discovering the stories people use to define themselves and their connections to their world.

**Todd Layton** served for as a Ward Temple and Family History Consultant in the Springboro Ward while the Ward Young Men's President. He enjoys involving youth in family history work. Following the example of the Centerville Ward and working with other ward consultants, he started a Ward Family History group in the Springboro ward. He worked specifically with the youth on indexing.



**Heather Lytle** lives in Springboro, Ohio with her husband and four kids. For the past five years she has been learning how to do family history research, and discovering what amazing ancestors she has! She also loves to teach others how to get started doing their own family history research. She currently serves as one of the stake temple and family history consultants. Heather contributes weekly posts to the Facebook page: Temple and Family History Work in the Dayton Ohio Stake.

**Jack McAfee** is one of the youth stake family history consultants from the Kettering Ward. He is the second in line of five boys. Jack started doing family history when he was 12 years old and he would meet with other youth to perform indexing work on Sundays. He loves family stories and pictures. He has a strong testimony of the gospel and plans to serve a full-time mission.

**Natasha Mehan** is one of the youth stake family history consultants from the Miamisburg Ward. Natasha started getting interested in family history in middle school when her mom, dad, and older sister were temple and family history consultants. She has four siblings. Natasha loves being able to go to the temple to do baptisms.

**Susan Melville's** love of family history began as a child, listening to stories about her pioneer ancestors crossing oceans and continents. Later, as her parents shared photos and stories her interest in Family History continued to grow. She is currently working on a genealogy degree and loves learning how to be a better researcher. She has five amazing children who continually inspire her to keep learning, growing, and loving.

**Sunny Jane Morton** is an internationally-known expert on the leading genealogy websites and instructor of the do-at-your-own pace workshop "Finding Your Family History on the Giant Genealogy Websites," at [www.ResearchWriteConnect.com/Giants](http://www.ResearchWriteConnect.com/Giants). She is Contributing Editor for Family Tree Magazine; Contributing Editor and Content Manager at [YourDNAGuide.com](http://YourDNAGuide.com); Editor of Ohio Genealogy News; and a contributor to the FamilySearch blog. Learn more at [www.sunnymorton.com](http://www.sunnymorton.com).

**Dana Palmer, CG<sup>®</sup>, CGL<sup>(SM)</sup>** has been a genealogy instructor at Sinclair Community College since 2010. She became a certified genealogist (CG) in 2009 and a certified genealogical lecturer (CGL) in 2019. She has spoken at national, state, and local genealogy events including RootsTech, NGS, FGS, and frequently at OGS. She specializes in lineage society applications, publishing family books, Midwestern research – specifically Ohio, but she also has experience in Germany, Denmark, and the U.K. She has received numerous awards for her books and volunteer efforts. She belongs to several lineage societies including ISDUP, NSDAR, USD 1812, and Colonial Dames. She loves problem solving and tracking down those elusive ancestors! Visit her website at: [www.treasuredlineage.com](http://www.treasuredlineage.com)

**Laurie Jo Rohrbach** has been working on Family History on and off for at least 40 years. In May, she will start serving a mission for her church as a Family History specialist. She currently serves as a first counselor in the Stake Relief Society Presidency.

**Milt Rhynard** currently serves as a Stake Temple and Family History Consultant for Indexing. After joining The Church of Jesus Christ of Latter-Day Saints in 1973, he immediately became involved in Family History research. His research database has approximately 100,000 family members both living and deceased. He has published 2 books on the Rhynard family, both stemming from his 4<sup>th</sup> Great Grandfather, Peter Rhynard, one of the original settlers in the Greenville area of Darke County. His family was present before the Ohio territory was open for settlement. He has served as a Family History Consultant since 1992 and as a member of the Dayton Ohio Stake High Council for over 14 years with his primary responsibility to coordinate Temple and Family History activities within the Stake. He also served as the Chairman of the Family History Jamboree for those 14 years. He has served as the Dayton Ohio Indexing Coordinator / Director since the inception of the Indexing activity in 2006. Prior to Indexing, he served as the Dayton Ohio Stake Extraction Director, the predecessor program to Indexing.

**Amie Bowser Tennant** is **The Genealogy Reporter** bringing you genealogy news and more. She is a professional genealogist, nationally known speaker, and internationally known blogger. Amie provides blog and written content for many top companies and societies in the genealogy field. Some of her recent publications can be found in the *NGS Magazine*, the *Ohio Genealogical Society News* and the *OGS Quarterly*, and at *Legacy News*, just to name a few! You can also see her webinars at Legacy Family Tree Webinars and visit her blog for additional learning at [www.TheGenealogyReporter.com](http://www.TheGenealogyReporter.com)

**Elizabeth Valencia** –As a teenager in the 1970s, distant relatives unknown to her compiled books about two lines of her family history, one of which showed she had ancestors on the Mayflower, and she was hooked. During her first venture to an actual courthouse in a tiny county in Illinois in the 1980s, she found records of a baby boy, her great grandma’s brother that no one had ever talked about. She went to the Family History Library in Salt Lake in the 1990s for the first time and located microfilm records from a small village in Germany and discovered her paternal grandfather’s family. She is thankful for the resources available online, the ability to research from home, and that she can mingle with her ancestors via FamilySearch almost daily. Serves currently as a stake temple and family history consultant.

**Anne Wachs** has been a reference librarian with the Washington-Centerville Public Library for over a decade. During her tenure, she has helped numerous patrons with genealogy research. Under her direction, WCPL offers monthly genealogy interest groups, genealogy workshops concentrating on Ancestry Library Edition, and several programs from outside speakers on a variety of genealogical topics.

**Bonnie Wade-Mucia** is the owner of Keeper of the Past Genealogy. She is the Director of the General Society of Mayflower Descendants (GSMD) Silver Books Project and head of the GSMD DNA Committee. She is a genealogy researcher for the United States Army’s Defense POW/MIA Account Agency (DPAA) Past Conflicts Repatriations Branch (PCRB) to locate and establish contact with living family members of MIA/KIA Soldiers from WWII and other conflicts. Bonnie has researched for the PBS show “Finding Your Roots” with Dr. Henry Louis Gates as well as other projects for PBS including documentaries and movies. Bonnie is an experienced speaker and lecturer. Along with attending several genealogy institutes such as SLIG and IGHR, she is a graduate of the Boston University Genealogical Certificate program. Bonnie is an alumna of the ProGen Study Group and currently in the ICAPgen Study group working towards accreditation. She is a member of the General Society of Mayflower Descendants, the National Society of the Daughters of the American Revolution (NSDAR), and the United States Daughters of 1812. Bonnie is from New England but now resides in Bluffton, South Carolina with her husband, Joseph.

# Lectures

## No. Class Title

**1. Tools for Reading German Handwriting** – *Understanding what is in your German records can be invaluable. Learn how to decipher the records using a variety of tools available.*

Audience Level: Intermediate

(Inst. **Dana Palmer**, CG<sup>®</sup>, CGL<sup>(SM)</sup>)

**2. Effective Search Strategies on FamilySearch** – *Learn tricks to find your elusive ancestors in the historical records and catalog on FamilySearch.*

Audience Level: Beginner

(Inst. **Dana Palmer**, CG<sup>®</sup>, CGL<sup>(SM)</sup>)

**3. Library Genealogy Databases** – *Discover what every Ohio public library has! See what you can find with just a simple library card from subscription databases such as Ancestry Library Edition, Fold3, Heritage Quest and Newspapers.com with the help of a local librarian.*

Audience Level: ALL

(Inst. **Anne Wachs**)

**4. FamilySearch Tree App: It's a Snap** – *Learn about all its special features and tools to make preserving, sharing, and learning your family history an enjoyable experience.*

Audience Level: ALL

(Inst. **Amie Bowser Tennant**)

**5. Enriching Your Family History through Pictures and Stories** – *What does it mean to have an enriching family history? Pictures and stories add that special piece to your family story. Learn where and how you might drag up old photos and stories about your own ancestors. We will be discussing some familiar websites and techniques, as well as some that you may never have known existed!*

Audience Level: ALL

(Inst. **Amie Bowser Tennant**)

**6. Setting Sail to the Mayflower Society: The Silver Books as Your Guide** – *Mayflower descendants today are related to only 26 families that sailed on The Mayflower in 1620. We will discuss the Silver Books Project, its history, and its mission. Learn how to use them in your genealogy research as well as how to apply to the Mayflower Society.*

Audience Level: Intermediate

(Inst. **Bonnie Wade-Mucia**)

**7. Seventy-Five Years Later: Creating Wartime Reunions with DNA** – *Using Genealogy and DNA in the effort to identify previously unaccounted-service members in the Military Repatriation effort by locating living family member.*

Audience Level: Intermediate

(Inst. **Bonnie Wade-Mucia**)

**8. Fundamental Mysteries IV - They Want You to Find Them** – *Come learn some useful ideas how rebuilding an old family photo album helped track down an elusive relative. This adventure has many twists and turns, but the discoveries made are fantastic.*

Audience Level: Beginner

(Inst. **Michael Garrambone**)

**9. Italian Research Introduction** – *Come to the Italian Research presentation to see how to find those elusive Italian family members. The presentation will show you what to search, and how to go about it. We will talk about Italy, Italians, and Italian records, but mostly about how to use what is readily available to track down those “paesanos.”*

Audience Level: Beginner

(Inst. **Michael Garrambone**)

**10. Comparing the Genealogy Giants** – *These “genealogy giants” all provide international audiences with tools and records for researching family trees online. But which should you use? Learn why you should be familiar with all four sites; subscription and free access options; and how they compare for historical record content, family trees and DNA tools. Get insider tips on each site’s best features—and cautions or challenges for working with each.*

Audience Level: ALL

(Inst. **Sunny Jane Morton**)

**11. Should You Take the Hint? Automatic Record Hinting on the Genealogy Giants** – *Learn how automated record hints on Ancestry.com, FamilySearch.org, Findmypast.com and MyHeritage.com can help you discover records that may be about your family. Discover how hints may differ from search results and how to use both tools most effectively. Learn valuable tips on evaluating records and incorporating details into your tree. A beginner-oriented lecture with great reminders for more experienced researchers, too.*

Audience Level: ALL

(Inst. **Sunny Jane Morton**)

**12. Tracking Early Family Footprints in U.S. Land Records** – *Land records are often overlooked in our quest to learn about our ancestors, but they can be very valuable, particularly for lineage society membership. Discover what’s available in the U.S. Land Management Tract Books and on FamilySearch. Learn to navigate these sites and use clues to find your family.*

Audience Level: Intermediate

(Inst. **Debbie Large**)

**13. Here A Test, There a Test, Which DNA Test is Best?** – *Thinking of taking the “plunge” into the deep sea of DNA testing for genealogy? With so many options available, testing can get expensive quickly, so your selection should be made thoughtfully and with a research goal in mind. This introductory DNA class presents basic testing companies, types of tests available, and other matters to consider when selecting a DNA test to aid you in your genealogical research.*

Audience Level: ALL

(Inst. **Debbie Large**)

**14. Searching for Elizabeth, Discovering Northern Ireland** – *Irish family research can be challenging, but not impossible. Like United States research, it takes identifying and thoroughly fleshing out clues that can lead to other records. This lecturer will provide some key websites to consider for use in your own Irish research. While the techniques focus on Northern Ireland (NI), many of the free-to-use websites are applicable for researching anywhere on the island.*

Audience Level: ALL

(Inst. **Debbie Large**)

**15. Using the Ancestry Card Catalog** – *This lecture demonstrates how to utilize the card catalog area of Ancestry with a focus on maps and postcards using the title and keyword functions.*

Audience Level: ALL

(Inst. **Julie Cline**)

**16. Handwriting Helps** – *This lecture offers insight into understanding how paleography is used in Family History research. It is a guide on how to decipher, transcribe and understand difficult to read handwriting.*

Audience Level: ALL

(Inst. **Julie Cline**)

**17. Using FamilySearch's Planner to Prepare Personalized Family History Experiences** – *This class is specifically designed for temple and family history consultants. Learn how to use the updated Planner to view the FamilySearch Family Tree from your student's point of view, browse discovery activities, design personalized family history experiences, record notes, and build lesson plans. We will also be focusing on using the Planner to find a spot on the Tree to do descendancy research.*

Audience Level: ALL

(Inst. **Linda Hilton**)

**18. Indexing Tips and Tricks** – *Do you get lost when trying to do indexing? Not sure where to go, how to do it, or what all of it means? Join us as we dive into indexing to uncover some tips and tricks that may make your experience a little bit better. Some of the things we will cover in this session are: filtering to find a batch, project instruction, Mandatory fields to complete, and handwriting.*

Audience Level: ALL

(Inst. **Todd Layton**)

**19. A Family Fingerprint: Strengthening Your Family Narrative** – *will be teaching about what a family narrative is, why it is important, and what we can do as individuals and families to learn about and connect with the stories of our ancestors. She will also share simple ideas for activities and traditions that grow our narrative in ways that can strengthen our individual and family identities, even amidst difficult times.*

Audience Level: ALL

(Inst. **Emily Layton**)

**20. The Family History Guide** – *This lecture will teach you what you need to know about [www.Thefhguide.com](http://www.Thefhguide.com) - a comprehensive website designed to help individuals and families get more involved with their family history.*

Audience Level: ALL

(Inst. **Heather Lytle**)

**21. Discovery Activities** – *[FamilySearch.org](http://FamilySearch.org) provides multiple simple and fun Discovery Activities appropriate for all ages. These in-home family activities help you discover, gather, and connect your family—past and present. This class will show you how to find the activities and demonstrate several of them.*

Audience Level: ALL

(Inst. **Elizabeth Valencia**)

**22. Engaging Children and Youth in Family History** – *How do you get children and youth interested in family history? The key is making it relevant to them. In this class we will explore resources and ideas in making family history engaging and interesting to the younger generation.*

Audience Level: ALL

(Inst. **Susan Melville**)

**23. Line Upon Line: How to Find Time in Life to Do Family History** – *Have you ever wanted to transform from the step of knowing that you want to do temple and family history work into the facet of doing temple and family history work? Remembering the reasons WHY we do family history are HOW we find real time to do family history. Learning strategies for increasing family history skills and success will then help us to find time to build our families, line upon line.*

Audience Level: ALL

(Inst. **Heidi Cahoon**)

**24. Make Journaling Your Favorite** – *Want to keep track of your favorite quotes or song lyrics? Do your kids say funny things that you want to remember? Would you like to remember what happened “on this day” last year, or five years ago, or ten? Maybe you’d like a food journal? Perhaps you aren’t good with words and prefer pictures and photographs. If you’d like some ideas of different kinds of journaling that might catch your interest and motivate you to start, this is the class for you! I believe there is some kind of journaling for everyone that can get anyone excited! Whether it’s a word, sentence, photograph, ideas, or something else. Come find some ideas for you!*

Audience Level: ALL

(Inst. **Sarah Jones**)

**25. Leadership Training for Family History and Temple Work**– *Elder David A. Bednar, Elder Gary E. Stevenson and Elder Dale G. Renlund of the Quorum of the Twelve Apostles of The Church of Jesus Christ of Latter-day Saints will host training to instruct ward and stake leaders, youth quorum and class presidencies, and members with missionary or temple and family history callings and responsibilities. Stake and ward councils, bishoprics and branch presidencies, elders quorum and Relief Society presidencies, Young Women and Primary presidencies, ward mission leaders and missionaries, ward temple and family history leaders and consultants, and Young Women class and Aaronic Priesthood presidencies are invited to participate. The theme will be “Hear Him Through Temple and Family History Work,” with a focus on this promise from President [Russell M. Nelson](#): “I promise that as you increase your time in temple and family history work, you will increase and improve your ability to hear Him” (“[Hear Him](#),” Apr. 2020 General Conference).*

Audience Level: ALL

(Inst. **Pres. Alden Hilton**)

**26. Temple Name Submission** – *This lecture guides new researchers through understanding, preparation and submission of ancestral names to the holy temple.*

Audience Level: Beginner

(Inst. **Julie Cline**)

**27. Temple Name Submission Q&A**– *This is intended as a time members of the Church of Jesus Christ of Latter-day Saints can ask questions about submitting names for temple work.*

Audience Level: Beginner

(Host. **Julie Cline**)

(Panel **Scott Cline, Bruce & Tracey Clawson**)

**28. Beginning Genealogy Q&A** – *This is intended as a time attendees can ask questions about researching their family from experienced researchers. This session focuses on beginning genealogy type questions.*

Audience Level: Beginner

(Host. **Linda Hilton**)

(Panel **Elizabeth Valencia, Dana Palmer, Heather Lytle, Milt Rhynard, Laurie Rohrbach**)

**29. Advanced Genealogy Q&A** – *This is intended as a time attendees can ask questions about advanced genealogy research from experienced researchers. This session focuses on more advanced genealogy type questions.*

Audience Level: ALL

(Host. **Dana Palmer**)

(Panel **Bonnie Wade-Mucia, Mike Garrambone, Debbie Large**)

**30. Mission Possible: Youth Family History Activity** – *Not your grandma's family history class! Youth ages 11 and up will be able to choose from a dozen fun-filled, interactive family history activities. Indexing and finding and reserving names for the temple will also be on the agenda.*

Audience Level: ALL

(Inst. **Jack McAfee, Natasha Mehan, Linda Hilton, Julie Cline**)





# Tools for Reading German Handwriting

by: Dana Palmer, CG<sup>®</sup>, CGL<sup>(SM)</sup>  
[dana@treasuredlineage.com](mailto:dana@treasuredlineage.com)

## Getting Started – The Language

You don't have to be a professional genealogist or expert at understanding German to be able to decipher what is in your ancestor's records. There are many tools that can help you figure it out. Many of these are free downloadable resources. The best resource for free German handwriting help can be found on the FamilySearch Wiki.

The FamilySearch Wiki not only helps you determine where your ancestor came from, but also has many online tools to help you read the record. The Sütterlin handwriting tool allows you to type in a name or word and see what it looks like in script. Keep in mind that the actual record will probably vary in how it looks depending on the time period and handwriting variation. Although most letters are fairly similar among people recording the entry, there are distinctive ways letters were written which varied over time. Also handwritten letters are very different than the Fraktur typeface font used for published books.

## Helpful German Websites

- Family Search Wiki  
[https://www.familysearch.org/wiki/en/Germany\\_Genealogy](https://www.familysearch.org/wiki/en/Germany_Genealogy)
- Family Search Wiki - German Handwriting  
[https://www.familysearch.org/wiki/en/Germany\\_Handwriting](https://www.familysearch.org/wiki/en/Germany_Handwriting)
- Sütterlin Handwriting  
<http://www.suetterlinschrift.de/Englisch/Sutterlin.htm>  
<http://www.suetterlinschrift.de/Lese/Kanzlei1.htm>
- German handwritten and Fraktur script generator  
<http://www.deutsche-handschrift.de/adsschreiben.php#schriftfeld>
- Fraktur  
<https://en.wikipedia.org/wiki/Fraktur>

Another challenge with reading German handwriting is the vocabulary and knowing what the word is and means. FamilySearch Wiki has free word lists specific for genealogy to help you understand what is in the record. Many times short hand symbols are used to save space in records to indicate births, marriages, burials and other events.

## Word Lists

- German [https://www.familysearch.org/wiki/en/German\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/German_Genealogical_Word_List)
- Latin [https://www.familysearch.org/wiki/en/Latin\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/Latin_Genealogical_Word_List)
- French [https://www.familysearch.org/wiki/en/French\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/French_Genealogical_Word_List)
- Danish [https://www.familysearch.org/wiki/en/Danish\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/Danish_Genealogical_Word_List)
- Portuguese [https://www.familysearch.org/wiki/en/Portuguese\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/Portuguese_Genealogical_Word_List)
- Polish [https://www.familysearch.org/wiki/en/Polish\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/Polish_Genealogical_Word_List)
- German Symbols [http://wiki-de.genealogy.net/Genealogische\\_Symbole\\_und\\_Zeichen](http://wiki-de.genealogy.net/Genealogische_Symbole_und_Zeichen)
- Month Names in German [https://www.familysearch.org/wiki/en/Month\\_Names\\_in\\_German](https://www.familysearch.org/wiki/en/Month_Names_in_German)
- Spelling Variations [https://www.familysearch.org/wiki/en/Spelling\\_Variants\\_in\\_German\\_Documents](https://www.familysearch.org/wiki/en/Spelling_Variants_in_German_Documents)
- Google Translate <http://translate.google.com>

Must Have German Books

- Edna M. Bentz, *If I Can, You Can: Decipher Germanic Records* (San Diego, Calif.: E.M. Bentz, 1982).
- Roger P. Minert, *Deciphering Handwriting in German Documents 2nd Edition* (Provo, Utah: GRT Publications, 2013), 271 pages
- Kenneth L. Smith, *German Church Books: Beyond the Basics* (Camden, Maine: Picton Press, 1989), 171-97.
- Thode, Ernest. *German-English Genealogical Dictionary*. Baltimore, Maryland, USA: Genealogical Publishing Company, 1992. (FHL book 433.21 T352g 1992.)

German Handwriting Webinars

FamilySearch Webinars

- <https://www.familysearch.org/ask/learningViewer/38>
- <https://www.familysearch.org/ask/learningViewer/39>
- <https://www.familysearch.org/ask/learningViewer/40>
- <https://www.familysearch.org/ask/learningViewer/375>
- <https://www.familysearch.org/ask/learningViewer/377>
- <https://www.familysearch.org/ask/learningViewer/426>
  
- <https://www.familysearch.org/ask/learningViewer/12>

BYU- Independent Study - German Research Course - FREE  
<https://isreg.byu.edu/courses/pe/999022071006/public/start.htm>

**German Genealogy Relationships & Vital Event Words**

English Word	German word / variant
Birth	Geburten, Geborene, geboren, Geburts
Burial	Beerdigung, begraben, Begrabnisse, vergraben
Child	Kind, Kinder
Christening	Taufen, Getaufte
Confirmation	Konfirmationen, Firmungen
Death	Tote, Tod, sterben, starb, verstorben, gestorben
Father	Vater
Husband	Mann, Ehemann, Gatte
Index	Verzeichniss, Register
Marriage	Heiraten, verheiratet, Trauungen, Gertraute, Kopulation, Ehe, kopulieren, Verehelichungen, Eheschliessungen
Marriage banns	Proklamationen, Aufgebote, Verkundigungen
Mother	Mutter
Wife	Frau, Ehegattin, Weib, Ehefrau, Hausfrau, Gattin
Given Name	Vorname, Name
Surname	Zuname, Familienname, Getschlechtsname
Parents	Eltern
Son	Sohn
Daughter	Tochter
Brother	Bruder
Sister	Schwester
Grandfather	Großvater
Grandmother	Großmutter
Aunt	Tante
Uncle	Onkel
Niece	Nichte
Nephew	Neffe
Cousin	Kusine

## Common German Records

German Word	English
Adressbücher	City Directories
Auswandererlisten, Auswandererakten	Emigration lists / records
Begräbnisse	Burials (church)
Bürgerbücher, Bürgerbücherlisten	Burger rolls, citizenship registrations
Dorfsippenbücher, Ortssippenbücher	Local Histories
Familienbücher	Family registers (church)
Geburtsregister	Birth register (church)
Gildenbücher, Zunftbücher, Innungsbücher	Apprentice and guild books
Grundbücher	Land books
Hausbücher	House books
Kirchenbücher	Church books
Kirchenbücher Zweitschriften	Parish register transcripts
Konfirmationsregister	Confirmation registers (church)
Kriegslisten, Militärakten	Military records
Leichenpredigten	Funeral sermons
Passagierlisten	Passenger lists
Polizeiregister, Einwohnermeldelisten	Police registers, citizen registration lists
Sterberegister	Death register (church)
Steuerlisten, Steuerbücher	Tax lists, tax books
Taufregister	Christening / baptism registers (church)
Testamente, Testamentsakten	Wills
Trauregister	Marriage register (church)
Volkszählungslisten, Bauernverzeichnisse, Einwohnerlisten	Census records (originally called Tax & Tithing Records)

### Fraktur Alphabet

Ua	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj
Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Sss	Tt
Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Sss	Tt
Uu	Vv	Ww	Xx	Yy	Zz	ch	ck	B	tz
Uu	Vv	Ww	Xx	Yy	Zz	ch	ck	B	tz

The Gothic Alphabet  
(Variations)

A	
a	
B	
b	B =
C	
c	
D	
d	
E	
e	
F	
f	F = FF
G	
g	
H	
h	
IJ	
i	
I =	
J =	

The Gothic Alphabet  
(Variations)

S	
T	
t	Th =
U	
u	
V	
v	
W	
w	W =
X	
x	
Y	
y	
Z	
z	
AE	
æ	
O	





Kleinbuchstaben

a	a	a	a	aa	a	a	a	a	a	a	a	a	a	a	a	a	a
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
f	f	f	f	f	f	f	f	f	f	f	f	f	f	f	f	f	f
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644		1713	1742	1777	1814	1839	
g	g	g	g	g	g	g	g	g	g	g	g	g	g	g	g	g	g
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
h	h	h	h	h	h	h	h	h	h	h	h	h	h	h	h	h	h
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
k	k	k	k	k	k	k	k	k	k	k	k	k	k	k	k	k	k
	1450		1492	1518	1538	1556	1575	1582	1606	1644	1674		1742	1777	1814	1839	
l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	
n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
	1450	1466	1492	1518	1538	1556	1575	1582	1606	1644	1674	1713	1742	1777	1814	1839	



aus: Hellmut Gutzwiller, Die Entwicklung der Schrift in der Neuzeit, in: Archiv für Diplomatik 38 (1992), S. 381 ff.

Großbuchstaben

A													
B													
C													
D													
E													
F													
G													
H													
I													
K													
L													
M													
N													

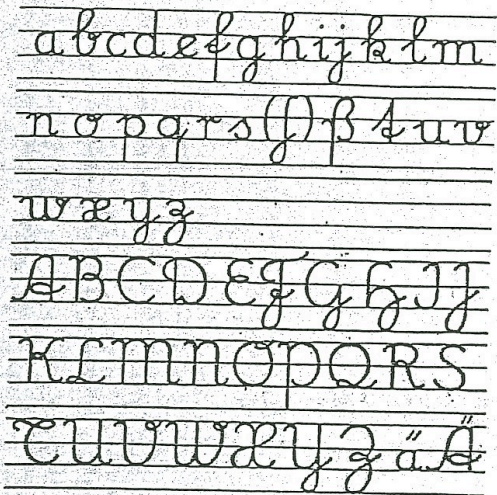


O													
P													
Q													
R													
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T													
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W													
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o																
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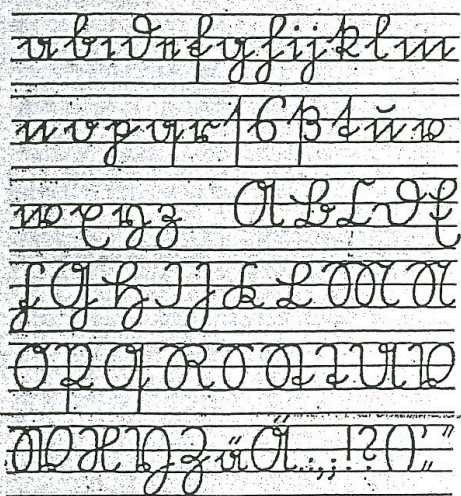


1911/1915

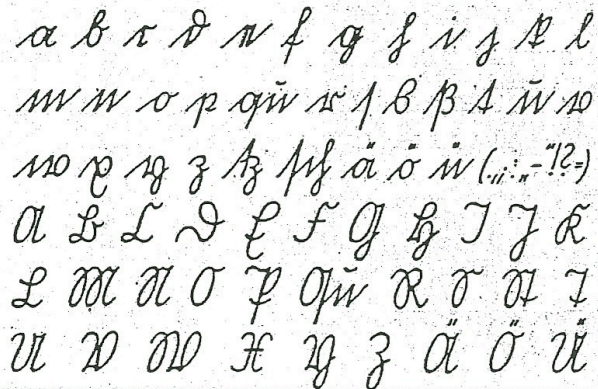
Stilisiertes lateinisches  
Alphabet  
(Entworfen von Sütterlin)

Druckschrift	Schreibschrift	Druckschrift	Schreibschrift
A a	A a	N n	N n
B b	B b	O o	O o
C c	C c	P p	P p
D d	D d	Q q	Q q
E e	E e	R r	R r
F f	F f	S s	S s
G g	G g	T t	T t
H h	H h	U u	U u
I i	I i	V v	V v
J j	J j	W w	W w
K k	K k	X x	X x
L l	L l	Y y	Y y
M m	M m	Z z	Z z

Frakturalphabet und deutsche  
Schreibschrift der 19. Jahrhundert



Sütterlins Schulschrift  
(1917)



Deutsche Schreibschrift des 20. Jhs.  
(bis 1941)

# Effective Search Strategies on FamilySearch

by: Dana Palmer, CG<sup>®</sup>, CGL<sup>(SM)</sup>  
[dana@treasuredlineage.com](mailto:dana@treasuredlineage.com)

The familysearch.org website has great resources available to researchers. Using filters and other advanced search techniques can help you find those elusive ancestors. If you can't find your family by typing their information into the search box, use filters to specify the collection or click on BROWSE ALL PUBLISHED COLLECTIONS. Click on the specific locality or topic you want to search. If you choose United States, then click on the specific state to get the collections for that area. Try various using search tricks and filters until you find them.

If you can't find them, use the filters to enter your location and time period but no names to see if it is included in the historical record collection. If not, go to the catalog to your location and see if there is the digital image is connected to the specific microfilm. If so, you can browse the records just like if you were there or looking at the images on microfilm.

## SEARCH TRICKS

### TRICK 1: General Search

- Select your specific database
- Type in the surname and given name
- If you get too many hits, add in a birth/death/marriage date depending on the database you are using +/- 5 years
- If you choose the *Ohio Deaths, 1908-1953* database to find an ancestor who died in Ohio, make sure that the ancestor you choose died during those years, otherwise they won't be found in the index.
- Some of the databases such as the *Ohio Deaths 1908-1953* require you to sign in to see the image as required by the record collection donor.

---

Search Collection

First Names	Last Names
<input type="text"/>	<input type="text"/>

---

Search by Life Events: [Any](#) | [Birth](#) | [Marriage](#) | [Residence](#) | [Death](#)

---

Search by Relationships: [Spouse](#) | [Parents](#)

---

Match All Exactly

*This is the main search field. You can type names here and use the search by categories as filters. Don't add too much or you won't get any search results.*

### TRICK 2: Wildcard and Soundex Search

- Sometimes your general search won't work because their name is abbreviated, misspelled or listed as a nickname. Wildcard symbols can aid in your search.
- Use the asterisk (\*) symbol to truncate the word and look for all variations after the asterisk symbol.
  - You must have at least 3 letters to use this wildcard feature
  - If you used ROS\* as a given name you would get Rosa, Rose, Ross, Rossina, Rosina, etc. and all variations on the given name starting with Ros.
  - You can also use this feature for surnames and combinations of the two as long as each name has at least three letters. So for a surname, WILLIAM\* would result in William, Williams, Williamson, Williamsson, Williamton, Williamham, etc.
- Use the question mark (?) symbol to replace a single letter within the word. It can be used multiple times in a word.
  - So Eli?abeth would result in searches for Elizabeth and Elisabeth
- Use the Soundex feature to search for variant spellings by making sure the box next to the name is not checked. If you have too many search results, you can select the box to search for exact spellings. This will significantly reduce your search results.

Refine your search ▲

First Names

Last Names

Search by Life Events:  
[Any](#)  
[Birth](#)  
[Marriage](#)  
[Residence](#)  
[Death](#)

Search by Relationships:  
[Spouse](#)  
[Parents](#)

Match All Exactly

*Once you search from the main field, you will need to make changes to the side of the screen as listed above.*

### TRICK 3: Spouse Search

- If names are abbreviated, misspelled or listed as a nickname and wildcard tricks don't work, try searching for a spouse. This can be done a variety of ways in any type of database that used the surnames and / or given names of both parties.
- If you can't find the person you want with one party listed as the main person, switch their places. Sometimes one is misspelled and the soundex features can't help you find them.
- To reduce the number of hits:
  - Use given name and surname of both bride and groom to reduce number of search hits.
  - Given name and surname of one spouse are listed with just the surname of the other. Use this when you get too many hits and you need to narrow your search parameters.
  - Given name and surname of one spouse are listed with just the given name of the other. Use this when you get too many hits and you need to narrow your search parameters.
- To increase the number of search results
  - Use just the surnames of the bride and groom
  - If this gives too many hits, add in a marriage place or marriage date to the married field.



Refine your search ▲

First Names

Last Names

Search by Life Events:  
Any  
Birth  
Marriage  
Residence  
Death

Search by Relationships: ✕

Spouse's First Names

Spouse's Last Names

Parents

Match All Exactly

[Reset Form](#)

Refine your search ▲

First Names

Last Names

Search by Life Events:  
Any  
Birth

Marriage Place

Year (Range)  
From  To

Residence  
Death

Search by Relationships: ✕

Spouse's First Names

Spouse's Last Names

Parents

Match All Exactly

[Reset Form](#)

*Left: Basic spouse search*

*Above: Spouse search with marriage date or place filter*

#### TRICK 4: Given Name Search

- If you have a daughter that you know is married but you don't know her married name, a given name search can be helpful, especially if you know the parents names.
  - Type in the given name and given an approximate birth date +/- 5 years
  - If the name is common you will have to add more filters to reduce the search results.
- You can also use the given names for married couples by typing in both given names of the spouses to see if they come up. This is helpful when both surnames have been misspelled.

### TRICK 5: Surname Search

- You can use this to search for spouses by just their surnames. This is helpful if their given names are abbreviated or misspelled.
- You can also use the surname search to search for all common surnames in a specific location.

### TRICK 6: Date Search

- Use this trick in conjunction with the surname search for even better results. It is really helpful to track people with common surnames in a specific location for specific dates.
- The only difference is you have to add a date range to the surname search.
- I have found people using this search that I couldn't any other way.

### TRICK 7: Parent Search

Sometimes you want to find children of specific parents. Since parent's names are indexed when they are listed in the records, you can find their and their children's entries by using a parent search. This is immensely helpful for misspelled children or married daughters when you don't know their married name.

- Type the parent's name in the search filters and leave the surname in the regular search field. This should give you all the children listed for those parents for how you typed their names.
- You can also type the parent's names in the regular search field and list the mother's name as the spouse.

The screenshot shows the 'Refine your search' section of the FamilySearch interface. It includes the following elements:

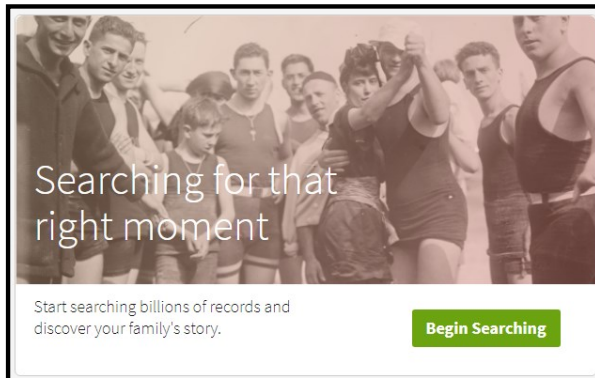
- First Names:** An empty text input field with a search icon on the right.
- Last Names:** A text input field containing the name 'Harvey' with a search icon on the right.
- Search by Life Events:** A list of links: 'Any', 'Birth', 'Marriage', 'Residence', and 'Death'.
- Search by Relationships:** A link for 'Spouse'.
- Father's First Names:** An empty text input field with a search icon on the right.
- Father's Last Names:** An empty text input field with a search icon on the right.
- Mother's First Names:** An empty text input field with a search icon on the right.
- Mother's Last Names:** An empty text input field with a search icon on the right.
- Match All Exactly:** A checkbox that is currently unchecked.
- Search:** A dark green button.
- Reset Form:** A text link.

*Parent Search filter fields*

# Library Genealogy Databases

by: Anne Wachs

## Ohio Public Library Genealogy Databases: A Quick Snapshot

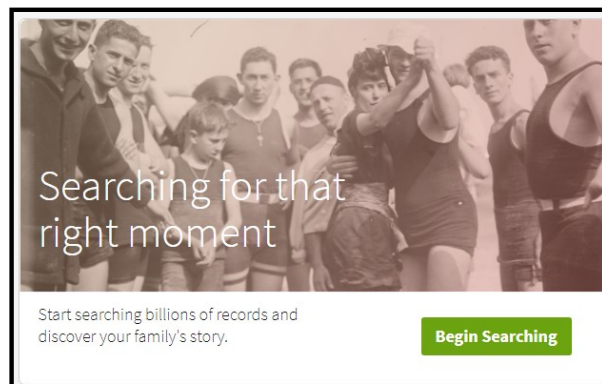


### Ancestry Library Edition

- U.S. collections
- Canadian collections
- U.K. & other International collections
- Military collections
- Multimedia collections
- ...and other over 10,000 collections

### HeritageQuest Online

- U.S. Federal Census (1790-1940)
- Genealogy & Local History Books
- Revolutionary War records (1800-1900)
- Freedman's Bank records (1865-1874)
- U.S. Serial Set (1789-1969)
- City Directories
- ...and more!



### Fold3

- Wars - Revolutionary thru Vietnam
- Census - US Federal 1860 & 1930
- Dawes Enrollment Cards & Packets
- Homestead Records
- Naturalizations
- ...and more!

### Newspapers.com

Online access to 3,000+ historical newspapers. From the early 1700s into the early 2000s, there are full runs and portions of runs of well-known regional, state, and small local newspapers in the United States and other countries.



**Every Ohioan can get a library card at ANY Ohio public library for free!**



## Ancestry Library Edition (in-Library Access Only)

### Search Resources

#### Search Tab:

- Search a specific collection by location
- Find information for specific locations
  - Viewing the 'Source' will show what kinds of records each location has

#### Special Collections:

- Search to find databases that fit your needs
- Can also browse the list of databases Ancestry has.
- Use the card catalog.

## HeritageQuest

The screenshot displays the HeritageQuest website interface with a grid of search categories and a feedback section. The categories include:

- SEARCH CENSUS:** Lists years from 1940 to 1790 and includes a "Search Now" button.
- SEARCH BOOKS:** Promotes the Family and Local Histories Book Collection with a "Search Now" button.
- WILLS AND PROBATES:** Offers search for wills and probate records from the U.S. with a "Search Now" button.
- SEARCH CITY DIRECTORIES:** Provides access to over a billion records in U.S. city and county directories from 1821 to 1989, with a "Search Now" button.
- SEARCH MILITARY RECORDS:** Focuses on unique facts and insights from military records, including the Revolutionary War, with a "Search Now" button.
- SEARCH IMMIGRATION RECORDS:** Helps discover when and where ancestors migrated, with a "Search Now" button.
- PUBLIC RECORDS:** Search for recent ancestors in large public records collections, including U.S. Public Records Index, Volume 1 and 2.
- SOCIAL SECURITY DEATH INDEX:** Access over 94 million records of deceased persons with social security numbers, with a "Search Now" button.
- REVOLUTIONARY WAR PENSIONS:** Find original patriots in the complete set of Revolutionary War Pension Files, with a "Search Now" button.

Additional features include:

- Send Your Find Home!** A form to receive a personalized Discovery Page with a "Send document" button.
- We need your help!** A call to action for user feedback with a "Get Started" button.

### Search Now:

- Search a specific collection
- Find information for specific collections, cannot search everything at once
  - Viewing the 'Source' will show what kinds of records each location has

### Ancestry Library Edition Crossover Collections:

- Use HeritageQuest at home to access some of the same record groups
  - Social Security Death Index
  - Census Records
  - Freedmen Bank Records
  - Revolutionary War Records

## Fold3

The screenshot displays the Fold3 website interface. At the top, there is a navigation bar with 'SEARCH', 'BROWSE', 'MEMORIALS', 'HELP', and 'MEMBER LOGIN'. Below this is a search bar with the text 'Discover your family's military past.' and a search button. To the right of the search bar, it says '540,208,125 TOTAL RECORDS'. Below the search bar, there is a featured record for 'United States v. The Amistad' dated February 22, 1841, with an image of a ship. To the right of this is another featured record for 'WWII Draft Registration Cards' and 'The Fold3 Training Center'. Below these is a section titled 'Browse Military Records by War' with a list of wars: Revolutionary War, War of 1812, Mexican American and Early Indian Wars, Civil War, Spanish-American War, World War I, World War II, Korean War, Vietnam War, Recent Wars, and International. To the right of this list is a search box for 'All' records with 608,916,248 records. Below this is a list of popular records: WWII 'Old Man's Draft' Registration Cards, Civil War 'Widows' Pensions', War of 1812 Pension Files, Revolutionary War Pensions, and WWII US Air Force Photos. To the right of this is a 'Featured Memorials' section with a portrait of Richard Oglesby and a 'Search the Honor Wall' button. Below this are four small portraits of Deborah Sampson, Thomas L. Rosser, Mac Ross, and Charles Hazeltine Hammann.

### Browse & Search Options:

- Search a specific collection, drill down by location or name
- Use the keyword search to find a name in all records
- Choose a specific collection, then search within

### Special Notes:

- Select 'Description' when within a specific collection. It can tell you if the collection is complete, what info can be found, and why you may not be able to find your record
- 100% Primary documents
- Ties into personal Ancestry.com & FamilySearch accounts

## Newspapers.com

The screenshot shows the Newspapers.com website interface. At the top, there are navigation tabs for SEARCH, BROWSE, PAPERS, and CLIPPINGS, along with a Sign-in link. Below the navigation is a welcome message for Washington-Centerville Public Library - OH0045. The main heading is "Newspapers World Collection by ancestry". A search bar is prominently displayed with the text "Search a keyword or name" and an "Add more info" dropdown. Below the search bar is a "See papers by location" button with a location pin icon. The interface is divided into several sections: "Date Range" with a bar chart showing activity from 1690 to 2021; "Get Started" with a "HELP WANTED" badge and a link to "Start now"; "Introduction" and "Learn how to search" sections with video thumbnails; and "Papers in This Collection" which lists three newspapers: "The San Bernardino County Sun" (1894-1998, 1,350,040 pages), "The Brooklyn Daily Eagle" (1841-1963, 1,426,660 pages), and "Oakland Tribune" (with a "LAST CLIPPING" badge and a "TY COBB IS STABBED" headline).

### Notes:

- Over 4,000 worldwide newspapers, providing primary sources for all time periods.
- Exclusive access to several well known and small town newspapers.
- Ability to create your own account to save clippings and articles.
- Thousands of newspapers that were pulled out of Ancestry Library Edition available.
- Supplement the Newspapers.com Obituary Index available in Ancestry Home Edition.

### OPLIN Subscription Genealogy Databases

African American Heritage  
Ancestry Library Edition  
Fold3  
HeritageQuest

### Local Library Subscription Databases

#### Selected Resources

#### Cleveland Public Library

African American Biographical Database  
Call and Post (1934 – 1991)  
Cleveland Necrology File  
FamilySearch Affiliate (in-library only)  
Genealogy Connect  
Plain Dealer Historical  
<https://cpl.org/research-learning/genealogy/>

#### Columbus Metro Library

America's Obituaries and Death Notices  
Chronicling America  
Columbus News Index: 1932-1997  
<http://www.columbuslibrary.org/research/local-history-genealogy>

#### Cuyahoga County Public Library

America's Obituaries and Death Notices  
Cleveland News Index  
Cuyahoga County Historical Marriage License Index: 1810-1998  
<https://www.cuyahogalibrary.org/Research/Genealogy.aspx>

#### Dayton Metro Library

Dayton Obituary Index  
Ohio Death Certificate Index  
<http://www.daytonmetrolibrary.org/locations/history>

#### Greene County Public Library

Accessible Archives  
Cincinnati Enquirer (1841 - 1922)  
Images of America: A History of American Life  
NewspaperARCHIVE  
<https://greenelibrary.info/research-categories/history-and-genealogy/>

#### Public Library of Cincinnati and Hamilton County

19<sup>th</sup> Century U.S. Newspapers  
NewsBank: Cincinnati Post  
ProQuest Historical Newspapers  
<http://www.cincinnati.library.org/resources/research.asp?group=10>

#### Washington-Centerville Public Library

My Heritage Library Edition  
Newspapers.com  
Sanborn Fire Insurance Maps  
<https://wclibrary.info/research/genealogy.asp>

#### Akron-Summit County Public Library

American Ancestors (in-library only)  
FamilySearch Affiliate (in-library only)  
Find My Past  
Historic Map Works  
Local History Database  
My Heritage Library Edition  
Newspaper Archive – Academic Library Edition  
Summit Memory  
World War II Database – Summit County  
<http://www.akronlibrary.org/locations/main-library/special-collections/genealogy>

# FamilySearch Tree App: It's a Snap

by: Amie Bowser Tennant

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Twitter: @thegenreporter

Instagram: thegenreporter

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*Intro: FamilySearch Family Tree app is a snap! Learn about all its special features and tools to make preserving, sharing, and learning your family history an enjoyable experience.*

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## I. What is an app

- a. Apps are actual applications that are downloaded and installed on your mobile device, rather than being rendered within a browser.
- b. An app can pull content and data from the Internet, similar to a website, or it can download the content so it can be accessed without an Internet connection.



## II. How to download the FamilySearch Family Tree app

- a. For Apple (iOS) devices, you use the Apple Store to find apps.
- b. For Android devices, you use the Google Play to find apps.

## III. FamilySearch Family Tree app allows you:

- a. Access to the FamilySearch Family Tree
- b. Make connections with family through pictures and stories
- c. Preserve your family memories through pictures, stories, and audio
- d. Store memories forever, for free
- e. Easily share what you find and learn via social media

## IV. FamilySearch Family Tree menu has the following options:

- a. Pedigree
- b. Tasks
- c. Temple (LDS members only)
- d. Search Historical Records
- e. Find a Person
- f. Map My Ancestors
- g. Improve Place-Names
- h. My Contributions
- i. Family History Activities
- j. Messages
- k. Memories

## V. Tasks

- a. Record hints for ancestors appear here.
- b. Always review the record thoroughly before attaching to your person.

## VI.

**VII. Search Historical Records**

- a. This feature works very much like the FamilySearch.org website
- b. Tip: Search for records using:
  - i. First and last name
  - ii. "Any" field
  - iii. Birth year
  - iv. County, State
- c. When you find a record that matches your ancestor, you are given the following options:
  - i. Add to source box
  - ii. Copy to clipboard
  - iii. Print
  - iv. Email
  - v. Attach to family tree

**VIII. Find A Person**

- a. This feature allows you to quickly find a person in your own family tree or a person who is not related to you.
- b. You can find a person by name or ID number.

**IX. Relatives Around Me**

- a. Super fun!
- b. Your location setting on your mobile device must be turned on for the feature to work
- c. You must be logged in to your FamilySearch account for the feature to work

**X. Map My Ancestors**

- a. A fun feature for when you are traveling
- b. You can find who and where your ancestors were born, lived, married, or died

**XI. Improve Place-Names**

- a. A service project of sorts. Help FamilySearch fix place names to the standardized format.
- b. Standardized format may look like any of the following:
  - i. Piqua, Miami, Ohio, United States
  - ii. Brown Township, Miami, Ohio, United States
  - iii. Miami County, Ohio, United States
  - iv. Ohio, United States
  - v. United States
- c. Remember to consider the timeframe to determine if a place name was different then. (i.e. Colonial America vs. United States of America; a territory or a state)

**XII. Contributions**

- a. This is a place for your personal statistics such as how many person you have added to the tree; How many sources you have added to the tree; or How many memories you have added to ancestors in the tree.

**XIII. Family History Activities**

- a. Seven main categories include:
  - i. Where am I from?
  - ii. Famous Relatives
  - iii. All About Me
  - iv. Compare-a-Face
  - v. Record My Story
  - vi. Picture My Heritage
  - vii. In-Home Activities
- b. When using the picture features, be sure to take a selfie with your eyes, nose, and mouth lined up on the guides provided to get the best shot!
- c. You can save and share your pictures and infographics

#### **XIV. Memories**

- a. By tapping “Memories,” you are directed to download another app called “FamilySearch Memories”
- b. **There are four sections to this app:**
  - i. Photos
  - ii. Stories
  - iii. Documents
  - iv. Audio
- c. Memories you add via the app will also be synced with the website and vice versa.

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# Enriching Your Family History through Pictures and Stories

by: Amie Bowser Tennant

**Amie Bowser Tennant** - Research Genealogist, National Speaker, and International Blogger

**Website:** [www.TheGenealogyReporter.com](http://www.TheGenealogyReporter.com)

**YouTube:** [www.YouTube.com/c/thegenealogyreporter](http://www.YouTube.com/c/thegenealogyreporter)

**Twitter:** @thegenreporter

**Instagram:** @thegenreporter

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*Introduction: Adding enriching details to our family history story makes our ancestors come alive and help us relate more closely to them. Unfortunately, you may not be the descendant who inherited the family pictures and stories. Learn today ways in which you can dig up these treasures to enrich your story for generations to come.*

---

1. **What items might be considered as enriching?**
  - a. Pictures
  - b. Stories/Journals/Letters
  - c. Original or copies of documents
  - d. Newspaper clippings
  - e. Certificates, grade cards, class pictures
  - f. Biographies
  - g. Migration Routes
  - h. DNA reports
  
2. **Why is it important to include these details in your family story?**
  - a. Introduce yourself and your ancestors to their descendants
  - b. Enriching details make your family history exciting and enjoyable to non-genealogists
  
3. **Find a Grave - [www.findagrave.com](http://www.findagrave.com) Use Find A Grave for pictures, obituaries, stories, and more!**
  - a. It's free
  - b. Possible obituary or bio
  - c. Possible picture of the individual or family members
  
4. **When using Find a Grave**
  - a. Remember to verify all information, especially when there is no picture of the tombstone or when a portrait or bio has been added
  - b. Verify by contacting the person who originally uploaded the information in question. Ask where the bio or picture was found
  
5. **Online Book Repositories** – Online book repositories are plentiful, and many are free. Millions of books of genealogical value have been digitized and are accessible to you.
  - a. Google Books – [books.google.com](http://books.google.com)
  - b. Open Library – [www.openlibrary.org](http://www.openlibrary.org) (aka InternetArchive)
  - c. HathiTrust – [www.hathitrust.org](http://www.hathitrust.org)
  - d. Harold B. Lee Library (BYU Library) - <https://lib.byu.edu/>
  - e. FamilySearch Library – [www.familysearch.org](http://www.familysearch.org)

6. **Using Google Books** – books.google.com
  - a. Search for books about your ancestors by using a keywords: County X, State Y, history (Example: **Bureau County Illinois history** - Notice, you do not need to use commas.)
  - b. County X, State Y, early settlers (or) pioneers (**Bureau County Illinois Early Settlers**) (**Bureau County Illinois Pioneers**)
  - c. Look for articles written on your targeted ancestor by searching for them or their children, especially sons and grandsons
  - d. Be sure to write down all information you will need for a proper source citation. (title, author, date of publication, place of publication, web site, page number, date you accessed it)
  
7. **Using Open Library** – www.openlibrary.org
  - a. Use the search box at the top right corner to find books on your area of research
  - b. Use the buzz words we talked about in the Google Books examples
  - c. Remember to check the **Table of Contents** or **Index** of the book, because the search feature doesn't always work at Open Library
  - d. Be sure to cite the source if you find something you will be using
  
8. **Local libraries, historical societies, archives, etc.**
  - a. Visit the library/archive closest to your targeted ancestor's residence
  - b. Look for books, journals, or scrapbooks with the surname you are interested in
  - c. Make copies of pictures or articles with your own camera or mobile device to save on costs. (Remember, some libraries or archives have rules against using your own devices, so be sure to ask what they allow.)
  - d. If you are unable to visit the library, write to them or to the local historical/genealogical society to ask for information or pictures of a particular surname or landmark
  - e. Don't forget **township** resources! You may be surprised that another repository of goodies is held on the township level. To find one, consider calling the county historical or genealogical society, or call a township level trustee.
  - f. Keep a research log of where you went, who you wrote, what you found, where you found it, and any information you need for a proper source citation
  - g. Read the fine print – see if the author gives clues as to who might have the original photos, maps, or artifacts. There may be a better copy out there or even a new find
  
9. **Research Logs**
  - a. Research logs help you remember where you already looked and what you found there.
  - b. Research logs should include negative search results as well.
  - c. Research log templates can be found online at [www.google.com](http://www.google.com). Type in the keywords **Genealogy research log template**. You will have many to choose from.
  
10. **Social media and crowdsourcing for enriching details - Facebook**
  - a. Check out Facebook for community, family name, and genealogy or historical society pages and groups that may have pictures of your ancestors and places they lived and worked
  - b. Once you have joined a Facebook group, be sure to click on the photos and files in the photo and file tabs to see what has been added in the past

- c. Ask for what you want. Many cousins are waiting and excited to share, if they know who you are looking for
- d. To find even more Facebook Groups dedicated to your targeted area, just google it!  
(Example: **Facebook groups for Harlan County Kentucky**)

**11. Pinterest** – [www.pinterest.com](http://www.pinterest.com)

- a. Pinterest is a virtual bulletin board where people and groups are sharing pictures, stories, newspaper clippings, and more
- b. Create a Pinterest account for free at [www.pinterest.com](http://www.pinterest.com)
- c. Search for keywords such as a surname or a location
- d. Create your own *boards* with a surname and location to create cousin bait

**12. Heirlooms Enrich our Family History**

- a. If an item is not easily shared or placed in your family history book, consider taking a picture of the item
- b. Be sure to add a proper citation for these things as well
- c. Taking a picture works particularly well for very large items like quilts

**13. Writing, Preserving, and Sharing Your Family History**

- a. Google offers a free blogging service called *Blogger*
- b. Use a software program like RootsMagic to do a narrative report for your family tree
- c. Publish a family newsletter once a month to share what you have learned about your family with others

# Setting Sail to the Mayflower Society: The Silver Books as Your Guide

by: Bonnie Wade-Mucia



*Keeper of the Past Genealogy, LLC*

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The General Society of Mayflower Descendants (“GSMD”) is a lineage society founded in 1897. Membership requires proof of direct lineal descent from one of the passengers who traveled to America on the *Mayflower* in 1620. Located in Plymouth, Massachusetts, the GSMD headquarters sits on grounds overlooking Plymouth Harbor. The Mayflower Society maintains a lineage database that goes back to the 1620s and earlier. Its research is well respected and cited as proof for genealogy organizations the world over.

- General Society of Mayflower Descendants website:  
<https://www.themayflowersociety.org>

The *Mayflower* set sail on September 6, 1620, with 102 “saints & strangers” from Plymouth, England. They landed at Provincetown, Massachusetts, on November 21, 1620. Twenty-six families have known descendants.

- The Pilgrims that sailed on the *Mayflower*: <https://www.themayflowersociety.org/the-pilgrims/the-pilgrims>
- NEHGS “Meet the Passengers”: <https://mayflower.americanancestors.org/passenger>
- FamilySearch: Mayflower Passenger List –  
<https://www.familysearch.org/blog/en/mayflower-passenger-list/>

## What are the Silver Books?

The *Silver Books* are a collection of books published by the General Society of Mayflower Descendants. The project started in 1959 and was initially named the Five Generation Project. The goal of the project was to trace the five generations of each passenger. In 2013, it was renamed the Silver Books Project after the books’ signature silver color when the research went beyond five generations.

- The process of confirming lineage and applying to the GSMD often begins with reviewing the *Silver Books’* information.
- Each book starts with generation one, the *Mayflower* passenger(s), and documents the subsequent generations.
- “The work is based largely on carefully researched articles in genealogical journals and family histories, verified wherever possible by research in probate and land records, town and church vital records, and other primary sources.” *A Note to the Reader – GSMD Silver Books*

### What information does a Silver Book contain?

- List of *Mayflower Families* Volumes
- History of the Silver Books Project
- Note to the reader
- About the author and editor
- Introduction
- Abbreviations Used in the Book
- Genealogy family sketches
- Appendix
- Bibliography
- Index of names

Purchasing *Silver Books*: <https://shop.themayflowersociety.org/shop/books-mayflower-families-silver-books/2>

### Proving your line:

- Generation One is the *Mayflower* passenger.
- Generations 1-5 are in the Silver Books. Some of the books go beyond Generation 5.
- Prove your line with documentation from yourself to the Silver Books.
- Generations 6-9 can be tricky!
- Generations 10+ use more modern vital records (birth, marriage, death records).

Information on joining the GSMD: Mayflower Lineage Match Form:  
<https://www.themayflowersociety.org/join/preliminary-review-form>

### Resources:

- General Society of Mayflower Descendants Facebook Page:  
<https://www.facebook.com/themayflowersociety>
- GSMD Membership Applications database, 1620-1920  
<https://www.americanancestors.org/search/databasesearch/2731/general-society-of-mayflower-descendants-membership-applications-1620-1920>
- *The Mayflower Quarterly* database:  
<https://www.americanancestors.org/search/databasesearch/2760/mayflower-quarterly-the>
- The Mayflower Descendant database:  
<https://www.americanancestors.org/search/databasesearch/407/mayflower-descendant-the>
- *Mayflower Families Fifth Generation Descendants*, 1700-1880 database:  
<https://www.americanancestors.org/search/databasesearch/2728/mayflower-families-fifth-generation-descendants-1700-1880>
- GSMD Mayflower DNA Project at Family Tree DNA  
<https://www.familytreedna.com/groups/mayflowersociety/about>

FAMILY	MAYFLOWER PASSENGER(S)	MAYFLOWER CHILDREN WITH DESCENDANTS	MAYFLOWER CHILDREN W/O DESCENDANTS	LINK TO TREE ON NEHGS*
<b>Alden &amp; Mullins</b>	John Alden & Pricilla Mullins	—	—	10 children <a href="#">Tree Part 1</a> <a href="#">Tree Part 2</a>
<b>Allerton</b>	Isaac Allerton & Mary Norris	Mary & Remember	Bartholomew	<a href="#">Tree</a>
<b>Billington</b>	John Billington & Elinor _____	Francis	—	<a href="#">Tree</a>
<b>Bradford</b>	William Bradford			<a href="#">Tree</a>
<b>Brewster</b>	William Brewster & Mary _____	Love	Wrestling	5 children <a href="#">Tree Part 1</a> <a href="#">Tree Part 2</a>
<b>Browne</b>	Peter Brown	—	—	<a href="#">Tree</a>
<b>Chilton</b>	James Chilton & Mrs. Chilton	Mary	—	<a href="#">Tree</a>
<b>Cooke</b>	Francis Cooke	John		<a href="#">Tree</a>
<b>Doty</b>	Edward Doty	—	—	<a href="#">Tree</a>
<b>Eaton</b>	Francis Eaton & Sarah _____	Samuel	—	<a href="#">Tree</a>
<b>Fletcher</b>	Moses Fletcher	—	—	<a href="#">Tree</a>
<b>Fuller, E.</b>	Edward Fuller & Mrs. Fuller	Samuel	—	<a href="#">Tree</a>
<b>Fuller, S.</b>	Samuel Fuller	—	—	<a href="#">Tree</a>
<b>Hopkins</b>	Stephen Hopkins & Elizabeth Fisher	Constance, Giles	Damaris, Oceanus	<a href="#">Tree</a>
<b>Howland &amp; Tilley</b>	John Howland & Elizabeth Tilley	—	—	10 children <a href="#">Tree Part 1</a> <a href="#">Tree Part 2</a>
<b>More</b>	Richard More	—	—	<a href="#">Tree</a>
<b>Mullins</b>	William Mullins & Alice _____	Pricilla <i>(m. John Alden)</i>	Joseph	<i>See Alden</i>
<b>Priest</b>	Degory Priest	—	—	<a href="#">Tree</a>
<b>Rogers</b>	Thomas Rogers	Joseph	—	<a href="#">Tree</a>
<b>Samson</b>	Henry Samson	—	—	<a href="#">Tree</a>
<b>Soule</b>	George Soule	—	—	<a href="#">Tree</a>
<b>Standish</b>	Myles Standish	—	—	<a href="#">Tree</a>
<b>Tilley</b>	John Tilley & Joan Hurst	Elizabeth <i>(m. John Howland)</i>		<i>See Howland</i>
<b>Warren</b>	Richard Warren	—	—	<a href="#">Tree</a>
<b>White</b>	William White & Susanna Jackson	Resolved, Peregrine		<a href="#">Tree</a>
<b>Winslow</b>	Edward Winslow	—	—	<a href="#">Tree</a>

\* *Link from NEHGS with hyperlinks to family trees:*  
<https://www.americanancestors.org/search/databaserearch/2731/general-society-of-mayflower-descendants-membership-applications-1620-1920>

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# Seventy-Five Years Later: Creating Wartime Reunions with DNA

by: Bonnie Wade-Mucia



*Keeper of the Past Genealogy, LLC*

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Forensic Genealogy research is conducted for legal proceedings and often involves living people.

Military Repatriation: The U.S. Armed Forces has a branch called the Defense POW/MIA Accounting Agency (DPAA).

- Mission: “Provide the fullest possible accounting for missing personnel to their families and the nation.” <https://www.dpaa.mil/About/Vision-Mission-Values/>
- Objective: To locate living family members.
  - PNOK – Primary Next of Kin
    - Oldest living member of the family, which includes:
      - Spouse
      - Natural, adopted, step and illegitimate children
      - Parents (no living parents from WWII cases)
      - Siblings, including adopted or half-siblings
      - Grandchildren
      - Other relatives in order of relationship to the Soldier according to civil laws
  - SNOK – Secondary Next of Kin
    - The second oldest living family member under the same criteria
  - Nuclear DNA (Parent-child relationship or sibling relationships)
  - Three mtDNA (mitochondrial) candidates – Follows the maternal line
  - One Y-DNA candidate – Follows the paternal line

Forensic Genealogist’s role:

1. Identify and confirm living family
2. Fully documented family tree
3. Fully documented and sourced report including complete contact information of living family members
4. First contact with family
5. Answer any questions they may have
6. Reunite cousins that lost touch long ago
7. Gives family closure

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Information on Soldiers and cases:

- DPAA Families: <https://dpaa-mil.sites.crmforce.mil/dpaaFamWeb>
- DPAA Facebook page: <https://www.facebook.com/dodpaa>
- Stories Behind the Stars: <https://www.storiesbehindthestars.org>

Resources:

- Council for the Advancement of Forensic Genealogy  
<https://www.forensicgenealogists.org>
- Book: *Professional Genealogy: Preparation, Practice & Standards* by Elizabeth Shown Mills. Chapter 15 – Forensic Specialization by Michael S. Ramage
- Forensic Genealogy Facebook Group:  
<https://www.facebook.com/groups/25598261937>
- Genealogy Institutes like GRIP, IGHR, and SLIG offer specialty courses dealing with DNA and Forensic genealogy.
- International Society of Genetic Genealogy (ISOGG) wiki: <https://isogg.org>
- Books:
  - *Genetic Genealogy in Practice* by Blaine Bettinger
  - *The Family Tree Guide to DNA Testing and Genetic Genealogy* by Blaine Bettinger
  - *Advanced Genetic Genealogy: Techniques and Case Studies* by Debbie Parker Wayne
  - *Genetic Genealogy The Basics and Beyond* by Emily D. Aulicino
  - *NextGen Genealogy The DNA Connection* by David R. Dowell



# Fundamental Mysteries IV: They Want You To Find Them

by: Michael Garrambone

## What is this all about?

Purpose: To make beginning researchers aware of some very simple and very helpful genealogical concepts

## Mom's Old Album Book

### Family Roots

It all started with the discovery of a photograph

### Thoughts about the Amato's

- Grandma was born in NYC (But had no birth record)
- She had many brothers and sisters (Few listed anywhere)
- The family lived in Hoboken, NJ (why Hoboken?)

## Mike the Hatter

### When Did He Come to America?

Castle Garden: America's First Immigration Center Years 1820 to 1892 (before Ellis Island)

<http://www.castlegarden.org/searcher.php>

### So, What Did I know? Where do you Start?

- FamilySearch.org (Michele Amato, born after 1850, before 1880)
- Found in 1900 Federal Census for NYC, 41 Thompson Street, NYC
- Found Wife Angela Amato with Family in 1910
- World Famous Hoboken, NJ (Map)

### The City Directory can contain:

- Resident names
- Resident occupations
- Business address
- Home address
- Marital status
- Business by name/type
- Advertisements
- City offices & officials
- Street names
- Maps/jurisdictions/wards
- Parks, schools, clubs
- Religions centers, hospitals
- Fire, rescue, animal shelters

## Extract of the 1891-1892 NYC City Directory

## City Directories from FamilySearch & Ancestry

### The Directory Trail

- The family lived and worked on Thompson Street
- They went into the hat and cap business also on Thompson Street
- Sometime between 1906 and 1907 son John took over the business until 1909

### Michele Amato Birth Certificate

- Record made on 28 Jun 1857
- Father: Francesco Amato, 36
- Grandfather: fu Giuseppe Amato
- Mother: Marie Tuqia, 30
- Born on 27 Jun 1857
- Family did not read or write

### Michele Becomes a Citizen

### Antoinette Amato Weds Salvatore Garrambone

### A Timeline

Super Sleuths Always Draw a Timeline

### So Where is Michele Amato?

- The Amato's are all buried in Calvary Cemetery
- So Where is Calvary Cemetery?
- Where is Michele Amato?
- Are You Sure

### Michele Amato Death Certificate

- If you did not find it here, it still may really be here
- There is a touch of human error in recording human things
- The list does not include those things not listed
- Records are kept a certain way – learn the way
- There is a little-known quirk in everything

### So, what about Grandma (Antoinette Amato) Garrambone?

- Never saw her birth certificate
- Searched FamilySearch (FS) for New York, New York City
- Searched FS for New York, New York City, Vital Records
- Searched FS for New York, NYC, VR, Manhattan Births 1866-1919
- Not in the name index cards (DPW) for Manhattan for 1892
- Not in LDS index for Births in Manhattan for 1892
- The register had 4 files for the time frame of 1892 (thousands of images)

### **So, What Am I Missing**

- You are researching a location, name, and date search
- You are using the name index to search
- You are looking for an easily written name, AMATO, but, you ain't finding Grandma this way
- Think about it!
- Switch to a date search—then look at the names

### **And Then**

Is this Grandma?

### **And about Grandma Antoinette (Amato) Garrambone?**

### **The Michele Amato Family of Monte San Giacomo, Salerno, Campania, Italy**

### **Newlyweds 1912: A Family History**

### **Summary**

- Many fundamental things to know
- They put it on paper, expect quirks
- Try many sources and search techniques
- Beware of and consider the human errors

# Italian Research Introduction

by: Michael Garrambone

## Italy Introduction

- The People
- The Country
- The Heritage
- The Family
- The Church
- The Music
- The Food
- The Arts
- The Architecture

## The Three Basic Research Facts

1. Full Original Name (nome, cognome)
  - For example, Antonino Porcello
  - Watch for variations in spellings (e.g., A. Porchella)
2. Approximate Date of Birth (nascita)
  - For example, 10 December 1888 (note 4 digit year)
  - Estimates (fathers birth year  $\sim$  = son's birth - 20 years)
3. Location of Birth or town (comune)
  - Country and region
  - Provinces and town

## Finding the Name

- Talk to Relatives (Best and Worst way)
  - Gather existing documents
  - Watch for mistakes, watch for omissions
- Research Documents
  - For example, son born in 1985
  - Estimate (fathers birth = 1985 - 20 = 1965 )
- Search Heirlooms
  - Travel cards, religious articles
  - Family Bibles, photographs
  - Passports, newspaper clippings

## Italian Naming Ideas

### **Finding the Birth Date**

- Birth Records, Baptism Records
- Marriage Announcements, Marriage records
- Death records
- School records
- Censuses (watch the spellings)
- Ship Passenger Lists
- Family Bibles

### **Looking for a Birth Date**

#### **Italian Regions**

- The 107 Provinces
- Finding the City Locator Fiche
- Detail Files Information
- Sicily
- Naro in Agrigento, Sicily

### **Things to Know About Italian Records**

#### **Migration**

#### **Passenger Ship Records**

#### **Family History Center Records**

Arranged by Locality

- Anno (year)
- Provincia (province)
- Distretto (district)
- Comune (city or town)
- Type records (b, b, n, m, d)
- Indexed/non-indexed records
- Grouped records
- Municipal records

#### **Book References**

Cole, Trafford R. *Italian Genealogical Records*. Ancestry Incorporated: Salt Lake City, 1995 (ISBN 0-916489-58-2)

Colletta, John P. *They Came in Ships*. Ancestry Publishing, 1998 (ISBN: 0-91648-942-6), 109 pages

Harper Collins *Italian Dictionary*. Harper & Row: New York, 1990 (ISBN 0-06-055253-0)

Nelson, Lynn. *Discovering Your Italian Ancestors*. Betterway Books: Cincinnati, Ohio 1997, (ISBN 1-55870-426-4)

#### **Terrific Family History Library and other Italian Reference Materials**

- Family History Library Catalog (30968)
- Italian Genealogical Word List (34071)
- Italian Letter-Writing Guide (36338)
- Italian Research Outline (34113)

## Addendum to Italian Genealogy I: Key Italian Word Listing

Complete list at: [https://www.familysearch.org/wiki/en/Italian\\_Genealogical\\_Word\\_List](https://www.familysearch.org/wiki/en/Italian_Genealogical_Word_List)

<b>Italian</b>	<b>English</b>	<b>English</b>	<b>Italian</b>	<b>English</b>	<b>Italian</b>
<b>Frequently seen words</b>		<b>Counting Numbers</b>		<b>Months</b>	
anni	age (years of)	1	uno	January	gennaio
anno	year	2	due	February	febbraio
bambino	child	3	tre	March	marzo
battesimo, -i	baptism(s),	4	quattro	April	aprile
cognome	surname	5	cinque	May	maggio
coniugato, -i	marriage(s)	6	sei	June	giugno
cresima, -e	confirmation(s)	7	sette	July	luglio
decesso, -i	death(s)	8	otto	August	agosto
figlia di	daughter of	9	nove	September	settembre
figlio di	son of	10	dieci	October	ottobre
genitori	parents	11	undici	November	novembre
indice	index	12	dodici	December	dicembre
infante	child	13	treddici	<b>Days of the Week</b>	
nata, nascita, -e	birth(s)	14	quattordici	Sunday	domenica
notificazioni	banns	15	quindici	Monday	lunedì
madre	mother	16	sedici	Tuesday	martedì
padre	father	17	diciassette	Wednesday	mercoledì
sposo	husband	18	diciotto	Thursday	giovedì
matrimonio,	marriage(s)	19	diciannove	Friday	venerdì
mese	month	20	venti	Saturday	sabato
moglie	wife	21	ventuno	<b>Times of the Day</b>	
decesso, -i	death(s)	22	ventidue	afternoon	pomeriggio
neonato, neonata	child	23	ventitre	16th hour :(4:00 PM)	alle ore sedici
nome	name	24	ventiquattro	before noon	ante meridiane
notificazioni	banns	25	venticinque	day	giorno
padrini	godparents	26	ventisei	evening	sera
parrocchia	parish	27	ventisette	hour	ora
pubblicazioni	banns	28	ventotto	midday	mezzogiorno
seppellimento,	sepolto,	29	ventinove	midnight	mezzanotte
sepulture, -i	burial(s)	29	ventinove	month	mese
sposa	wife	30	trenta	monthly	mensile
sposato	marriage(s)	31	trentuno	morning	mattina
sposo	husband	40	quaranta	night	notte
vedovo, -a -	widower,	50	cinquanta	the month of	del mese di
	widow	60	sessanta	on the day	addì
		70	settanta	year	anno
		80	ottanta	yesterday	ieri
		90	novanta	yesterday evening	iersera
		100	cento	yesterday morning	iermattina
		200	duecento		
		1000	mille		



Key Words in Documents		Some Professions		Special Document Words	
English	Italian	Italian	English	Italian	English
Birth Certificate	atto di nascita	agricoltore	farmer	archivi di stato	state archives
Mayor-	sindaco	albergatore	innkeeper	beni immobili	real property
Official-	ufficiale	assessore	alderman	bisnonna	great-grandmother
City-	città	avvocato	lawyer	bisnonno	great-grandfather
Act of-	atto di	banchiere	banker	carte	maps, charts
Certificate-	certificato	barbiere	barber	casa	house
Profession-	professione	barca,	boat maker	celibe	bachelor, bachelorette, single, unmarried
Parish-	parrocchia	barcaiolo	boatman		
Parish priest-	parroco	barilaio	cooper,	censimento	census
Priest-	sacerdote	barista	bartender	chiesa	church
Bishop-	vescovo	beccaio	butcher	cittadinanze	citizenship
Time-	tempo	beccamorti	grave digger	cittadino, -a	citizen
Witnesses-	testimoni	becchino	grave digger	corrente mese	current month d.
Notice-	indicazione	bettoliere	tavern keeper	don	respectful male title
Page-	foglio	bidello	janitor	decennio	decade
Mr-	signore	bifolco	plowman	decesso, -a	deceased, late
Mrs-	signora	boaro	cattle hand	dichiarato che	declared that
father-	padre	Borghese	burgher, citizen	è comparso, -a	appeared
mother-	madre	bottaio	cooper	estratto	extract
husband-	marito	bottegaio	shopkeeper	frazione	hamlet
wife-	moglie	bovaro	cattle driver	fu	late, deceased, was
son-	figlio	bracciale	laborer	gemelli	twins
daughter-	figlia	bracciante	farm laborer	genealogia	genealogy
baby (m), (f)	bambino, -a	bucataia	washwoman	indice	index
grandmother-	nonna	cacciatore	hunter	indici decennali	ten-year index
grandfather-	nonno	cafone	peasant	legge	law
aunt-	zia	calderaio	tinker	maggiore	eldest
uncle-	zio	calzolaio	shoemaker	marito	husband
birth-	nascita	cameriera	maid, girl	moglie	wife
baptism-	battesimo	cameriere	waiter	notificazioni	marriage banns
marriage-	matrimonio	cappellaio	hatter	numero	number
banns-	solenne promessa di celebrare matrimonio	carabiniere	policeman	ora	hour
death-	morto	carbonaio	coal dealer	processetti	marriage supplement
name-	nome	carraio	wheelwright	professione	profession
surname-	cognome	cucitrice	seamstress	provincia	province
parents-	genitori	dottore	doctor	pubblicazioni	publications (marriage banns)
great grandfather-	bisnonno	fattore	farmer	regione	region
great grandmother-	bisnonna	ferraio	blacksmith	riveli	tax lists, declarations
as above-	come sopra	filatore	spinner	sesso	sex (gender)
first	primo	filatrice	spinner	sottoscritto	the undersigned
second	secondo	fioraio	florist	stato civile	civil registration
		fornaio	baker	testimonio, -a	witness
		gendarme	policeman		

# Comparing the Genealogy Giants: Ancestry.com, FamilySearch, Findmypast, and My Heritage

by: Sunny Jane Morton



Sunny Jane Morton is known globally for her in-depth analyses of the giant genealogy websites, which inform her new workshop, [Finding Your Family History on the Giant Genealogy Websites](#). Sunny is a Contributing Editor at [Family Tree Magazine](#) and [YourDNAGuide.com](#); a blogger for FamilySearch.org; and an NGS-award-winning Editor of Ohio Genealogy News. She’s also written [Story of My Life: A Workbook for Preserving Your Legacy](#) and is co-author of [How to Find Your Family History in U.S. Church Records](#). Find her at [www.sunnymorton.com](#).

### Why you should know about all of these sites (even if you use one most often):

- Each offers unique content and tools.
- All continue to add new records, develop new tools and collect more user-submitted data.
- No single website has everything you’ll need or want as you build your tree over time.
- Free access options are available, with access to most features of these sites!

### Site Statistics

	Ancestry.com	FamilySearch.org	Findmypast.com	MyHeritage.com
<b>Searchable names in historical records</b> ^=estimated	<b>Nearly 13 billion^</b>	<b>81.2 billion PLUS: 4.2 billion digital images + plus 491k digital books</b>	<b>14.7 billion^</b>	<b>7.1 billion</b>
<b>Names in trees*</b>	15 billion (in 100 million individual trees)	1.2 billion (community tree)	“Millions” with hints but not searchability	3.8 billion (in 52 million trees)
<b>DNA profiles*</b>	18 million+ from >30 global markets	None	Unknown: Living DNA partnership	3.8 million
<b>Annual subscription</b>	\$198—\$298 USD	Free	\$129-179 USD	\$129-299 USD
<b>Core countries (geographic record strengths)</b>	US, Australia/NZ, Canada, UK, France, Germany, Italy, Mexico, Sweden	US, Canada, Mexico, Central/South America, most of Europe, some of Africa and Asia	England, Scotland, Wales, Ireland, US/Canada, Australia/New Zealand	Scandinavia, England, Germany; also Jewish
<b>Site operates in these languages</b>	English, French, German, Italian, Spanish, Swedish	Chinese, English, French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish	English	42 languages! All shown here, plus see: <a href="https://tinyurl.com/MH_Languages">https://tinyurl.com/MH_Languages</a>

\*All figures approximate October 2020. Figures not adjusted for variations in defining records and methods of counting unindexed historical records. Cited in part from [www.ancestry.com/corporate/about-ancestry/company-facts](#), <https://media.familysearch.org/company-facts>, [www.findmypast.com/content/company-information](#), and <https://about.myheritage.com>. Additional data from company representatives. MyHeritage reports 12.5 billion “historical records” but these include tree profiles and other non-historical. The largest such collections have been subtracted from 12.5 to obtain the 7.1 billion.

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**NEW WORKSHOP!** Learn from an expert how to maximize your use of Ancestry, FamilySearch, Findmypast and MyHeritage. For advanced-beginner to intermediate learners, and for experienced genealogists who want to improve their online research skills. Register now at <https://www.researchwriteconnect.com/giants> and save 15% with promocode **SUNNY15** thru 12/31/21.

### What do all the sites have in common at the top membership levels?

- Ability to search indexed and unindexed historical records
- Core records: U.S. censuses to 1940 (population schedules), England censuses to 1911, SSDI
- Family tree building tools
- Automated record hinting if you have a tree on the site (accuracy and thoroughness vary)

### DNA Ethnicity Regions

**Suggested reading:** [DNA Ethnicity: Most common questions and answers](#)

See current regions for: [AncestryDNA](#), [Findmypast/Living DNA](#), [MyHeritage](#)

### Library Editions

Institutional subscription versions of Ancestry.com, Findmypast.com and MyHeritage.com available:

- Family History Centers around the world (find one at <https://familysearch.org/locations/>). Call ahead to be sure they have access to the FamilySearch portal.
- Some public libraries subscribe to Ancestry, Findmypast or MyHeritage Library Editions. Library Editions may not provide certain tools (tree-building, member messaging) or databases.

How to [keep track of your “master family tree” across multiple websites](#)

### Recent Site Highlights



**Overview:** Essential for genetic and US research; powerful resource for its core countries

**Free education:** [Ancestry Academy](#) (requires separate login), [Ancestry on YouTube](#)

**New historical collection spotlights:** [Holocaust and Nazi persecution records](#); [Newspapers.com Marriage Index, 1800s-1999](#); all 36 million available WWII US draft registrations

**US collections spotlight:** [US city directories](#), US special census schedules ([agriculture, industry, social statistics](#); slave [1850](#) and [1860](#); [mortality](#))

**Site features:** [ThruLines improvements](#); [Story Scout](#)

**Ethnicity and genetic communities news:** [More precise ethnicity estimates](#); [Scotland](#); [Asia, Polynesia, South Africa, Australia](#); [Mexico, Central/South America, Caribbean](#); [Portuguese, Scandinavian](#)

**Other news:** [Commitment statement to diversity and inclusion](#), [COVID Study](#); [Ancestry has new owner; cutbacks and focus on family history/AncestryHealth](#)

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**Overview:** The best free online resource for global research, both online and offline

**Explore these:** [Family Discovery experiences](#), [FamilySearch Digital Library](#), [global family tree](#)

**Free education and support:** [RootsTech Connect 2021](#); [FHL classes and webinars](#); [Online consultations with FHL experts](#); [FamilySearch Live Community](#) (Instagram and Facebook)

**New historical collection spotlights:** [Digital Library](#) (nearly ½ million books); [Genealogies](#); [German Catholic church records](#); [Africa, slavery](#), African Americans and the African diaspora; [Brazil](#); [France](#); [India, Philippines](#); [Caribbean and Central America](#); [Germany](#); [US obituaries](#)

**Population databases > FamilySearch:** [Mayflower descendency](#); [Families of the 1918 Pandemic](#)

**Site features:** [Record hints](#); [Historical Images](#); Discovery Experiences ([Surname](#), [Family History Activities](#)); [Memories](#) (tags, slide shows, share)

**Other news:** [Reclaiming African roots](#)



**Overview:** Essential for research in England, Scotland, Ireland and Wales

**Free education:** [Findmypast blog](#) (incl Help Hub, History Hub, etc);

**US collection spotlight:** [Periodical Source Index](#), [US newspapers](#)

**New historical collection spotlights:** [Expanded 1939 Register](#); [Wales records](#) (incl parish and indexed probate); [Scotland](#); [US marriage records](#); [British/Irish Newspaper Collections](#); [British India](#); [Catholic Heritage Archive](#); [England and Wales electoral registers](#);

**Site features:** Updated tree experience (beta); [Tree-to-tree hints](#); [App update](#)

**DNA update:** [Living DNA Family Networks](#), [Expanded ancestry regions](#)

**Legacy Family Tree webinars:** [Findmypast category](#)

**Other news:** [Standing against racism](#); [Living DNA integration](#)



**Overview:** Make international connections via trees and DNA with this globally-popular site

**Free education:** [Knowledge Base](#)

**US collection spotlight:** [US City Directories](#), [NY passenger lists](#)

**New historical collection spotlights:** Australia, Brazil, France, Germany, [Greece](#), Holocaust and Nazi persecution, [Israel Genealogy Research Association databases](#), Netherlands ([notarial records](#), [population registers](#), vital events, [newspapers](#)), New Zealand, Norway, Nova Scotia, Spain, [US city directories](#); [Historical books](#); [US Social Security Applications & Claims](#); misc US indexes (famous, patents, court cases, authors); [US and Canada obituaries index](#)

**Site features:** [Genetic Groups](#), [Theory of Family Relativity](#); [Photo Enhancer](#); [InColor](#) (photo colorization) and [Photo Enhancer](#); [Cross-language record matches](#);

**Legacy Family Tree webinars:** [MyHeritage category](#)

**Other news:** [MyHeritage Health](#)

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# Should You Take the Hint? Automatic Record Hinting on the Genealogy Giants

by: Sunny Jane Morton



Sunny Morton is a Contributing Editor at [Family Tree Magazine](#); Editor of [Ohio Genealogy News](#); Content Manager and Contributing Editor at [Your DNA Guide](#); and a frequent blogger for FamilySearch.org. She is the author of the life-story writing guide, [Story of My Life: A Workbook for Preserving Your Legacy](#) and the quick reference guide, [Genealogy Giants: Comparing the 4 Major Websites](#). She is co-author of [How to Find Your Family History in U.S. Church Records](#) (with Harold Henderson, CG). Find her at [www.sunnymorton.com](#).

## Why you should know about all of these sites (even if you use one most often):

- Each offers unique content and tools.
- All continue to add new records, develop new tools and collect more user-submitted data.
- No single website has everything you'll need or want as you build your tree over time.
- Free access options are available, with access to most features of these sites!

**Ancestry.com.** This subscription site is essential for U.S. research and key for several other countries. They have a lot that FamilySearch doesn't. Offers country-level subscription for US, Australia/NZ, Canada, UK, France, Germany, Italy, Mexico, Sweden.



**FamilySearch.** This free, nonprofit site is PACKED with records and resources from around the world. Essential for North and South America, most of Europe and has records for parts of Africa and Asia. Content is spread across multiple locations on the site, but it's worth the effort to dig.



**Findmypast.** If you have roots in England, Scotland, Ireland or Wales, this subscription site is must-use, with unique local records and newspapers. Those with U.S. roots will find a lot to appreciate in PERSI (Periodical Source Index) and an enormous U.S. historical newspaper database.



**MyHeritage.** This subscription site started as a hub for family tree users. Strongest in record content for Scandinavian countries, Germany, Jewish research and growing for continental Europe. Strengths include a globally diverse user base, free family websites and clever, effective search technologies.



## What do all the sites have in common at the top membership levels?

- Ability to search indexed and unindexed historical records
- Core records: U.S. censuses to 1940 (population schedules), England censuses to 1911, SSDI
- Family tree building tools
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<b>Unique historical record highlights</b>	US census special schedules and state/territorial censuses, city directories	Truly global; core genealogical records; enormous Family History Library collections	British Library; parish records (Church of England, Catholic), newspapers	Yearbooks, city directories, Germany, England, Jewish, Scandinavian
<b>Names in trees*</b>	15 billion (in 100 million individual trees)	1.2 billion (community tree)	"Millions" with hints but not searchability	3.8 billion (in 52 million trees)
<b>Access to user trees</b>	Public or private settings available	Public access: any descendant may edit	Tree-to-tree hints for matches only (limited viewing)	Public or private settings available
<b>DNA profiles*</b>	18 million+ from >30 global markets	None	Unknown: Living DNA partnership	3.8 million
<b>DNA features</b>	<a href="#">Ethnicity regions</a> , Genetic communities, DNA matching tools, <a href="#">ThruLines</a> **		Ethnicity includes focused breakdowns for British Isles	DNA matching tools, chromosome browser, <a href="#">Theory of Family Relativity</a> **, AutoClusters
<b>Annual subscription</b>	\$198—\$298 USD	Free	\$129-179 USD	\$129-299 USD
<b>Core countries (geographic record strengths)</b>	US, Australia/NZ, Canada, UK, France, Germany, Italy, Mexico, Sweden	US, Canada, Mexico, Central/South America, most of Europe, some of Africa and Asia	England, Scotland, Wales, Ireland, US/Canada, Australia/New Zealand	Scandinavia, England, Germany; also Jewish
<b>Site operates in these languages</b>	English, French, German, Italian, Spanish, Swedish	Chinese, English, French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish	English	42 languages! All shown here, plus see: <a href="https://tinyurl.com/MH_Languages">https://tinyurl.com/MH_Languages</a>
<b>Other Comments</b>	Essential for U.S. research. They have a lot that FamilySearch doesn't.	PACKED with free resources from around the world. To find all content, search in multiple site locations, but it's worth it. You can't download a GEDCOM file (copy of tree).	If you have U.K. roots, it's a must-use site, with unique local records and newspapers for the US, UK and Ireland.	Biggest strengths are globally diverse user base, search technologies and free family websites. Unique photo enhancement and colorizing tools.

\*All figures approximate October 2020. Figures not adjusted for variations in defining records and methods of counting unindexed historical records. Cited in part from [www.ancestry.com/corporate/about-ancestry/company-facts](http://www.ancestry.com/corporate/about-ancestry/company-facts), <https://media.familysearch.org/company-facts>, [www.findmypast.com/content/company-information](http://www.findmypast.com/content/company-information), and

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<https://about.myheritage.com>. Additional data from company representatives. MyHeritage reports 12.5 billion “historical records” but these include tree profiles and other non-historical. The largest such collections have been subtracted from 12.5 to obtain the 7.1 billion.

\*\*Though these tools are different, both propose family relationships to DNA matches, when tree data is available (across many trees, not just yours and matches). Note: Click for details about DNA tools and site features available to [AncestryDNA](#) or [MyHeritage](#) customers who don't have site subscriptions.

## [DNA ethnicity results FAQ](#)

### **Accessing the Giants for Free: Library Editions**

Institutional subscription versions of Ancestry.com, Findmypast.com and MyHeritage.com available:

- Family History Centers around the world (find one at <https://familysearch.org/locations/>). Call ahead to be sure they have access to the FamilySearch portal.
- Some public libraries subscribe to Ancestry, Findmypast or MyHeritage Library Editions. Library Editions may not provide certain tools (tree-building, member messaging) or databases.

## [How to keep track of your “master family tree” across multiple websites](#)



***NEW WORKSHOP!*** Learn from an expert how to find the most historical records on Ancestry, FamilySearch, Findmypast and MyHeritage. For genealogists of all experience levels who want to improve their online research skills.

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# Tracking Early Family Footprints in U.S. Land Records

by: Debbie Large, BS, MHA  
[dslarge@cinci.rr.com](mailto:dslarge@cinci.rr.com)

## U.S. Bureau of Land Management website:

[www.glorerecords.blm.gov/](http://www.glorerecords.blm.gov/)

Searches information on federal/public land states. The federal government sold land in these states to generate cash, pay off war debt and encourage migration/growth westward. BLM has a good overview/timeline of events as they relate to land sales including key pieces of federal legislation. (click on “GLO Records” then “Public Lands History”)

### To Search:

- Click on “**Land Patents**” Currently, only 3 states’ US Land Management Tract Books are available for viewing on the BLM website (not Ohio). You’ll need to use familysearch.org to view Ohio and other state tract books.
- Search Documents by Type tab (default)
  - Search by name, location (state and county), land description, “misc.” – land office, etc.
  - Remember “Less information sometimes yields better results”
  - Click on “**accession number**” in results list
  - Review patent information on “**Patent Details**” tab, “**Patent Image**” tab, and “**Related Documents**” tab
- Search Documents by Location
- Search Documents by Land Identifier
- Use the Land Office as a “clue” to determine which US Land Management Tract Book in FamilySearch to select
- Print off a copy (or save to your computer) the image of the patent. Make note of section township and range and Land Office to determine which Tract Book Land Office Volume(s) to review on FamilySearch.org

## FamilySearch website:

[www.familysearch.org](http://www.familysearch.org)

\*\*Make sure you are logged into the site so you can view images (set up a free user account, if necessary)

### To find/access US BLM Tract Books:

- Select “Search” at the top then “**Records**” in the drop-down menu
- To the right at the bottom, select “**Browse all published collections**”
- Click on the United States to the left, then “**All United States of America**”
- Select “**Probate & Court**”
- At the upper right click “**Next**” for page 2. Near the middle of the list you should see “**United States Bureau of Land Management Tract Books 1800-c1955**”
- From the US Bureau of Land Management Tract Book page, first click on “**How to Use This Collection**” which will take you to the FS Wiki for US BLM Tract Books
  - You’ll need the state, county, township, range, and section along with the name of the land office from BLM website above
- Scroll down BLM Tract Books Wiki page until you see “For a list of the townships (described with both a township number and a range number) and land offices included in this collection, see the [Tract Books Coverage Table](#).”
- Click on “**Tract Books Coverage Table**”
- Scroll to the **state and land office** you need. *Pay close attention* to the “Description” column **until you see the township, range and section listed you wish to find** (refer to your printout from the BLM website). Make note of which Tract Book volume(s) you wish to look at that may contain information about your ancestor’s land
- Return to main page of “**United States Bureau of Land Management Tract Books 1800-c1955**” and select “**browse through images**”
- Select the **state** you wish to access land transaction records
- Then select the tract book **volume number** based upon land office indicated on the BLM patent details tab for your ancestor’s land AND from FamilySearch Wiki page Tract Book Coverage Table for that range, township and section
- Scroll through page by page. Look through all records until you find one that references your ancestor. Often the entry will include “Of \_\_\_\_\_ County, \_\_\_\_\_” after the purchaser’s name at the top of the entry. This gives you another opportunity to look for additional land or tax records elsewhere if they were from a different county or state before appearing in the entry.

**Ancestry.com website:**

[www.ancestry.com](http://www.ancestry.com)

Search maps in catalog collection "[U.S., Indexed Early Land Ownership and Township Plats, 1785-1898](#)"

- After logging into your account, click on "**Search**" in the top row
- Then select "**Catalog**" from the drop-down menu
- In the **key words** box type "*early plat maps*" and "**Search**"
- You can search via surname or, to the right, use the drop downs to search by state and/or meridian

**Other Avenues to Explore for Ohio Land Records or Those in Nearby States:**

- Local Genealogical or Historical Societies (they know local records best!)
- Ohio History Connection - <http://ohiohistory.libguides.com/home/general>  
Use the online collection catalog and search for "**land**"
- County archives/offices for land sales *after initial patent* - Deeds (sometimes patents were recorded in county deed books, but often many years after the fact)
- To learn more about land records: [Land and Property Research in the United States](#) by E. Wade Hone, 1997

**Other Websites\*:**

- National Archives - <https://www.archives.gov/research/land>
- National Archives and Records Service – *National Archives Microfilm Publications Pamphlet Describing M804, Revolutionary War Pension and Bounty-Land Warrant Application Files.*  
<https://www.archives.gov/files/research/microfilm/m804.pdf>
- Ancestry.com has some early maps along with the database titled "U.S. Census Reconstructed Records, 1660-1820" (use the catalog search method noted above)
- Archives of Michigan - [https://www.michigan.gov/libraryofmichigan/0,9327,7-381-88854\\_89996\\_90000-467497--,00.html](https://www.michigan.gov/libraryofmichigan/0,9327,7-381-88854_89996_90000-467497--,00.html)
- Kentucky Secretary of State - <https://www.sos.ky.gov/admin/land/non-military/Pages/default.aspx>
- Indiana Archives and Records Administration - <https://www.in.gov/iara/>
- Office of the Illinois Secretary of State -  
[http://cyberdriveillinois.com/departments/archives/databases/data\\_lan.html](http://cyberdriveillinois.com/departments/archives/databases/data_lan.html)
- Pennsylvania Historical and Museum Commission - <http://www.phmc.pa.gov/Archives/Research-Online/Pages/Land-Records-Indices.aspx>
- Google Books - <https://books.google.com/>
- Internet Archive – <https://archive.org>
- HathiTrust - <https://www.hathitrust.org/>
- 

\*All website links effective as of 10 February 2021

# Here A Test, There a Test, Which DNA Test is Best?

by: Debbie Large, BS, MHA  
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## DNA - The Basics

- Double helix structure
- 2 DNA molecules combine to form a chromosome
- DNA undergoes recombination prior to being passed on to next generation (not all DNA is passed to next generation)
- Human chromosomal complement is 46 chromosomes or 23 pairs
  - You inherit one chromosome in each pair from each parent
    - ex: Dad gives you one #2 chromosome and Mom gives you the other #2 chromosome.
- Autosomes – chromosome pairs 1-22
  - These are a “mix” of each parent’s ancestry (what they’ve inherited from their parents or your grandparents)
- Sex or “germ” chromosomes – X and Y
  - Females inherit one X from each parent (XX)
  - Males inherit one of two X chromosomes from Mom and the Y chromosome from Dad (XY)
- Offspring’s biological sex is determined by **father** (whether child inherits his X (female) or Y (male))
- We only inherit roughly ½ of our DNA from each parent. So, each subsequent generation inherits less and less DNA from their ancestors. Stated differently, every generation generally **LOSES** ½ of the available DNA of the prior generation. So, on average, you inherit about:
  - ½ your DNA from each of your parents
  - ¼ of your DNA from each of your grandparents
  - ⅛ of your DNA from each of your great grandparents
- Those “genetic” ancestors from whom you inherit DNA is a **subset** of all your “paper trail” ancestors. Keep this in mind when making the decision to purchase a DNA test kit. Which ancestor’s DNA will help your research?

## Questions to ask BEFORE Selecting a DNA Test

### 1. **WHAT is your research goal?**

- Formulate a Research Question – What are you trying to learn?
  - Ethnicity
  - Surname
  - Mother’s line
  - Father’s line
- Your answer should guide your decision on which test to purchase
- Which type of test **MIGHT** help answer your research question?
- Which testing companies offer that type of test?
- When is/are the **BEST** time(s) to buy?
  - Black Friday (Nov/Dec holiday season), DNA day (end of April), before Mother’s Day and Father’s Day
  - Stock up on kits when on sale for testing others later

### 2. **WHO is the best person to take a DNA test to possibly answer your research question?**

- Ethnicity – test oldest generation first
- Paternal roots/surname – usually male
- Maternal roots – male or female in maternal line of interest

### 3. **WHICH DNA test may help answer your question?**

- Ethnicity – autosomal (atDNA)
- Surname – Y-DNA (but there can be surprises)
- Maternal roots – mitochondrial DNA (mtDNA)

### Types of DNA For Testing Purposes

#### ➤ **Mitochondrial DNA (MtDNA)**

- Tests DNA that undergoes very little mutation (change) over time
- Passed only from **mother to offspring** (male and female)
- Offers ability to test **maternal** line back for thousands of years
- Male or female can test (each inherits mtDNA from his/her mother)
- Offered at:
  - 23andMe
  - Family Tree DNA
  - LivingDNA (UK based) no mtDNA matching

#### ➤ **Y-DNA**

- Tests Y DNA (Y chromosome)
- Passed **only** from father to son
- Tests **paternal** line only (*not necessarily surname* – remember, NPEs/MAPs can and do happen)
- Males can test (so ladies, ask your brother, dad, uncle, or male cousin in the male line to test!)
- Offered at:
  - 23andMe
  - Family Tree DNA
  - LivingDNA (UK based); no Y matching

#### ➤ **Autosomal DNA (atDNA)**

- Tests the genes associated with the 22 nonsex chromosome pairs
- Provides tester with a list of **cousins** – those who match DNA segments with the tester
- Potential to test all lineage
- Look for testing companies with large testing database
- Offered at:
  - AncestryDNA
  - MyHeritage
  - 23andMe
  - Family Tree v DNA
  - LivingDNA and others
- Usually offers “ethnicity” results in addition to a “cousin” match list
- Test as many relatives as you can afford over time and based upon family line of interest

#### ➤ **X DNA**

- Women inherit an X chromosome from each parent. Only the X chromosome from the father remains unchanged (does not undergo recombination)
- Usually included in autosomal testing, but not always reported

### Before purchasing a test, consider:

- What are you trying to discover?
- What can your budget afford?
- Which testing company has a large database to provide a strong list of cousin matches that *may help* answer your research question?
- For autosomal testing, test the **oldest generation possible** (remember the loss of DNA in each subsequent generation).
- If testing a family member’s DNA, make sure you are BOTH clear about expectations and use(s) of results. Remember it is the tester’s DNA, not yours. Results should be shared with the tester in a way that makes sense to him/her. Should you wish to use the DNA results for publication, DNA projects (like a surname project), or other purposes, remember to get the tester’s **informed consent** in advance.
- Are you prepared for and how will you handle any “surprises” from DNA testing? This is particularly important when testing a family member’s DNA.
- You can transfer your raw DNA from one testing company to another usually for free, but to get cousin match lists or use DNA tools on the site, you must create an account and pay a fee.

### **Tips for Working with DNA and Matches:**

- Link your DNA results to your public family tree at the testing website (this will save you a lot of cousin inquiries)
- Be prepared for “surprises” in your DNA analysis
- Work through your closest matches first (first cousins, second cousins, etc.). If the testing company permits, set up some sort of classification system to keep track of how each match is related to you. (I use *AncestryDNA*’s color buttons to color code my matches and add notes on each based upon maternal/paternal side and/or common ancestor.) You can also sometimes download your matches to your desktop along with your raw DNA data to upload to other testing companies (like GEDMatch).
- Be thoughtful, professional, patient and respectful when contacting a match and asking for information (you get more flies with honey than vinegar 😊)
- Respond to match messages as quickly and as politely as possible
- It’s ok to respond with “I don’t know” or I’m not sure”. Don’t give inaccurate or unvalidated information out to your matches. This just passes on “bad” or incorrect information. Offer to collaborate with your matches.
- Keep your tester informed of results and make sure to gain his/her consent before transferring raw DNA to another testing company, database or using in any other way.
- Take advantage of “how to” webinars on testing company and other websites (like FamilySearch’s Learning Center or [youtube.com](https://www.youtube.com)) to learn more about working with DNA and your match list.

### **Recommended Books, Blogs and Websites\* to Get Started:**

- *The Family Tree Guide to DNA Testing and Genetic Genealogy* by Blaine T Bettinger 2<sup>nd</sup> Edition
- *The Genealogist’s Guide to Y-DNA Testing and Genetic Genealogy* by David Vance
- Blaine Bettinger’s Blog: <https://thegeneticgenealogist.com/>
- Judy Russell’s Blog: <https://www.legalgenealogist.com/>
- International Society of Genetic Genealogy: [https://isogg.org/wiki/Wiki\\_Welcome\\_Page](https://isogg.org/wiki/Wiki_Welcome_Page)
- 23andMe: <https://www.23andme.com/>
- AncestryDNA: <https://www.ancestry.com/dna/>
- Family Tree DNA: <https://www.familytreedna.com/>
- MyHeritage (Israel-based, international focus): <https://www.myheritage.com/dna>
- LivingDNA (UK,-based, UK/Europe focus): <https://livingdna.com/>
- Promethease (**advanced only**): <https://promethease.com/>

\*All website links effective as of 5 January 2021



# Searching for Elizabeth, Discovering Northern Ireland

by: Debbie Large, BS, MHA  
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**General Irish Research Websites** Unless marked with a \$, sites are free to use, but may require the user to set up an account to view documents. All website links were accessed 22 Dec 2021.

## **Getting Started**

- FamilySearch.org – Free account required to view images
  - FamilySearch wiki
    - After logging in, select “wiki” under “Search”
    - Click on map or type in location to research
  - FamilySearch Irish Webinars - free
    - Click on “Help” in upper right-hand corner of screen
    - Then, under the drop-down menu, select “Learning Center” and type “Irish” in the search box for the Irish webinars
- Ancestry.com \$ - access available at some genealogical societies and public libraries
- [www.genuki.org.uk](http://www.genuki.org.uk) – guides to researching in Great Britain and Ireland
- [www.igp-web.com](http://www.igp-web.com) – Ireland Genealogy Project
- [www.irish-genealogy-toolkit.com](http://www.irish-genealogy-toolkit.com) – Claire Santry website, lots of “how to” suggestions
- [www.placenamesni.org](http://www.placenamesni.org) – For researching NI geography – townland, parish, barony, and county
- [www.failteromhat.com](http://www.failteromhat.com) – free site, no registration, Irish indexes, no actual document images
- [www.johngrenham.com](http://www.johngrenham.com) – (\$) limited free surname search; can subscribe for 24 hours, month or year

## **Northern Ireland Repositories**

- Public Records Office of Northern Ireland (PRONI) (Belfast) – <https://www.nidirect.gov.uk/proni>
  - Select “Search Archives Online”
  - Choose links applicable link(s) - Can view and/or download images
- General Register Office of Northern Ireland (GRONI) (Belfast) \$ – BMDs, more recent records <https://www.nidirect.gov.uk/services/go-groni-online>; must register; can search for free, but you must purchase credits in advance to see more
- Ulster Historical Foundation \$ – [www.ancestryireland.com](http://www.ancestryireland.com) - Most databases only available to “guild members”; can order books without membership

### **Republic of Ireland Repositories (may hold records related to NI)**

- National Archives of Ireland (Dublin) - <http://www.nationalarchives.ie/>
  - Select “Researching your family tree”, then “Genealogy”, scroll down to select links of interest to search. May require download of free software to download images
- National Library of Ireland (Dublin) – [www.nli.ie](http://www.nli.ie)
  - Select “Catalogues and Databases” then select from list
- Quaker Records (Dublin): <https://quakers-in-ireland.ie/historical-library/>

### **Ireland in General (Subscription)**

- RootsIreland - [www.rootsireland.ie](http://www.rootsireland.ie) \$ - Parish Records (baptismal, marriage, death), census/ census substitutes, gravestone inscriptions, some ship passenger lists, Griffith’s Valuation and more
  - Formerly pay per view/credit purchase, now subscription; limited surname search (free)
- Find My Past – [www.findmypast.com](http://www.findmypast.com) \$ - Church records (especially Quaker), 1796 Flax Grower’s list, wills, some land records

### **Helpful Written Resources/Books**

- *Tracing Your Northern Irish Ancestors* – by Ian Mitchell
- *Tracing Your Irish Ancestors* – by John Grenham
- *The Family Tree Irish Genealogy Guide* – by Claire Santry
- *A New Genealogical Atlas of Ireland* – by Brian Mitchell
- *A Guide to Irish Parish Registers* – by Brian Mitchell
- *Irish Church Records* – Edited by James G. Ryan

**Websites to Hire a Genealogist** – Look for those who specialize in your area of interest or live near the repository of the record you wish to obtain. Also, ask friends/other researchers for references.

- **Society of Genealogists Northern Ireland (SGNI)** - <http://www.sgni.net/>
- **The International Commission for the Accreditation of Professional Genealogists (ICAPGen)**  
<http://www.icapgen.org/>

### **Irish Genealogy Informational/News Websites and Blogs**

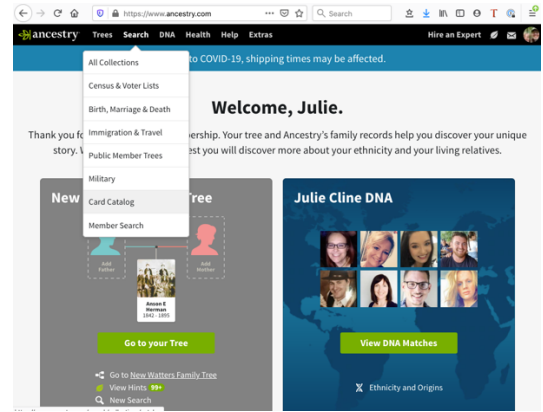
- [www.johngrenham.com](http://www.johngrenham.com) (sign up for his blog via email)
- [www.irishgenealogynews.com](http://www.irishgenealogynews.com)

# Using the Ancestry Card Catalog

By: Julie Cline

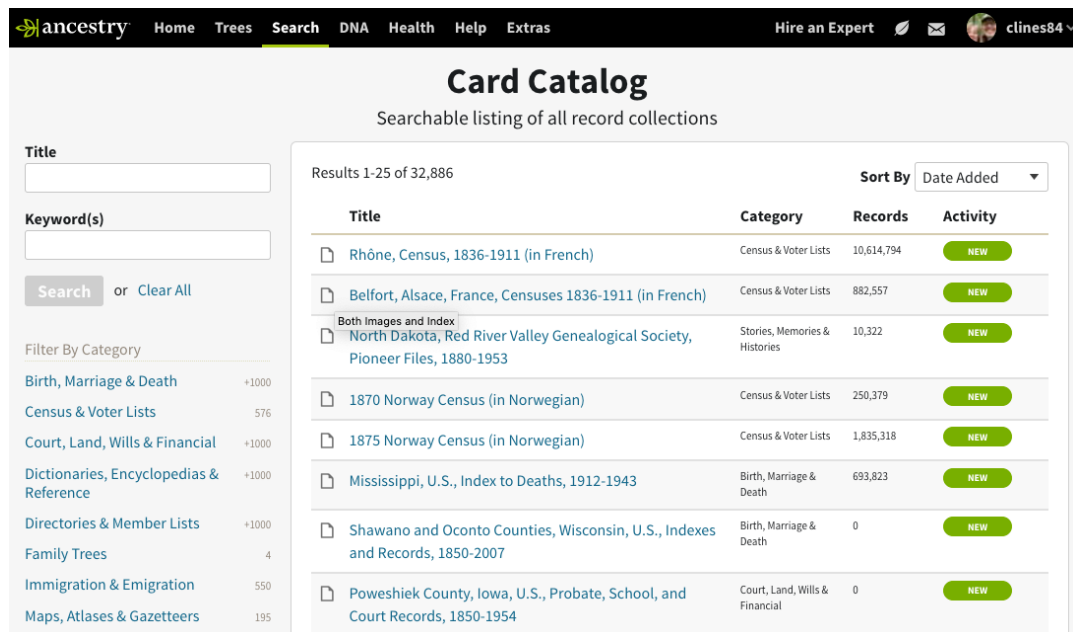
## ANCESTRY.COM CARD CATALOG SEARCH

- 1) MAIN MENU – “Search Button”
- 2) Click on Card Catalog



## SEARCH ANCESTRY.COM RECORD COLLECTIONS FOR MAPS AND POSTCARDS

- 1) CARD CATALOG MAIN MENU
  - a. Search by Title or Keywords.
    - i. You may search the collections by a Title or a Keyword. (Ex. Keyword “Maps”)
  - b. Filter by Category
    - i. The categories are listed in alphabetical order. The list contains the title and the approximate number of collections under this category.



- 2) CARD CATALOG SEARCH BY CATEGORY: “Maps, Atlases and Gazetteers”.
  - i. Search Results listed at top of page
  - ii. Title, Category, Records and Activity Listed for the search requested.
    - 1. Categories may be sorted by:
      - a. Collection Type – Alphabetical order.
      - b. Date Updated – Performed this search before may show new records since last visit.
      - c. Date Added – When the collection was added.
      - d. Record Count – How many entries for the title.

The screenshot shows the Ancestry Card Catalog interface. The top navigation bar includes 'Home', 'Trees', 'Search', 'DNA', 'Health', 'Help', and 'Extras'. The main heading is 'Card Catalog' with the subtitle 'Searchable listing of all record collections'. On the left, there are search filters for 'Title' and 'Keyword(s)', and a sidebar with 'Filters' including 'Maps, Atlases & Gazetteers'. Below the filters, there are sections for 'Filter By Category' (listing 'Gazetteers' with 156 results and 'Maps & Atlases' with 49 results) and 'Filter By Location' (listing 'Asia' with 2, 'Australia' with 6, 'Canada' with 12, and 'Europe' with 98 results). The main content area shows 'Results 1-25 of 195' and a 'Sort By' dropdown set to 'Record Count'. A table lists the search results with columns for Title, Category, Records, and Activity.

Title	Category	Records	Activity
U.S., Indexed County Land Ownership Maps, 1860-1918	Maps, Atlases & Gazetteers	6,940,589	
World Foreign Gazetteer, Vol. 1	Maps, Atlases & Gazetteers	1,545,127	
UK, Revised New Series Maps, 1896-1904	Maps, Atlases & Gazetteers	257,430	
Minnesota County History Name Index	Maps, Atlases & Gazetteers	216,812	
Dorset, England, Tithing Apportionment and Maps, 1835-1850	Maps, Atlases & Gazetteers	210,787	
Meyers Gazetteer of the German Empire (in German)	Maps, Atlases & Gazetteers	201,829	
UK, Popular Edition Maps, 1919-1926	Maps, Atlases & Gazetteers	176,561	
U.S., Indexed Early Land Ownership and Township Plats, 1785-1898	Maps, Atlases & Gazetteers	165,796	

### 3) SEARCH A SPECIFIC COLLECTION (Video Ex. U.S., Indexed County Land Ownership Maps, 1860-1918)

- i. Includes a search where you may search by the following:
  1. Enter the First Name, Last Name of the individual if you have both. If you want a broader search use only the surname.
  2. Lived in (Enter location)
  3. Any Event (Enter year and location)
  4. Keyword (Enter a word that may be associated with the person or place you are searching to narrow the search)
  5. Year (Enter the year you would like to focus for this location. Remember the more specific you get the narrower your search. You may want to start with no date listed here.)

The screenshot shows the Ancestry website search interface for the collection 'U.S., Indexed County Land Ownership Maps, 1860-1918'. The page has a black navigation bar at the top with the Ancestry logo and links for Home, Trees, Search, DNA, Health, Help, and Extras. On the right side of the navigation bar, there are links for 'Hire an Expert', an email icon, and a user profile icon labeled 'clines84'. Below the navigation bar, the breadcrumb 'Search > Maps, Atlases & Gazetteers' is visible. The main heading is 'U.S., Indexed County Land Ownership Maps, 1860-1918'. The search form includes a 'Search' button, a checkbox for 'Match all terms exactly', and several input fields: 'First & Middle Name(s)', 'Last Name', 'Lived In' (with a 'Year' dropdown), 'Any Event' (with a 'Year' dropdown), 'Location' (with a dropdown menu), and 'Keyword'. There are also 'Search' and 'Clear search' buttons at the bottom of the form. To the right of the search form, there are two sections: 'Browse this collection' with a 'State' dropdown menu and 'County and Year' label, and 'Related data collections' with a link to 'U.S., Indexed Early Land Ownership and Township Plats, 1785-1898' and a descriptive paragraph.

- 4) BROWSE THIS COLLECTION – To browse this image set, select from the options below.
  - a. STATE: You may choose a (State).
  - b. COUNTY AND YEAR: After you have chosen the state you will be given a list of Counties with a year associated with each. Find your county of interest with the date closest to your person.
- 5) RELATED DATA COLLECTIONS – Ancestry will list any collections that they feel are related to this chosen collection.
- 6) MORE HELP:
  - a. Search Tips
  - b. Understanding records
  - c. What do I do next?
  - d. What can I do with this?
  - e. Handwriting help
- 7) SOURCE INFORMATION – This is where ancestry will list where this information originated.
- 8) DESCRIPTION OF THE COLLECTION – Ancestry will give you a detailed description of the collection you have chosen.
- 9) SEARCH BY TITLE AND KEYWORD – “Maps” and “Ohio”
  - a. From the Card Catalog Main Menu:
    - i. Enter in the Title – “Maps”
    - ii. Enter in the Keyword of “Ohio”
    - iii. Will pull up a list of available collections within the given parameters.

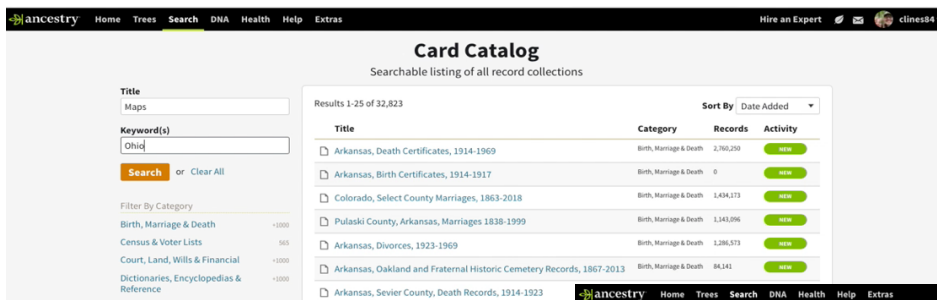


Figure 1 – Entering Title and Keyword.



Figure 2 - List of Collections found.



## 10) SEARCH A COLLECTION

- a. Enter a First and Last name of the individual you are looking for.
- b. Lived In: If you know the location, enter it here.
- c. Any Event: Enter a date and location.
- d. Keyword and Year. If you want to narrow your focus you could enter a keyword and year.

The screenshot shows the search interface for the collection 'U.S., Indexed County Land Ownership Maps, 1860-1918'. The search form is partially filled with the following information:

- First & Middle Name(s):** William
- Last Name:** Hill
- Location:** Greenfield, Highland, Ohio, USA
- Year:** (empty)
- Keyword:** (empty)
- Year:** (empty)

The 'Search' button is located at the bottom left of the form, and a 'Clear search' link is at the bottom right.

- e. Once you have entered the information that you want, click the search button. Your list will now appear.

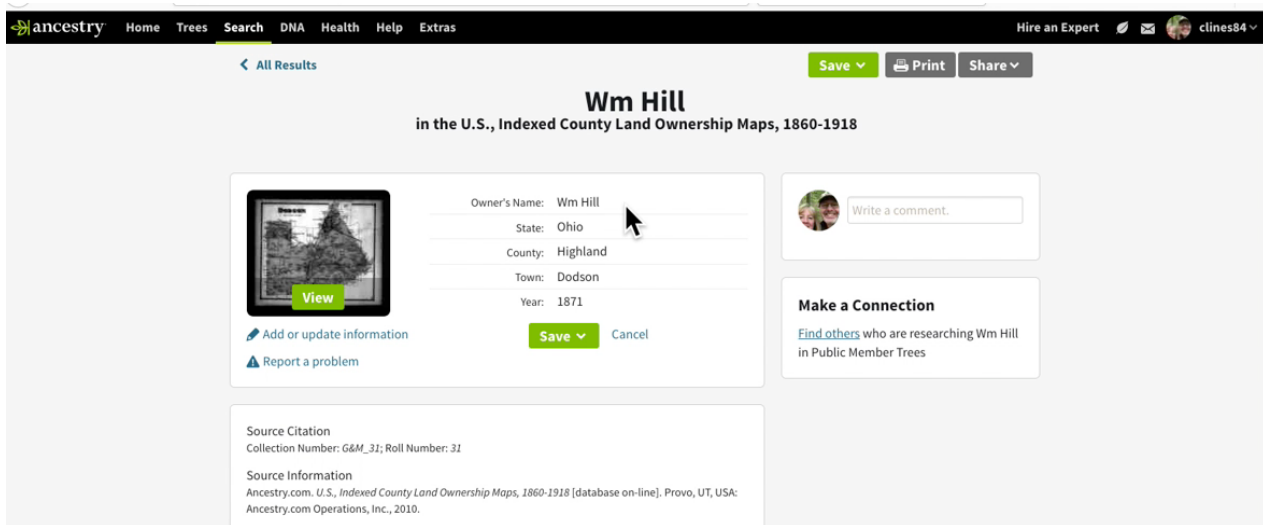
The screenshot shows the search results page for 'All U.S., Indexed County Land Ownership Maps, 1860-1918' for the search criteria 'William Hill'. The page displays 3,758 results. The search filters on the left include:

- Search Filters:** William, Hill, Any: 1900, In: greenfield, high..., Lived In: greenfield, h...
- Update** button
- All Categories:** Maps, Atlases & Gazetteers, Maps & Atlases

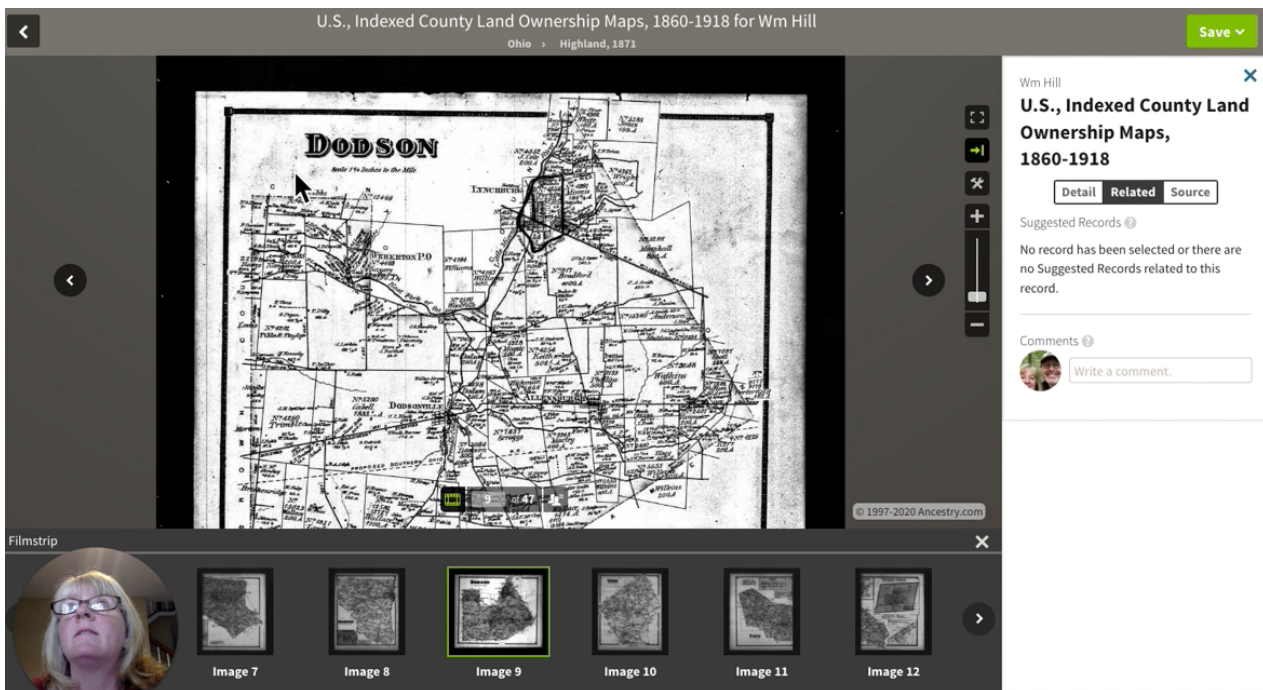
The results table shows the following data:

View Record	Owner's Name	State	County	Town	Year	View Image
<a href="#">View Record</a>	William Hill	Ohio	Cuyahoga	Euclid	1892	<a href="#">View Image</a>
<a href="#">View Record</a>	William Hill	Illinois	Richland	Preston	1901	<a href="#">View Image</a>
<a href="#">View Record</a>	William Hill	Iowa	Dallas	Linn	1901	<a href="#">View Image</a>
<a href="#">View Record</a>	William Hill	Illinois	Richland	Preston	1901	<a href="#">View Image</a>
<a href="#">View Record</a>	William Hill	Iowa	Jasper	Palo Alto	1901	<a href="#">View Image</a>

- f. Choose the entry with the closest relative information to your individual. View the record.



- g. Click on the “View” button to see the record that refers to “Wm Hill”.
- h. This map contains the names and acreage of the individuals in the area.
- i. Bottom of the screen shows the “filmstrip” of the images available from the collection. The image that you are currently viewing will be highlighted.



## 11) POSTCARD SEARCH

- From the Card Catalog menu enter title: “Postcards” and keyword “Ohio”
- Click search.
- A list of collections available for this search will be pulled up. (Figure 3)
- Chose the collection by clicking on the title. (Figure 3)
- Enter a standardized location and click on search (Figure 4)
- Click Search to reveal postcard collections (Figure 5 – next page)

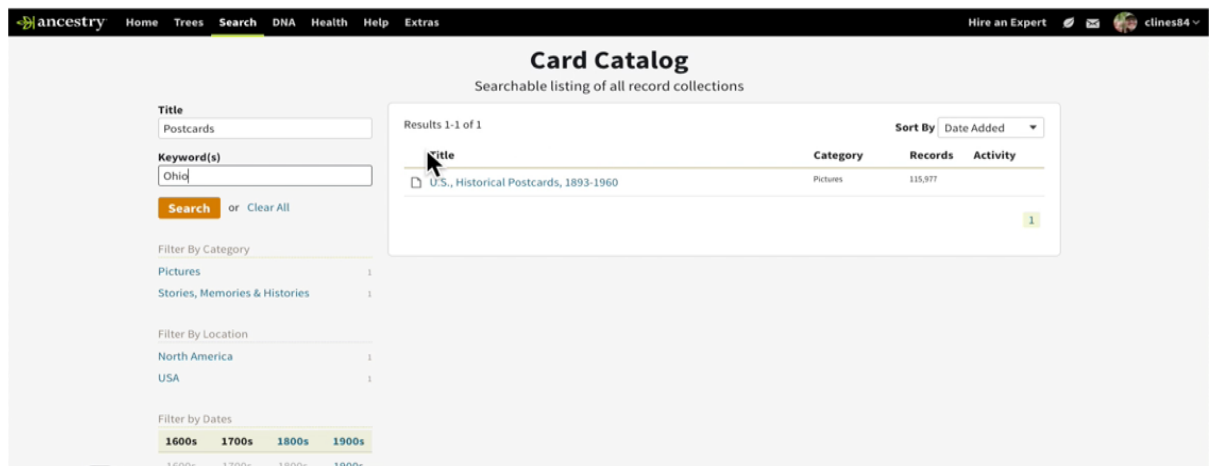


Figure 3

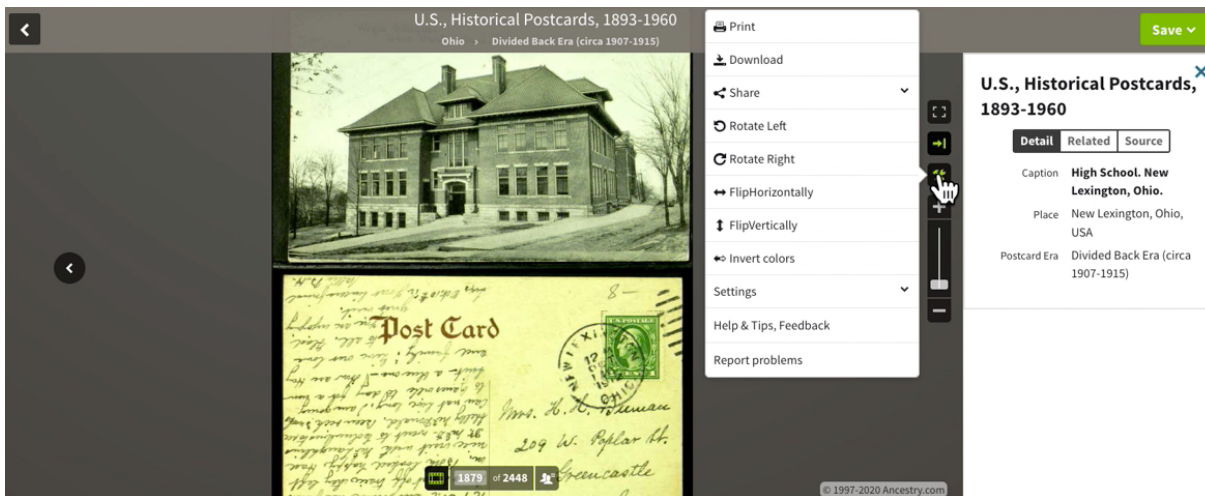


Figure 4



Figure 5

## 12) REVIEW AN IMAGE



# Handwriting Helps

By: Julie Cline

PALEOGRAPHY – The study of ancient or antiquated writing and inscriptions: the deciphering and interpretation of historical writing systems and manuscripts.

The lifeblood in the world of genealogy is records. Working with family history research you will need to:

- 1) LOCATE RECORDS
- 2) KNOW HOW TO ACCESS RECORDS
- 3) DECIPHER RECORD
- 4) **INTERPRET RECORDS**
- 5) CORRECTLY APPLY THE RECORD INFORMATION

## THINGS TO CONSIDER

- 1) Start with a quick scan of the record.
  - a. Look for words that stand out.
  - b. Make a cipher of the scribe's handwriting.
    - i. (Alphabet of both upper and lower case)
- 2) Transcribe the record.
  - a. Use your preferred word processor. Open a new document.
  - b. Now take the time to type out as much of the record that you can.
    - i. Can't figure out a word? Leave a blank.
    - ii. Missing a letter or two? Insert a "?".
    - iii. Review to figure out your missing information.
  - c. If it is a large difficult document, take it in "bite size pieces".
    - i. One paragraph at a time, until you are finished.
    - ii. Take a break and come back.
- 3) After you have transcribed the record. Read through it.
  - a. Who is the record about?
  - b. Are there important dates?
  - c. Are other family members mentioned?
  - d. Does this information help with your knowledge of the family's history?

## ABBREVIATIONS AND COMMON PHRASES

- 1) Try to learn the abbreviations or common phrases that were in the time period in question.

## HANDWRITING HELP WEBSITES

- AncestrySupport (Tips for Reading Old Handwriting)  
<https://support.ancestry.com/s/article/Tips-for-Reading-Old-Handwriting>
- BYU Script Tutorial (Script tutorial: making sense of old handwriting)  
<https://script.byu.edu/>
- FamilySearch (Understanding Handwriting, Abbreviations, Dates and More)  
[https://www.familysearch.org/wiki/en/img\\_auth.php/b/b2/Understanding\\_Handwriting\\_Abbreviations\\_Dates\\_and\\_More\\_D\\_Poffenberger\\_Sep\\_2019\\_JMR.pdf](https://www.familysearch.org/wiki/en/img_auth.php/b/b2/Understanding_Handwriting_Abbreviations_Dates_and_More_D_Poffenberger_Sep_2019_JMR.pdf)
- Genealogy.com (Tips for Reading Old Records: Handwriting, spelling and boundaries)  
[https://www.genealogy.com/articles/research/76\\_reading.html](https://www.genealogy.com/articles/research/76_reading.html)
- 
- Palaeography - The National Archives (Where to Start)  
[https://www.nationalarchives.gov.uk/palaeography/where\\_to\\_start.htm](https://www.nationalarchives.gov.uk/palaeography/where_to_start.htm)



# Using FamilySearch's Planner to Prepare Personalized Family History Experiences

by: Linda Hilton, Lead Stake Temple and Family History Consultant

*“The Lord is hastening His work to gather Israel. That gathering is the most important thing taking place on earth today. Nothing else compares in magnitude, nothing else compares in importance, nothing else compares in majesty.  
And if you choose to, if you want to, you can be a big part of it.”  
President Russell M. Nelson*

1. Why should you make a personalized research plan before teaching someone?
  - To find a spot on the Tree that will yield quick results for a beginner looking for family names to reserve for the temple.
  - For particularly full trees, it can be very tedious to find a spot to research. You don't want to involve your new student in that process – they will lose patience and hope.
  - To avoid places in the Tree that are complicated with lots of duplicates or other data problems.
  - As teachers, we need to prepare so that we and our student can feel the Spirit during the lesson.
  
2. Accessing FamilySearch's Helper Resources
  - Sign into FamilySearch.
  - Click on the “circle with a question mark” icon – top right corner of every page. This will take you to the Resource Center.
  - Click on “Helper Resources.”
  - Scroll down to “Calling Information.”
  - Explore:
    - Temple and Family History Callings
      - Consultant
      - Leadership Instruction
      - Videos for Your Calling
    - Personalized Family History Experiences
  
3. Accessing FamilySearch's Planner
  - In Helper Resources, click on “Add Someone.”

- Type in your student's name.
- Click on match.
- Click on dropdown menu for "Select a Method."
  - Click on "Helper Number Options."
  - Enter your student's birthdate.\*
  - Enter your student's helper number (last five numbers of student's church membership number.)\*
  - \*Get this information from your student ahead of time. Their church membership number can be found on their temple recommend, in the LDS Tools APP, or your student could text a member of their bishopric for it. This is considered private information and you cannot receive your student's helper information from a bishopric member yourself.
- You now have access to view your student's Tree.

#### 4. FamilySearch's Planner

- On the left bar you will find Discovery Ideas, Tree, Notes, and Plans. Since you are signed in to your student's Tree, this information will all be for his ancestors, not yours.
  - You can access your student's Tree from here to look for a spot to do research.
  - Under "Notes" you can type your research notes, including pasting in links.
  - "Plans" is where you create and store each lesson plan.
    - "Actions" allows you to open plan titles, print, download, or delete your plans. They are automatically saved.
      - a. There isn't a way to electronically send the plan to your student, however, once it is downloaded you can attach it to an email and digitally send it to them.
      - b. I like to print two copies of the plan: One for me to use and one for me to leave with my student.
    - "Add a Relationship Path" allows you to enter the PID number of the ancestor you are researching. A relationship path from your student to the ancestor will be generated. This is helpful because often the student does not know this information.

#### 5. Suggestion for Lesson #1 for a New Student

- Type this in the Planner for Lesson #1:
  - Explore FamilySearch's homepage.
  - Activities
  - Memories

- The Tree and different views – end with the fan chart and show filters.
- Homework assignment – easy and doable for the student, but gets them in FamilySearch on their own
- If your student does not have a free ancestry.com account, help them get it at [familysearch.org/partneraccess/](http://familysearch.org/partneraccess/).
- My lessons are usually one hour long, and I meet weekly with my students until they are comfortable doing family history on their own – that usually takes several months.

#### 6. Finding a Place to Research in a Full Tree

- Combining the information found on the Fan Chart filters of “Birth Country,” “Sources,” and “Research Helps,” find a spot on the tree where you will likely have success researching names. This would be an ancestor where all three filters overlapped.
  - Choose an ancestor from a country on the Tree where you would feel confident researching (using the “Birth Country” filter) AND
  - Choose an ancestor on the Tree with few sources (using the “Sources” filter – look for the lighter colors which indicates fewer sources.) You want to find a place on the Tree that has been overlooked and where few people have researched and attached sources AND
  - If possible, locate an ancestor on the Tree where there are research helps (using the “Research Helps” filter) – data problems, record hints, and research suggestions.
- Where all three of these filters on the Fan Chart overlap is most likely a good ancestor to research.

#### 7. Descendancy Research:

- Descendancy research is the process of identifying all the descendants of a specific ancestral couple. When you have gone as far back on the Tree as you can find records, then turn around and find all the *descendants* of a direct ancestor. Flip the Tree! Instead of researching from the bottom of the Tree up, research from the top of the Tree down.
- This is particularly helpful for those with full Trees.
- Find an ancestor that is a match for all three filters in the Fan Chart – “Birth Country,” “Sources,” and “Research Helps.”
- Click on that ancestor and open their page.
- Click on “View Tree” (far right just above red line).
- Click on “Descendancy” (drop down menu next to Fan Chart).
- You will now see a list of this ancestor’s spouse and children. The children with an arrow to the left of their photo have a spouse already in the Tree. Those who do not have an arrow do not have a spouse.

- A possibility for descendency research would be to find spouse's and children for those who do not already have any in the Tree.
- Click on the arrow next to a child's photo, and you will see the child's spouse and children. You can continue expanding the chart until you find someone who does not have a spouse or children. This is where you should research!

#### 8. Lesson #2 and Subsequent Lessons

- Type this in the Planner for Lesson #2:
  - Do preliminary descendency research for the ancestor that you identified in step 7. You want to make sure that the descendants can be found.
  - As you research, prepare an outline for yourself in the Planner (Lesson #2 and subsequent lessons) from which you can guide your student. Be sure to include PID numbers of the ancestors you are researching to make the plan easier to follow later.
  - Paste links into the plan as you find them.
  - Include easy homework assignments.
- The Planner should only be used on the first few lessons with your students when you are locating an ancestor to research. The goal is to find a place on the Tree where you know he will find success and outline that path in the Planner. Then you can walk the path of discovery together with your student as you do descendency research in the place in the Tree you have found.

*“You consultants have one of the most exciting and profound callings in the Church. Under the direction of your priesthood leaders, as you minister to those you are called to help, angels will accompany you and them.”*  
*Elder Bradly D. Foster*

# Indexing Tips & Tricks

by: Todd Layton

## Indexing: Tips and Tricks

Do you get lost when trying to do indexing? Not sure where to go, how to do it, or what all of it means? Here are some tips and tricks that may make your experience a little bit better.

### Projects vs. Batch

- Project = large collection of similar Batches
  - Encyclopedia book M
- Batch = small collection of records to be indexed
  - Mouse, mouser, mousetrap, etc

### Search for a Project - <https://www.familysearch.org/indexing/projects>

- Search by country
- ‘View Project Details’
  - Gives overview of the project
- ‘View Project Instructions’
  - Gives specific help and sample images that might be encountered

### Find a Batch - <https://www.familysearch.org/indexing/my-indexing>

- Filter to find a batch by:
  - Difficulty Level
  - Language
  - Name
  - Favorites

### What fields do I need to fill out?

- Only fill out the fields that are available, mark all others as <Blank> or CTRL-B

### Cursive is hard 😊

- Handwriting helps - <https://www.familysearch.org/indexing/help/handwriting>

If it's over your head, just return the Batch. It's better to have a good experience and want to do more than be struggling so much you never want to do it again.

Why Index? The indexing you do may not help you in your personal family history. But it will help others. Be a ‘Savior on Mount Zion’ to others.

# A Family Fingerprint: Strengthening Your Family Narrative

by: Emily Layton

**“The single most important thing you can do for your family may be the simplest of all: develop a strong family narrative. Family stories provide a sense of identity through time, and help children understand who they are in the world....Children and adults who know a lot about their families tend to do better when they face challenges....Ordinary families can be special because they each have a history no other family has. They all have Uncle So and So, they all have Aunt So and So. They all have a brother who went off and did this adventure, and everyone has a story that no one else has. So, if you know that, it makes you special. It’s a fingerprint.”** (<https://www.researchgate.net/publication/255713247> *The power of family history*)



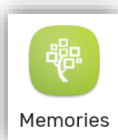
## Begin the Discussion!

Do you know where your mother and father grew up?  
Do you know how your parents met?  
Do you know where your parents were married?  
Do you know what went on when you were being born?  
Do you know the source of your name?  
Do you know which person in your family you look most like?

Do you know which person in the family you act most like?  
Do you know where some of your grandparents grew up and met?  
Do you know some of the illnesses and injuries that your (grand) parents experienced when they were younger?  
Do you know some of the lessons that your parents learned from good or bad experiences?  
Do you know some things that happened to your mom or dad when they were in school?  
Do you know the national background of your family (such as English, German, Russian, etc)?  
Do you know some of the jobs that your parents had when they were young?  
Do you know some recognition or awards that your parents received when they were young?  
Do you know about a relative whose face “froze” in a grumpy position because he or she did not smile enough?  
(For more information: <https://www.seattlefoundation.org/Blog/Articles/2017/08/do-you-know-scale>)

## Celebrate Special Days Together!

To sign up for notifications and view YOUR family calendar of ancestor birthdays and events, visit:  
<https://www.familysearch.org/campaign/calendar>



## Record the Stories!

Download and use the “Memories” App on your phone to make an audio recording of you or a family member telling a story from the past. Record a conversation with you asking a child about details from their life. This is so easy and so fun!

## Enjoy a Fun Activity to Tie You to Your Ancestors!

1. Make a recipe that was special in your Family History.
2. Look through albums together.
3. Play a “Name that Ancestor” game and see if you can guess who the details and stories are about.
4. See what ancestor you look like.
5. See where in the world your ancestors are from.
6. Discover people in history you are related to.
7. Discover famous people you are related to.

(Check out all the fun resources on you Family Search page under the “Activities” tab.)

## Find Strength in their Examples!

1 Nephi 4:2-3...Therefore let us go up; let us be strong like unto Moses...wherefore can ye doubt? Let us go up; **the Lord is able to deliver us, even as our fathers.**



# The Family History Guide

by: Heather Lytle

Www.the FH guide.com is a free website for family history learning, research and activities. Anyone at any age and experience level can find helpful information from this website. Go to the website to follow along as as you use this outline as a guide to become familiar with what this resource has to offer.

Some of the helpful features on this website are:

1. "The Home Page" on a desktop is a little different than a portable device, but all the information is still available. On a portable device use the hamburger button on the right for the same topics seen on the desk top. "Get started" is a great place to begin for those of you new to the website. No matter your family history goals you can find what you need here.
  - a. "The basics" Would be where you would start if you are completely new to family history.
  - b. "Memories" Some individuals want to learn about stories and memories, or some may have stories they'd like to contribute to a family tree. Click on the "memories" option and it will take you to a page that will give you topics, tips and tutorials to help you in that endeavor.
  - c. "Activities," if you are trying to get your family excited about family history this is a great place to go for activities for all ages. It also has "activities for individuals".
  - d. "Family Trees," learn about the popular family history sites. You might already be familiar with familysearch.org, but you can also learn about Ancestry, Find my Past and My Heritage.
  - e. "Basic and US research". If your aim is to focus on research and would like a guide to help you this is the place you will want to go. It will give you information of the different census records available. It also will give you research tips for other counties around the world.

That is what you can access just by clicking on the "The Basics" button. But there is so much more to discover on the FHguide.com. Go back to the home page. And click on the hamburger if on a portable, or the tab bar if on a desktop.

2. "Intro" Is a great place to find popular topics to explore including: 15 minute ideas, an "about the website" page, media resources, FAQ's, etc.
3. The menu toolbar also has information to help you learn about the other major genealogy sites many people use for research: Family Search, Ancestry, Find my Past and My Heritage. Click on each of these to learn more.
4. "Trainers" This is more for those who would like to help someone else learn about family history.
5. "Activities" This is one of my favorite parts about the FH guide.com This link will let you access lots of different activities that promote family history in your life or in your family. You can choose your target audience - whether that is just you as an individual, or if its for your teenagers, or young kids. The homeschool resource is a great place to get educational tools and ideas for teaching in your home
6. "Media" This tab will allow you to visit all the media sites that www.thefhguide.com has. The one that might be most interesting is the blog and the YouTube channel.
7. "Faiths" This tab will help those of you who need to do research for a specific religion. For example, the church of Jesus Christ of Latter-Day Saints tab will tell you about temple ordinance policies, the catholic one will help you with reading. Catholic records, and finding and reading diocese records. There are similar, helpful tools for the Protestant and Jewish religions.
8. "Countries" If you know exactly what country you are researching and need some more helpful information then go directly here to the countries tab and select the country you are researching. Click on the Countires KB this will give you a whole list of countries and link you to further information for your FH research.

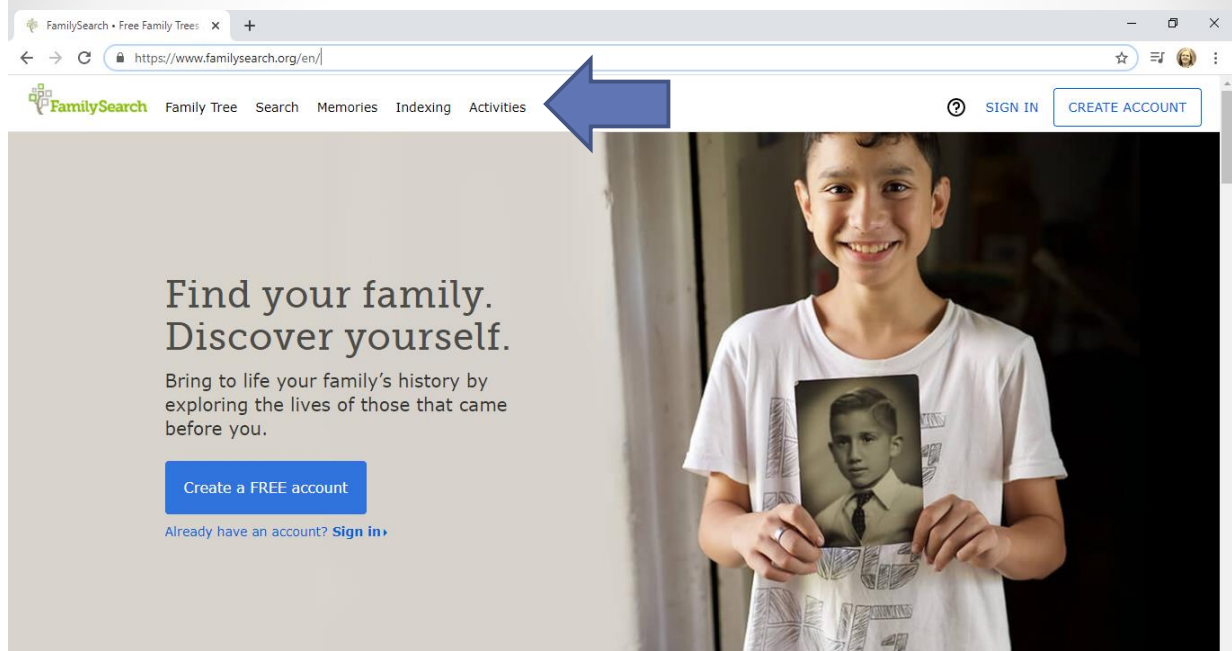
9. "Vault" This is great place to get specific information on other subjects not listed on the tab bar. For example, click on DNA to get links and videos that will help you with learning more about DNA testing.
10. "Tracker" for those of you who love checklists and need a very step by step introduction to family history research you can use the tracker to follow very incremental steps and make notes and track your progress.

# Discovery Activities

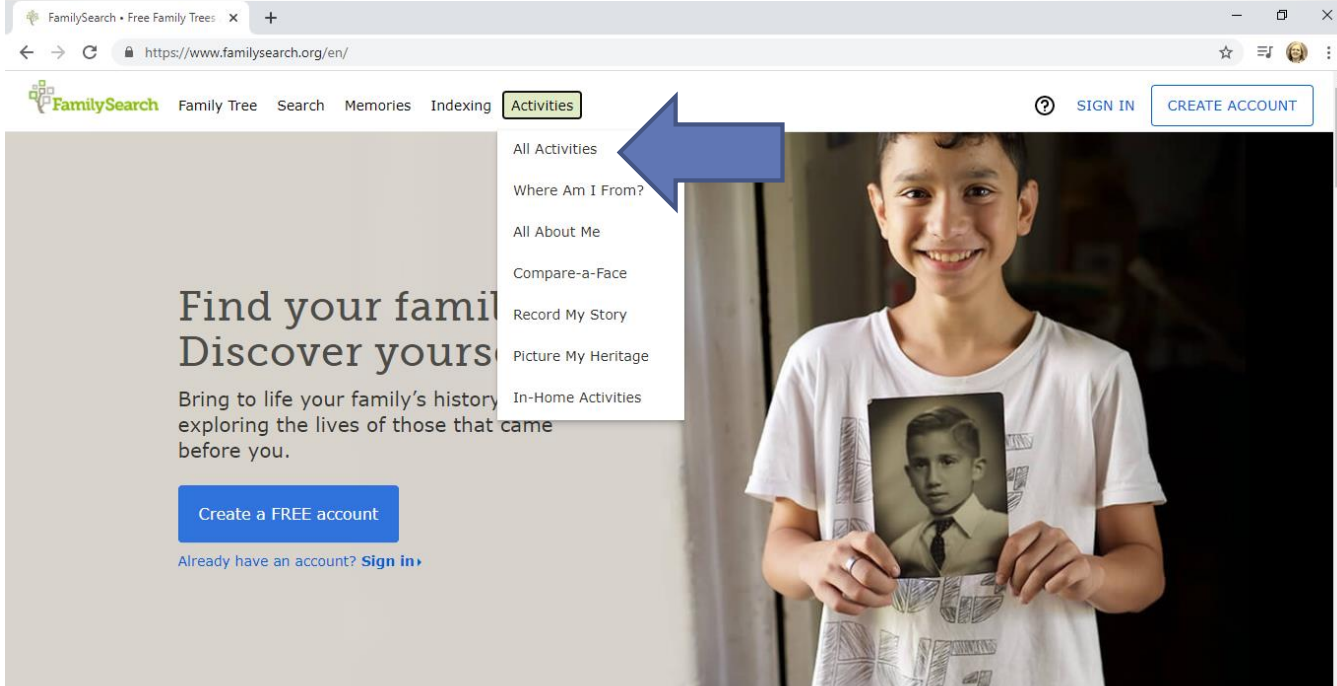
by: Elizabeth Valencia  
[ervalencia8@gmail.com](mailto:ervalencia8@gmail.com)

- FamilySearch.org provides a variety of *Discovery Activities* appropriate for all ages to help you discover, gather, and connect your family—past and present
- The *In-home Activities* do not require an account or login
- Other *Activities* work best if you have an account login with FamilySearch.org

Go to [www.familysearch.org](http://www.familysearch.org)  
Click on *Activities*

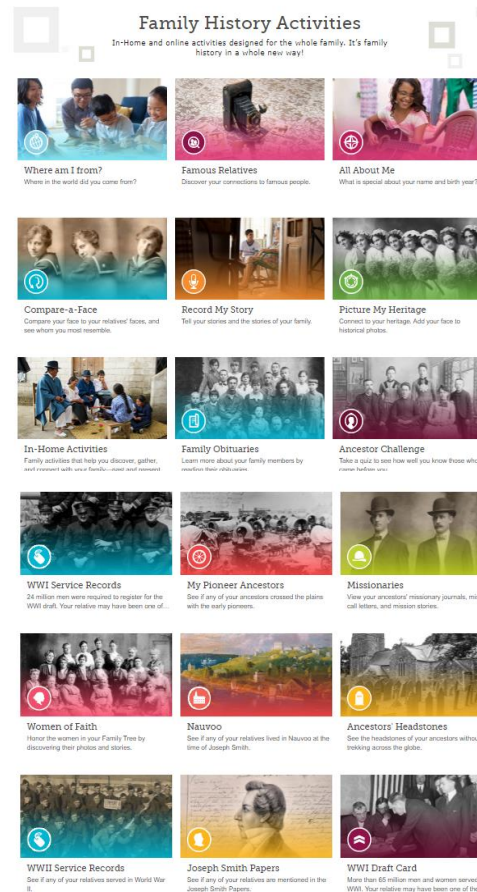


# Click on *All Activities*



## Family History Activities

- Where am I from?
- Famous Relatives
- All About Me
- Compare-a-Face
- Record My Story
- Picture My Heritage
- In-Home Activities
- Family Obituaries
- Ancestor Challenge
- WWI Service Records
- My Pioneer Ancestors
- Missionaries
- Women of Faith
- Nauvoo
- Ancestor's Headstones
- WWII Service Records
- Joseph Smith Papers
- WWI Draft Card



# In-Home Activities About Me

In-Home Activities - About Me - x +  
https://www.familysearch.org/discovery/activities/about\_me

## About Me

Activities to help you discover who you are.

**My Name**  
4.7 ★★★★★  
1355 did it  
Do you know the story behind your name? Knowing about your name can help give you a sense of identity....

**Time Capsule Questions**  
4.7 ★★★★★  
505 did it  
You are only your age once. Take some time to think about your life at this age. What do you enjoy and...

**All-About-Me Box**  
4.5 ★★★★★  
230 did it  
Knowing who you are can help build your confidence. Learning more about your interests can help you...

**Where I'm From**

**Keep a Journal My Way**

**My Voice, My**

No login required

# In-Home Activities My Family

In-Home Activities - My Family - x +  
https://www.familysearch.org/discovery/activities/my\_family

## My Family

Activities to help you discover your family, both the living and those who have passed on.

**The Women in My Family**  
4.8 ★★★★★  
100 did it  
Your family can gain strength as you learn and share the inspiring stories of the women that came before you.

**Family Trivia Game**  
4.7 ★★★★★  
196 did it  
Do you know your family members as well as you think you do? When you can show that you know your family...

**Family Photos**  
4.8 ★★★★★  
155 did it  
Looking at photos with your family can bring you closer together.

**Family Traditions**

**This Is Who We Are**

**We Bounce Back!**

No login required!



# All About Me

The screenshot shows the 'All About Me' page on FamilySearch.org for the year 1962. The page is titled 'Here's what was happening 1962' and features a grid of 24 colorful interactive cards. Each card represents a different category of trivia or historical information, such as 'Name meaning and origin', 'Elizabeth Rae Radke', 'Popular song from the year', 'Top news stories of the year', 'Who was the president of the United States?', 'Top technology breakthroughs of the year', 'First-Class Stamp', 'Movie Ticket', 'Number of temples dedicated', 'Who won the World Series?', 'Who was the college football champion?', 'Who was the NFL champion?', 'Who was the World Cup champion?', 'Winner of Best Picture', 'Who was the college baseball champion?', 'How many temples were there?', 'Who was the college football champion?', 'Who was the NFL champion?', 'Who was the World Cup champion?', 'Winner of Album of the Year', 'Winner of Song of the Year', 'Grand Slam winners', and 'Gallon of Gas'. A 'VIEW A DIFFERENT YEAR' button is located in the top right corner of the grid.

# Record My Story

The screenshot shows the 'Record My Story' page on FamilySearch.org. The page is titled 'Record My Story' and features a large heading 'Everyone has stories. What are yours?'. Below the heading, there are two tabs: 'New Story' and 'My Stories'. The page displays a grid of eight colorful circular icons, each representing a different category of stories: 'Goals and Accomplishments', 'Heart and Soul', 'Fun and Entertaining', 'Ponder and Reflect', 'Spiritual', 'General Questions', 'Family', and 'Friends'. Each icon is accompanied by a small illustration of people engaged in various activities related to the category.



# Famous Relatives













FamilySearch.org  
https://www.familysearch.org/discovery/famousrelatives

FamilySearch Family Tree Search Memories Indexing Activities Temple

Famous Relatives Menu

LEADERS (34) INVENTORS AND SCIENTISTS (14) ENTERTAINERS AND ARTISTS (24) CHURCH LEADERS (108) CHURCH PIONEERS (50) TRAILBLAZERS

## Leaders

 <b>John Robinson</b> Bishop of the Mayflower passengers	 <b>John Adams</b> President of the United States	 <b>James Madison</b> President of the United States	 <b>John Tyler</b> President of the United States	 <b>John Quincy Adams</b> President of the United States	 <b>Zachary Taylor</b> President of the United States
 <b>Martin van Buren</b> President of the United States	 <b>George Washington</b> President of the United States	 <b>James Monroe</b> President of the United States	 <b>William Henry Harrison</b> President of the United States	 <b>Millard Fillmore</b> President of the United States	 <b>Calvin Coolidge</b> President of the United States

## For Additional Information

If you would like more information please email me or reach out to a local ward family history consultant

Elizabeth Valencia  
ervalencia8@gmail.com

# Engaging Children and Youth in Family History

by: Susan Melville

1. Why it is important?
  - a. Intergenerational stories anchor youngsters as part of a larger group, helping them develop a sense of identity.
  - b. Those who know more about their family narrative showed:
    - i. Less anxiety
    - ii. Fewer behavior problems
    - iii. Better social and academic skills
    - iv. More resilience
    - v. Greater connection and belonging
  - c. Sue Shellenbarger, “The Secret Benefits of Retelling Family Stories,” Wall Street Journal, Life and Arts (The Secret Benefits: 11 November 2019).
  - d. Spiritual Prophetic Promised Blessings
    - i. Protection from the adversary
    - ii. Greater peace and healing
    - iii. Greater inspiration and love for family
2. Questions to help focus your efforts
  - a. Connect - How can I connect with my present and past family?
  - b. Discover - What can I discover about myself as I discover more about my family?
  - c. Strengthen - How can temple and family history strengthen and heal our family?
  - d. Gather - Who can I help gather from my present and past family?
  - e. “If there isn’t healing in your story, you are not at the end of the story?”
3. Guiding principles
  - a. Don’t overwhelm yourself or your child - keep it short and sweet
  - b. Respond to your surroundings and what you have around you
  - c. Make experiences real and relatable about people they know
  - d. Entertain and use your senses - taste, touch, hearing, smell
4. Where to find ideas
  - a. FamilySearch - Indexing and Activities
    - i. join “communities” for additional links
  - b. Church of Jesus Christ website - Temple preparation and inspiration
    - i. Family History Mysteries a great way to engage young children in research activities
  - c. Facebook “Temple and Family History in the Dayton Ohio Stake”
  - d. Instagram “Dayton OH Stake Family History”

5. Activity ideas
  - a. Find objects and pictures that relate to a special family story
  - b. Make a visual personal time capsule representing objects of significance of the year
  - c. Bake an ancestor's favorite dessert for their birthday and eat the dessert while talking about their life.
  - d. Create a family recipe book with photos
  - e. Interview living relatives and compile their stories into books.
  - f. Visit cemeteries and find headstones
  - g. Play family history games
  - h. Do art projects related to family history
  - i. Display family photos
  - j. Zoom Family Reunions and talent shows
  - k. Find important family places on google maps or google earth
  - l. Recreate old family photos
  - m. Extended family talent show
  
6. Prepare for the temple
  - a. Review temple recommend questions
  - b. Prepare for the experience through discussion
  - c. Use the app or church website to find age-appropriate content.
  - d. Find family names to bring through research or ordinance ready.
  
7. Websites to try
  - a. Family Locket - <https://familylocket.com/family-history-for-children-and-teens/>
  - b. The Family History Guide - <https://thefhguide.com/index.html>
  - c. Interview Questions - <http://www.storyarts.org/classroom/roots/family.html#questions>
  - d. Cemetery Scavenger Hunt - <http://www.climbingmyfamilytree.com/2011/07/03/genealogy-for-kids-cemetery-savenger-hunt/>
  - e. Facebook, Instagram and Twitter have many groups for genealogy. Our Stake Temple and Family Facebook and Instagram pages are excellent sources for ideas.
  - f. Don't Eat Grandpa Pete game - <https://makinglifeblissful.com/2016/03/dont-eat-grandpa-pete-family-history.html>
  - g. Article about a 16-year-old family historian - [https://newsroom.churchofjesuschrist.org/article/family-history-advice-from-a-16-year-old-make-it-relevant-and-fun?fbclid=IwAR3EoEjSGV\\_kF2VT49VdiZf0WfEqe0T8dzRcCPemg9Fvg-bngtjt7kHLSw](https://newsroom.churchofjesuschrist.org/article/family-history-advice-from-a-16-year-old-make-it-relevant-and-fun?fbclid=IwAR3EoEjSGV_kF2VT49VdiZf0WfEqe0T8dzRcCPemg9Fvg-bngtjt7kHLSw)
  - h. BYU technology lab - [https://fhlt.byu.edu/?fbclid=IwAR151okpU3GBpmfq26Z-UY8RkrGnQ23P6X3cJuFF\\_uUMQJMLqWZI6Skvs1A#\\_prclt=3GdZmBan](https://fhlt.byu.edu/?fbclid=IwAR151okpU3GBpmfq26Z-UY8RkrGnQ23P6X3cJuFF_uUMQJMLqWZI6Skvs1A#_prclt=3GdZmBan)
  - i. Family Questions - <https://themustardseedhouse.com/tag/do-you-know-scale/?fbclid=IwAR16wh8Qy-wVFXpHccn15rc3Al-eVr5SCzS0zFbBXDX-2DweLy167P8IGV8>

# Line Upon Line: How to Find Time in Life to Do Family History

by: Heidi Cahoon

When it comes to family history, this *might* be how my extended family sees me. Perhaps you have a genealogist or two in your family, too?



But truly, I know that spending time on temple and family history work brings blessings to our families “on both sides of the veil.” Knowing that you want to do temple and family history work is the first step in gaining a testimony that spending more time on family history is valuable and achievable. The prophets have counseled us that finding time to research and do temple and family history work is essential:

“And he shall plant in the hearts of the children the promises made to the fathers, and the hearts of the children shall turn to their fathers. If it were not so, the whole earth would be utterly wasted at his coming.” (JSH-1:39, and Elijah, D&C 128: 15).



These scriptures, found in Nephi 28:30 and Isaiah 28:10, also testify of the doctrine line upon line:

“For behold, thus saith the Lord God: I will give unto the children of men line upon line, precept upon precept, here a little and there a little; and blessed are those who hearken unto my precepts, and lend an ear unto my counsel, for they shall learn wisdom; for unto him that receiveth I will give more and from him that shall say, We have enough, from them shall be taken away even that which they have.” (2 Nephi 28: 30, *The Book of Mormon: Another Testament of Jesus Christ*)

“For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:” (Isaiah 28:10, *Old Testament*)

I saw a copy of my Great-Great-Great Grandpa, Frederick William Hurst’s, journal for the first time when I was 8 years old. Frederick was the first member of my Hurst family line to join the Church of Jesus Christ of Latter-day Saints. My Grandpa Hurst had let my cousin, Rachel, read the journal when she visited that summer, and I still remember the powerful, sweet spirit I felt as I read about Frederick’s experiences. Part of Fred’s journal is quoted in the Doctrine and Covenants and Church History Gospel Doctrine teacher’s manual, and it remains a powerful testimony to me of the importance I should place upon doing temple and family history work:

“Frederick William Hurst was working as a gold miner in Australia when he first heard Latter-day Saint missionaries preach the restored gospel. He and his brother Charles were baptized in January 1854. He tried to help his other family members [in New Zealand] become converted, but they rejected him and the truths he taught [and Charles and Fred’s names were removed from the Hurst family bible]. “Fred settled in Salt Lake City four years after joining the Church, and he served faithfully as a missionary in several different countries. [On one of his missions, Fred returned to New Zealand and again tried to share the joy of the restored Gospel of Jesus Christ with his mother and family, especially with his brother Alfred. The last time Fred saw Alfred in New Zealand, Alfred remained very angry with Fred for joining the Church of Jesus Christ of Latter-day Saints. Fred returned home from his mission to his family in Utah. Fred was a gifted artist, and when he was older] he also worked as a painter in the Salt Lake Temple.

In one of his final journal entries, Fred wrote: “Along about the 1st of March, 1893, I found myself alone in the dining room, all had gone to bed. I was sitting at the table when to my great surprise my elder brother Alfred walked in and sat down opposite me at the table and smiled. I said to him (he looked so natural): ‘When did you arrive in Utah?’

“He said: ‘I have just come from the Spirit World, this is not my body that you see, it is lying in the tomb. I want to tell you that when you were on your mission you told me many things about the Gospel, and the hereafter, and about the Spirit World being as real and tangible as the earth. I could not believe you, but when I died and went there and saw for myself I realized that you had told the truth. I attended the Mormon meetings.’ He raised his hand and said with much warmth: ‘I believe in the Lord Jesus Christ with all my heart. I believe in faith, and repentance and baptism for the remission of sins, but that is as far as I can go. I look to you to do the work for me in the temple. ... You are watched closely. ... We are all looking to you as our head in this great work. I want to tell you that there are a great many spirits who weep and mourn because they have relatives in the Church here who are careless and are doing nothing for them.” (*Diary of Frederick William Hurst*, comp. Samuel H. and Ida Hurst [1961], 204. See also Lesson 39: “The Hearts of the Children Shall Turn to Their Father,” *Doctrine and Covenants and Church History: Gospel Doctrine Teacher’s Manual* (1999), 226-31.)



President Russell M. Nelson has shared a similar story about his grandfather, A.C. Nelson, being visited by his father after he died: “ ‘You cannot imagine, my son, how many spirits there are in the spirit world who have not yet received the gospel,’ he said. ‘But many are receiving it, and a great work is being accomplished. Many are anxiously looking forth to their friends who are still living to administer for them in the temples.’ Grandfather Nelson told his father, ‘We intend to go to the temple and get sealed to you, Father, as soon as we can.’ My great-grandfather responded: ‘That, my son, is partly what I came to see you about. We will yet make a family and live throughout eternity.’” (*Open the Heavens through Temple and Family History Work*, RootsTech presentation with Sister Wendy Nelson, 11 February 2017)



Columbus Ohio Temple, The Church of Jesus Christ of Latter-day Saints

These stories illustrate the importance of family history work. But I like this quote by President Nelson, from the same presentation: “It’s wonderful to turn the hearts of the children to their fathers by telling important family history stories in ways that are accessible and memorable. Perhaps having family history documents, stories, photos, and memorabilia always before our eyes can strengthen our testimonies (see Mosiah 1:5). As we place them on our walls, our tables, our computers, our iPads, and even our cell phones, maybe we will be prompted to make better choices and draw closer to the Lord and to our families. If we leave it at that level, however, we really haven’t done enough. As Church members, our interest in family history work has been motivated by instruction from the Lord that our ancestors cannot be made perfect without us and that we cannot be made perfect without them (see D&C 128:15). That means we are to be linked together by the sacred sealing ordinances of the temple. We are to be strong links in the chain from our ancestors to our posterity. If our collections of stories and photos should ever become an end point in themselves—if we know who our ancestors are and know marvelous things about them, but we leave them stranded on the other side without their ordinances—such diversion will not be of any help to our ancestors who remain confined in spirit prison.”



Sister Nelson: “Preserving ancestral stories is important, but it should never be at the expense of completing our ancestors’ ordinance work. We need to make time for our ancestors’ ordinance-qualifying information.”

President Nelson: “And that means sacrificing time we normally spend on other activities. We need to be spending more time in the temple and in doing family history research, which includes indexing.”

Sister Nelson: “Sacrifice does indeed bring forth the blessings of heaven.<sup>4</sup> I have been blessed to find many ancestors who I feel confident were ready to make covenants with God and to receive their essential ordinances. Over time, I realized that if I was working on an overwhelming project and I was out of time, energy, and ideas, if I would make a sacrifice of time by finding the ordinance-qualifying information for some ancestors or by going to the temple to be proxy for them, the heavens opened and the energy and ideas started flowing. Somehow I had enough time to meet my deadline. It was totally impossible, but it would happen every time. Temple and family history work bring me a joy that is truly not of this world.”

President Nelson: “I like to think about the spirit of Elijah as ‘a manifestation of the Holy Ghost bearing witness of the divine nature of the family.’<sup>3</sup> According to the Bible Dictionary, “The power of Elijah is the sealing power of the priesthood by which things bound or loosed on earth are bound or loosed in heaven’ (“Elijah”).”

Sister Nelson: “So when we say that the spirit of Elijah is moving upon people to encourage them to seek after their kindred dead, we’re really saying that the Holy Ghost is prompting us to do those things that will allow families to be sealed eternally.”

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President Nelson: “We can be inspired all day long about temple and family history experiences others have had. But we must do something to actually experience the joy ourselves. I would like to extend a challenge to each one of us so that the wonderful feeling of this work can continue and even increase. I invite you to prayerfully consider what kind of sacrifice—preferably a sacrifice of time—you can make in order to do more temple and family history work this year.” (RootsTech presentation with Sister Wendy Nelson, 11 February 2017.)

President Henry B. Eyring recently stated:

“Many of your ancestors did not receive those ordinances. But in the providence of God, you did. And God knew that you would feel drawn to your ancestors in love and that you would have the technology necessary to identify them. He also knew that you would live in a time when access to holy temples, where the ordinances can be performed, would be greater than ever in history. And he knew that he could trust you to accomplish this work in behalf of your ancestors. To gather and unite God’s family requires more than just warm feelings. It requires sacred covenants made in connection with priesthood ordinances.” (“Gathering the Family of God,” President Henry B. Eyring, General Conference 1 April 2017)

To be gathered, each of God’s children needs to receive — in person or vicariously — baptism and confirmation, said Elder Dale G. Renlund of the Quorum of the Twelve Apostles, who conducted the meeting and gave a RootsTech address in 2018: “Once they are gathered by baptism and confirmation, they receive in person or vicariously the ordinances of the temple. Receiving the ordinances of the temple is something the Book of Mormon refers to as being ‘gathered into garners’ [see Alma 26:5].”

This “second gathering” provides protection from storms and fierce winds of the adversary, Elder Renlund noted from the scriptural context: “These protections occur because those gathered are in the hands of the Lord, the harvest, and they are His, and He will raise them up at the last day,” he said. (RootsTech presentations, 1 March 2018)

### Strategies for Increasing Time to Build Family History Skills and Family Lines



Remembering the reasons WHY we do family history is HOW we find time in our busy lives to do family history.

#### Family history work is an eternal activity!

1. Lasting-eternal
2. Connects us to family
3. Generations need “welding link” (Doctrine and Covenants 128:18)
4. Strengthens bonds with living and deceased family

“Life is a great chain of generations that we in the Church believe must be linked together.” (“Keep the Chain Unbroken,” President Gordon B. Hinckley, BYU Speeches, 30 Nov. 1999)  
Strategies for Increasing Time to Build Family History Skills and Family Lines:

We will discuss strategies for increasing time to build family history skills, which will help us to successfully find time to build our families, line upon line. Remembering the reasons WHY we do family history is HOW we find time in our busy lives to do family history.

## **1. PRIORITIZING THE TEMPLE**

Attending the temple reminds us of the Savior's Plan of Salvation, teaches us more about eternal plan of happiness, and provides essential temple and priesthood ordinances for our families to be sealed together. President Russell M. Nelson has said:

“During times of distress when temples are closed, you can still draw upon the power of your temple covenants and endowment as you honor your covenants. Please use this time when temples are closed to continue to live a temple-worthy life, or to become temple worthy...Temples are a crowning part of the Restoration of the fullness of the gospel of Jesus Christ. In God's goodness and generosity, He is bringing the blessings of the temple closer to His children everywhere.” (President Russell M. Nelson, General Conference 5 April 2020)

20 years ago, my husband and I were first married and attending BYU. We babysat Troy's cousin's children so they could attend the temple. I was amazed to see a very detailed calendar on the wall that had “temple” days blocked out for each week of the month. Because of Michelle and Bob's example, Troy and I got the idea to “block” out a temple night each month. This has been a great blessing to us, to jointly plan and look forward to temple date nights. Right now we cannot do that, but we can still plan to drive by temples with our families, or talk about them and reserve temple work to take to the temples soon. I do take my children to see the temple, but I also feel the same spirit of the temple each time I am doing family history work and helping others to discover their ancestors and reserve temple names. I know that you can feel this same confirmation of the truth and power of family history work, too.

## **2. STUDY & PRAY**

- a. Pray before you do any family history activity
- b. Give thanks as find answers
- c. If thinking about an ancestor, look them up!
- d. Do research right then and there
  - i. Find time to be able to find ancestors
  - ii. Reserve names when you see they need temple work or might forget
  - iii. Remembering ancestors :)
    1. Spirit is prompting you to find information right then
- e. Reserve names
- f. Patience with closed doors-they will be open when it is the right timing
  - i. It might require the agency and timing of those on the other side of the veil or of those here on earth.
- g. Share ordinance names with the temple system, or email them to family members
  - i. If any questions about doing temple and family history ordinances, you can share this work with the temple system, and trust Heavenly Father's plan of salvation and agency to work on behalf of deceased ancestors.
- h. Remember that each soul is of worth to God (D&C 18:10)
- i. Pray again for ancestors
  - i. Each time I take a temple name to the temple, I pray that those whose temple work I'm submitting will accept of their Savior Jesus Christ through the offered priesthood ordinances and temple blessings, and know that I love them and also wish for their eternal happiness.
- j. Trust Heavenly Father's plan of salvation and agency

### 3. SEEKING INSPIRATION

Pray for specific help, answers, and understanding to:

- a. Find ancestors and sources
- b. Know who to find/who is ready to accept ordinance work
- c. Know where to look
- d. Know which resources to use
  - i. Digital, databases, FamilySearch or Family Tree, Ancestry, FindaGrave, etc.
  - ii. Temple and Ward Family History Consultants, stake consultants, family history missionaries (click “Help” on you Family Search to find these people)
  - iii. In-person resources (travel to physical locations of cemeteries, courthouses, genealogical societies, county libraries, living family members, etc.)
- e. Know when to schedule family history research time
- f. Know when to go to the temple
- g. Know who can help

### 4. FamilySearch Database-HOW WE ORGANIZE FAMILIES

- a. Used to do in a PAF
- b. Now, we build family trees in FamilySearch (app is called FamilyTree).
  - i. Could also do in Ancestry, etc. but I don't spend time recreating identical trees in both places anymore.
- c. In Family Search, it's a database that allows us to organize our family. Input name, gender, birth and/or death date and place, and may submit to take to temple.
  - i. Use records to attach to our ancestors-provides record of verification that these are real people and real ancestors we're doing-serves to help others behind us know that the research has been thorough and as accurate as can be.
  - ii. May edit records as you find them/more information; for example, marriage records or a town as well as a county.
  - iii. Merge duplicates, if any. Also “View Relationship” prior to submitting temple work. Interesting to do for my line, and also my children-it produces differing results, and is neat for my children to see when both my husband and I am related to the same distant relatives.
- d. Research :) Collaborate with Ancestry, Find a Grave, etc. to find more information.
- e. Submit names to the temple.
  - i. Print and take ourselves.
  - ii. “Share” with the temple, or with other friends or family.
- f. Attend the temple. Records are automatically updated with completed ordinances.
- g. Indexing opportunities on FamilySearch!
  - i. Blessing for others to find more family information



- How we organize families
  - Similar to family trees in Ancestry
  - BUT Ancestry and Family Search are separate databases
- How we submit ordinances for the temple
- Attach records to ancestors to provide verification of research
- May edit records as find more information
- Merge duplicates, clean tree
- Free for members of the Church of Jesus Christ of Latter-day Saints and non-members

- Church members may "partner" with Ancestry, MyHeritage, others for free
- Database only as good as data
  - Add birth dates/places
  - Death dates/places
  - Burial dates/places
  - Relationships
  - Gender
  - Occupations
  - Life Sketches, memories, photos, etc.
- View Relationship prior to submitting temple work
- Submit names to the temple
- Attend the temple
  - Records are automatically updated as ordinances are completed

## 5. FamilyTree App

- Use anywhere!
- Nearly all the same functions as FamilySearch now on this app (they are connected, same database and Church login)
- Fun to do Discovery Activities and Check for Relatives around me
- Use hints to find missing ancestors, just like you do on FamilySearch
- Quickly add database fields and records
- Easily add photos, audio, and memories
  - Use "Recents" to quickly navigate to family members your researching
- Use Map My Ancestors while traveling
  - Map My Ancestors is a great tool to use on roadtrips! It helps locate ancestors that are close to my proximity, especially burial sites that are recorded in the database. I love using the Family Tree app to take pictures while I'm in a family cemetery, and to load them right there into the memories section of my phone. The Family Tree app is a beneficial tool to utilize while we're in a cemetery, library, genealogical society, courthouse, etc. It helps me to be able to view my tree, quickly locate which information I already know, and find missing information. You can submit temple ordinance work on the road and reserve ordinances anywhere in the world.
- Take to the cemeteries to quickly view trees (may download partial trees)
- Easy to use
  - Cleaning up duplicates, checking hints and attaching records, making place-names more accurate all helps the database to be more accurate.
  - Merging duplicates helps get rid of confusion on family lines, and also enables temple ordinance work to be reserved.
- Submit names to the temple on the app
- Easy for youth and adults to use as they work together on family history, anywhere in the world where they are!

## **6. SCHEDULING WHEN TO DO FAMILY HISTORY**

You have inspired desires to do family history! Here are some ideas for when to find time for Family History:

- a. Sabbath Day
  - i. With children, spouse, individually
- b. FHE or Come Follow ME
  - i. Assign different lines to different family members to research and reserve ordinances
- c. Family History Binge Days
  - i. Spring break, winter break
- d. Use FamilyTree app while traveling
- e. FamilyTree app waiting for kids' or spouses activities
- f. Relaxation or downtime, plus meaningful service
- g. A few minutes before bedtime, after waking up
- h. With friends, family, neighbors
  - i. Anyone can have a free FamilySearch account, even if they are not a member of the Church of Jesus Christ of Latter-day Saints
- i. Whenever desire to serve or feel peace of temple
- j. Replace a night of TV
- k. Date night
- l. When spouse is traveling
- m. Listen to talks about family history or genealogy tech that you want to learn about
- n. Journal experiences
- o. Heed promptings immediately, like President Monson counseled
- p. When sleep, stop
  - i. Have clear head for research and revelation

## **7. THINK OF HOW...**

WHAT IS *YOUR* FAMILY HISTORY “NICHE?” What activities can you do? It’s not necessary that we do everything! Everyone can do those things they are best at or most interested in for family history.

Here are some ideas to ponder *your* family history niche/contributions:

- a. Journal writing
- b. Temple service
- c. Indexing
- d. Cleaning up hints
- e. Locating missing ancestors
- f. Creating family trees on FamilySearch, Ancestry, etc.
  - i. Can share DNA to help build lines
- g. Learn and share family stories
- h. Visit family history cites
- i. Research-online and in person
- j. Visit cemeteries, county libraries, genealogical societies, Family History Library (FHL), and local Family History Centers
- k. Add to “Memories” on Family Search
- l. Visit the temple with family and friends



- m. Interview family members
- n. Research and add sources
- o. Share the Gospel of Jesus Christ
- p. “Family History Activities” in FamilySearch, etc.
- q. Teach children, youth, parents, grandparents
- r. FHE & CFM about ancestors
- s. Document pictures and upload to Memories
- t. Help others
  - i. Serve as family history consultants
- u. Make and keep dates with the temple
- v. Babysit so others can attend the temple or do family history work
- w. Use technology to learn and find information
- x. Learn various databases and family history tools
- y. Involve children, spouses, extended family to help scribe journals

## **8. SHARE TEMPLE NAMES**

Can still print and share names

    Name cards no longer returned \*usually

Digitally share family names with:

    Temple

    Other family members

Ask a consultant how to share temple names

Receive an email from FamilySearch when ordinance work has been completed

## **9. Involve Living Family**

- a. Add family history activities to wholesome recreational itineraries
- b. Visit living relatives
- c. Teach children about their ancestors by taking them on-location to ancestors’ hometowns
- d. Hold family history Zoom meetings with extended family
  - i. Research together
  - ii. Show & Tell

## **10. Family History Education**

- a. Family History Library (Temple Square, Salt Lake City, Utah)
- b. Family History Centers (local, each stake of the Church of Jesus Christ of Latter-day Saints has a location they use)
  - i. You can have access to some records only if you are in the family history center
- c. Learn Technology, then teach it to others
- d. Join local genealogical chapters
  - i. Many community libraries will help facilitate these monthly meetings

## **11. ROAD TRIPS**

Plan Time for visiting places significant to your family history:

- Cemeteries
- In-state, cross-country, international trips
- County historical societies
- Libraries
- Courthouses
- Places of residence
- Temples (tour temple grounds, participate in ordinance work)

I grew up in Idaho, but it has been interesting to discover the immigration paths of my different ancestors. One way I like to find time to do family history is to plan family history into whatever trip we already have planned. For example, when we visit D.C., we usually attend the D.C. temple and tour the visitor's center and beautiful temple grounds with our children. Last winter break, right before the quarantine, we visited Chicago. It was a blessing to be able to attend the temple with my sons, Josh and Evan (Evan only his 2nd time as a deacon) to do baptisms, and I am grateful my husband and family was willing to sacrifice that time to go again right before the temples were temporarily closed. Involving children on these trips is a great way to help them get excited and also knowledgeable about family history. FHL library, too.

## **12. LOVE GOD, SERVE OTHERS**

- a. Family history provides service to God, Savior, family, and ancestors
- b. Help full-time missionaries share family history
- c. Help neighbors and family members learn how they can be an eternal family
- d. Help youth learn about their heritage
- e. Keep commandments, follow the prophet
- f. Eternal peace, eternal impact

Take family history classes or work with temple and family history consultants. Schedule time to do this, and keep appointments.

Help the missionaries and investigators learn more about the Church of Jesus Christ of Latter-day Saints by helping them to locate their ancestors-testifying of eternal families will bring blessings to you both.

Personal frustration may be from opposition. Seek humility, answers, and "go to work."

My story-When I was a young woman, my stake attended the Logan Temple. This was a beautiful place to feel the spirit of Elijah, and I loved going on youth day-long temple trips to assist in doing baptisms for the dead. I had filled out my four-generation chart and talked about genealogy a lot with my grandpa, but I did not even know I could submit my own temple names. Later, at BYU, my friend, Trish got me excited about taking a genealogy class. This was her major, but I didn't know that just anybody could take one! :) My husband and I took the class together, and I was able to submit the names of my great-grandparents as part of this class, and Troy and I did the baptisms for them. This was such a wonderful experience. It

was the first time I ever did my own temple work for my deceased ancestors, and there was an “unlocking,” an “opening” that occurred in my family. Since then, I feel like every ancestor I am able to do temple ordinances for helps to strengthen my family’s chain of generations, and more ancestors are willing and able to accept the Gospel. It is a truly amazing effect. I have felt profound gratitude doing some ancestor’s work, and I have also felt the healing that Pres. Eyring described (see quote, below).

There was a time, however, when frustration stopped me from being so engaged in the work of salvation. I was taught how to do family history by using my PAF. My Great Aunt Nettie had the spirit of Elijah, and when she was in her 70s, she put together a book of family history before she passed away at the age of 101. It took me 2-3 years to put all of the information she had recorded into my PAF. Then, the Church of Jesus Christ of Latter-day Saints changed how it’s older system, “Temple Ready,” works, and it went through a few iterations of the prerequisite to FamilySearch. I remember the frustration I felt after I uploaded my PAF to the new system, and then realized that the two JPEG files had been messed up and caused data problems in my tree. It was beyond my technical skills to fix, and caused much frustration and sorrow. I stressed about it, and avoided sitting down to do very much family history for a couple of years, because of how frustrating it was to try and sort out. Nevertheless, my family continued to (I call it “yell”) prompt me, and I was finally able to make myself sit down and LEARN. I reached out and asked questions to those more knowledgeable than myself. I got lost learning where different buttons and things were. And I was able to finally figure out how to straighten my family tree and resume submitting major batches of names every 3-6 months.

Then, the temple and family history work felt hastened in my own life when my oldest son turned 11 years old. Shortly after Josh turned 11, we evaluated some of our family names. I was surprised to discover that Joshua Dickerson, the name that I had read thumbing through a family history book and the person for whom I had named Joshua after, had not had his family history work completed yet. This was an amazing experience for Josh to learn how to submit his name, and then more names, as he waited to turn 12 and attend the temple to do baptisms. Josh has continued to work on this line, and Evan also has a “line” that he works on. The surprising thing has been that we can no longer wait 3-6 months to submit a batch of temple names...the names are waiting and ready to be found at least every month, as Stake President Valencia has challenged.

It does take “work.” But the blessings of family history pour into your life, and into the lives of your family here and on the other side of the veil. As you do family history, your capabilities and capacity to do more family history work will increase, and you will be drawn to receive the inspiration and direction for those who are waiting.

**Just some, PROMISED BLESSINGS OF FAMILY HISTORY: Eternal, Peace, Love, Joy**



“Of course, all of us have many pressing and important responsibilities that need our attention and time. All of us find parts of what the Lord expects us to do beyond our abilities. Fortunately, the Lord provides a way for each of us to gain confidence and satisfaction in all our service, including family history service. We gain strength to do what He asks through our faith that the Savior gives no commandment “save he shall prepare a way for [us] that [we] may accomplish the thing which he commandeth” (1 Nephi 3:7). (President Henry B. Eyring, *Gathering the Family of God*, 1 April 2017)

“When God directs us to do one thing, He often has many purposes in mind. Family history and temple work is not only for the dead but blesses the living as well...Family history and temple work provide[s] the power to heal that which need[s] healing.” (“Family History and Temple Work: Healing and Sealing,” Elder Dale G. Renlund, April 2018)

I pray that now you have some more ideas and resolutions that will help YOU schedule time to find more of your family lines upon family lines. Thank you for your time today. In closing, here is a beautiful promise to remember:

“Behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the Lord: And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse.” (Malachi 4:5-6, *Old Testament*; see also Doctrine & Covenants 2: 1-3 and 27:9) In the name of Jesus Christ, amen.

**THE FAMILY**  
A PROCLAMATION  
TO THE WORLD

THE FIRST PRESIDENCY AND COUNCIL OF THE TWELVE APOSTLES  
OF THE CHURCH OF JESUS CHRIST OF LATTER-DAY SAINTS

**W**E, THE FIRST PRESIDENCY and the Council of the Twelve Apostles of the Church of Jesus Christ of Latter-day Saints, solemnly proclaim that marriage between a man and a woman is ordained of God and that the family is central to the Creator's plan for the eternal destiny of His children.

**A**LTHOUGH MARRIAGE—MALE AND FEMALE—are created in the image of God, each is a beloved spirit son or daughter of heavenly parents, and, as such, each has a divine nature and destiny. Gender is an essential characteristic of individual personal identity and eternal identity and purpose.

**I**N THE FOREMOST DEGREE, SPIRIT SONS AND DAUGHTERS learn and develop God as their Eternal Father and accept His plan by which His children could obtain a physical body and gain earthly experience to progress toward perfection and ultimately realize their divine destiny as sons of eternal life. The divine plan of happiness enables family relationships to be perpetuated beyond the grave. Sacred ordinances and covenants available in holy temples make it possible for individuals to return to the presence of God and for families to be united eternally.

**T**HIS MOST SACRAMENTARY that God gave to Adam and Eve pertained to their potential for parenthood as husband and wife. We declare that God's commandment for His children, to multiply and replenish the earth remains in force. We further declare that God has commanded that the sacred powers of procreation are to be employed only between man and woman, lawfully wedded as husband and wife.

**W**E DECLARE the means by which eternal life is created to be divinely approved. We affirm the sanctity of life and of the importance in God's eternal plan.

**H**ONORARY DUTY MUST HAVE A DIVINE RESPONSIBILITY to love and care for each other and for their children. Children, as an heritage of the Lord (Psalm 127:3), possess love as a sacred duty to use their children in love and righteousness, to provide for their physical and spiritual needs, and to teach them to love and serve one another, observe the commandments of God, and be law-abiding citizens wherever they live. Husbands and wives—mothers and fathers—will be held accountable before God for the discharge of their obligations.

**T**HE UNION IS ORDAINED OF GOD. Marriage between man and woman is essential to His eternal plan. Children are entitled to birth within the bonds of matrimony, and to be reared by a father and a mother who honor marital vows with complete fidelity. Happiness in family life is most likely to be achieved when founded upon the teachings of the Lord Jesus Christ. Successful marriages and families are established and maintained on principles of faith, prayer, repentance, forgiveness, respect, love, compassion, work, and wholesome recreational activities. By divine design, fathers are to preside over their families in love and righteousness and are responsible to provide the necessities of life and protection for their families. Mothers are primarily responsible for the nurture of their children. In these sacred responsibilities, fathers and mothers are obligated to help one another as equal partners. Disability, death, or other circumstances may necessitate individual adaptations. Extended families should lend support when needed.

**W**E STATE that individuals who violate covenants of chastity, who abuse spouses or offspring, or who fail to fulfill family responsibilities will one day stand accountable before God. Further, we warn that the disintegration of the family will bring upon individuals, communities, and nations the calamities foretold by ancient and modern prophets.

**W**E CALL every responsible citizen and officer of government everywhere to promote those measures designed to maintain and strengthen the family as the fundamental unit of society.

This proclamation was read by President Gordon B. Hinckley in part of his message at the General Relief Society Meeting held September 22, 1995, in Salt Lake City, Utah.

# Make Journaling Your Favorite!

by: Sarah Jones  
[smallbutfiery@gmail.com](mailto:smallbutfiery@gmail.com)

- Journaling can be any way of preserving your information or memories and/or getting your thoughts and feelings out of you and into some kind of medium to sit back and look at them.
- You can find a way to journal that not only fits your qualifications but that you enjoy! You may be surprised by how many ways you are already “journaling”!

Some benefits of journaling:

- Helping those in the future know where they came from and that they can be strong
- Creating a meaningful connection with ourselves
- Emotional and mental benefits

*“Journaling helps you to remember how strong you truly are within yourself.” – Asad Meah*

## **Ideas for all kinds of ways to journal:**

Find something that makes you excited to start journaling!

*“Fill your paper with the breathings of your heart.” – William Wordsworth*

## **Digital journaling:**

Journaling Apps (I use DayOne):

- Use of hashtags can help you find things and make journaling benefit you now
- My phone is always with me for a quick note, recording, or picture
- You can attach audio and video
- It’s backed up online, and easily accessible anywhere

Audio and video recordings on your phone, computer, or ipad

Just a second iMovie videos (a few seconds from every video you’ve taken on your phone for the past month strung together to share)

***Try to have some handwritten things too! It will be valuable to loved ones in the future.***

### **Time efficient journaling:**

Line a day journals (5 year, 10 year, etc.)  
List journals (prompts or not); gratitude, favorite things, things that make you happy or sad, etc.  
Facebook journal books and Instagram chatbooks

### **Ideas on what to journal:**

Thankful journal (only 2-3 words)  
Favorite things  
Funny things your kids say  
Baby books  
Homemade school yearbooks  
Scripture journals  
Prayer journals  
Vacation journals  
Favorite quotes

### **Mindfulness prompt ideas:**

Name three thoughts that made you smile today

- Name three things that challenged you today.
- Name three urges that you resisted today.
- Name three events that made you feel productive today.

### **Photo books:**

Instagram chat books or Facebook books  
Shutterfly  
Blurb

### **Creative journaling (think outside the box):**

Mindfulness journaling (see below)  
Bullet journaling (planners, doodling, lists, etc.)  
Child journals (write entries in a journal to each of your children)  
Race journal  
Ice cream journal  
Crocheted blanket of temperatures for a certain year (1 line for each day)  
Send a weekly letter to parents or a friend or a sibling, etc. and then copy and paste it somewhere to print as a book

- Name three actions that made you feel loved today.
- Name three beautiful things that you heard today.
- Name three experiences that made you feel brave today.
- Name three things that you learned today.
- Name three beautiful things that you saw today.

*“Documenting little details of your everyday life becomes a celebration of who you are.” Carolyn V Hamilton*

# Leadership Training for Family History and Temple Work

by: Pres. Alden Hilton

## Your Objective

As a Melchizedek priesthood holder, you have been called to coordinate the ward's temple and family history efforts. Your primary objective is to help members invite the blessings of the temple and of family history into their lives and to encourage them to attend the temple as often as circumstances allow—for themselves as well as for their ancestors.

Your dedicated service will bless Heavenly Father's children on both sides of the veil. As President Nelson said, You can be a big part of something big, something grand, something majestic! (“Hope of Israel,” Worldwide Youth Devotional, 3 June 2018).

*“The Lord is hastening His work to gather Israel. That gathering is the most important thing taking place on earth today. Nothing else compares in magnitude, nothing else compares in importance, nothing else compares in majesty. And if you choose to, if you want to, you can be a big part of it.”* Russell M. Nelson, “Hope of Israel,” Worldwide Youth Devotional, 3 June 2018

## **How This Guide Will Help You**

The following pages will provide you the following valuable information:

- An introduction to the blessings and doctrines of temple and family history work.
- Ideas for developing a ward temple and family history plan.
- Principles for directing the work of temple and family history consultants.
- An explanation of the organization of the work, describing your roles and responsibilities.

## **Gathering Israel**

When we engage in temple and family history activities, we discover more about ourselves and our ancestors. We then connect with our ancestors by performing needed gospel ordinances. This discovery and connection is part of the Gathering of Israel. See Ephesians 1:10.

*“The home, family, and temple are inseparably connected.... Understanding the eternal nature of the temple will draw you to your family. Understanding the eternal nature of the family will draw you to the temple.”* Gary E. Stevenson, Temple and Family History Leadership Instruction, February 2019



## **Organize the Work**

### **Temple and Family History Leader Responsibilities**

As a ward temple and family history leader, you are responsible for coordinating the ward's temple and family history efforts. You serve under the direction of the elders quorum presidency. In certain situations, you may be instructed to report directly to the bishop.

The high councilor assigned to temple and family history in the stake can also offer instruction about your responsibilities, which include the following:

- Coordinate the ward's temple and family history efforts, including the development and implementation of the ward temple and family history plan.
- Attend ward council when invited.
- Conduct the ward's temple and family history coordination meeting, and direct the work of temple and family history consultants.
- Under the direction of the bishop and working with the elders quorum presidency, assign temple and family history consultants to serve in the family history center, as needed.
- Direct the work of helping members prepare for the temple, and organize temple instruction, activities, and trips.

## **Create a Ward Plan**

### **Developing a Ward Plan and Its Purpose**

The ward temple and family history plan is developed by the ward council and approved by the bishop. It is intended to be brief and simple. As the ward temple and family history leader, you may be asked by the bishop or by a member of the elders quorum presidency to coordinate the plan's development. A member of the Relief Society presidency may assist you.

Use the plan to set goals for temple and family history work for the year without establishing quotas or reporting systems for temple attendance.

*“A simple ward temple and family history plan is developed and discussed by the ward council and approved by the bishop. The plan includes ways to lift the ward's overall vision and attitude toward temple and family history work.”* Dale G. Renlund, Temple and Family History Leadership Instruction, February 2019

### **Ward Plan Ideas**

A simple and regularly updated ward temple and family history plan could focus on the following:

- Encourage family history and temple activities and trips.
- Help members enter 4 generations of family members into the FamilySearch Family Tree.
- As invited by the bishop, help members prepare to attend the temple for the first time.
- Involve new members and children in family history efforts, and encourage them to qualify for and use limited-use temple recommends at the appropriate age.
- Coordinate with ward missionary teaching, activation, and retention efforts.

## **Ward Coordination Meeting**

### **Purpose of a Coordination Meeting**

To help coordinate temple and family history work, you may conduct a ward temple and family history coordination meeting. The meeting would be held regularly and includes implementing the temple and family history plan.

Attendees include:

- Ward temple and family history consultants.
- A member of the Relief Society presidency and a member of the elders quorum presidency attend as often as circumstances allow.
- On occasion, full-time missionaries could be invited.

With a simple and clear ward temple and family history plan, the coordination meeting should not be long, and those attending can focus on helping people. At times, it might not even be necessary to hold the meeting in person. Coordination can also happen through text messages, emails, phone calls, and other means.

*“Having a group of dedicated people come together generates enthusiasm for the work and keeps it on the minds of ward leaders as they help ward members.”* Dale G. Renlund, Temple and Family History Leadership Instruction, February 2019

## **Lead the Ward Temple and Family History Consultants**

### **Ward Temple and Family History Consultant's Responsibilities**

As other sections have mentioned, you are responsible for coordinating the efforts of your ward’s temple and family history consultants. To do this effectively, you will want to have a clear understanding of a consultant's responsibilities, which include the following:

- Help individuals and families discover their ancestors and gather names for temple ordinances.
- Help members prepare to attend the temple and may participate in temple instruction, activities, and trips.
- Attend temple and family history coordination meetings.
- Provide family history experiences for others, especially for those learning the gospel, new and returning members, and children and youth preparing to receive a limited-use temple recommend.
- When assigned, serve in a local family history center.

# Training for Temple and Family History Consultants

Handout by Dana Palmer, CG<sup>®</sup>, CGL<sup>(SM)</sup> and Linda Hilton

**Temple and Family History Consultant Unified Purpose Statement:** Create inspiring experiences that bring joy to all people as they discover, gather and connect their family on both sides of the veil.

## Elder L. Whitney Clayton

*“Family history work is a spiritual work that requires faith.... Whether a member reaches out to you for help, accepts your offer to get involved, or needs your assistance, that person is acting by faith. You will help members find their way through the vast family history resources the Church provides: Internet sites, Internet-based training, databases, libraries, reference materials, classes, and more. Because these tools aid the work significantly and require some training, you may often find yourself in the role of an instructor who helps members learn new skills.... I encourage you, however, to see yourself as someone who kindles the faith by which members do this work, not just as a person who teaches skills. Family history is a work of faith.”*

## RootsTech Conference

RootsTech has many motivational speakers present about their journey and experiences in family history. Some of the presentations can be viewed for free on the RootsTech website. Paula Madison, who is of African-American and Chinese descent, was the keynote speaker at the 2016 RootsTech conference. She spoke about how someone shared how to use an online tool and that started her on a journey for which she was able to reconnect with her family. She was raised in New York City and knew little about her family growing up. Her journey eventually took her on a trip to China where she and other of her family members meet with the relatives and their descendants who remained in China. This is an excellent example of the power of sharing and how it can positively impact someone's life. So if you ever question if your effort are worth it; know that even if you can't see the immediate results, your efforts are not in vain. You can watch the free webinar at: <https://www.rootstech.org/videos/paula-madison>

## FamilySearch Discoveries

FamilySearch has many family history activities on their website to help get the whole family involved. There are **in-home activities** to help people gather and connect with their family and are a good way to inspire and get people started no matter their age or ability. The **compare-a-face** tool to let you compare the photos you've added online and see which relatives features most closely resemble yours or whoever you selected. There are tools to record what is **special about your name and birth year** or just to record a story you want to share. It's really neat to be able to preserve and later hear the voice of loved ones who have passed. So the **Record My Story** tool is one everyone should take advantage of so their loved ones' memories and voices are not lost to time. **Picture My Heritage** helps you connect your face to historical photos.

FamilySearch discovery activities website: <https://www.familysearch.org/discovery/>

FamilySearch's **FamilyTree App** is also a fun thing to do. Using this tool on your mobile device you can see how you relate to others who are using the app. It gets people talking who might otherwise not figure out how they are related.

## Ordinances Ready Feature

Ordinances Ready searches FamilySearch from your own reservation list, from your tree, or from names already submitted to the temple to find available ordinances for people you are related to. It also provides the ability to see the family relationships and access any photos and stories for the ancestor. You can select specific ordinances you want to complete and it will provide you with a list of people who need temple work done. This is a very fast way to complete temple work when you need a name quickly and don't have time to do extensive research.

- Desktop computers- hover over "Temple" in FamilySearch then click **Ordinances Ready**
- For more information as well as instructions on using the app on a mobile device, go to <https://www.familysearch.org/blog/en/temple-ordinances-familysearch/>

## Training Members and New Consultants

It's always a challenge when someone needs help getting started. You might often ask, "how do I help them get started" and "what can I do to best help them?" Their journey is largely dependent on what knowledge and skills they have using computers as well as what they know about their family. The steps also are dependent on what knowledge you as the consultant can help them with. You want them to be successful and with careful guidance you can make it a positive experience where they will want to do more and ultimately connect their family through the power of the temple.

### Tips for working with members and new consultants:

1. Get helper number and make a research plan
2. Make sure they are signed up for partner access <https://www.familysearch.org/campaign/partneraccess/>
3. Let student have control of the computer
4. Give an invitation and assignment to work at home
5. Keep lessons short and focused (it should last between 30-40 minutes)
6. Be patient with your student and yourself!
7. Write notes for further research at the end of each lesson

### Helper number

What is it and why do I need it? This will allow you as a consultant to help others and access their family tree.

To get a helper number:

- Click in the upper right corner of the FamilySearch website on HELP
- Select HELPER RESOURCES
- You need the date of birth and the last 5 numbers of your church membership number
- When first meeting with your student, you need to discuss their goals.
  - Do they just want to find names for temple work?
  - Would they like to learn how to research family history?
  - Is there a specific area in their family tree they want to explore further?
  - Do they want to gather stories / photos or attach sources to the people in the tree?

**The Consultant Planner:** The consultant planner contains tools and resources to help you learn how to help others, organizational structure, RootsTech Leadership Sessions, indexing tools, training presentations, and the Ward and Stake Family History Activity Report.

### How to find the consultant planner:

1. Sign in to FamilySearch
2. Click on “Help” (Top right corner)
3. Click on “Helper Resources”

### Creating a lesson plan through the consultant planner

- Typing in your helper information into the planner (if this is your first time using it, type in your own information, your spouse’s or someone who gave you permission to use as a practice session and learn how it works)
- Start with a discovery experience
- Discuss descendant research – why it is done for a tree that is already full
- Use the fan chart to spot holes needing work
- Make a simple lesson plan
- Create a timeline for the person / family you are researching

### Setting up a church member account on FamilySearch

- If the patron does not have a church account on FamilySearch, then help them register it
- Go to <https://account.churchofjesuschrist.org/register> or click on Create Account in the upper right corner of the FamilySearch home page and make sure to check the box indicating they are a members of The Church of Jesus Christ of Latter-day Saints
- They will need to enter their membership number. They can get this number from their ward clerk, bishop or stake president. It’s best if they obtain this before you meet, so make sure to tell them they need this number. As consultants, we can’t get it for them.

### Signing up for FamilySearch partners

- Go to <https://familysearch.org/campaign/partneraccess>

### Online Orientation for your Family History Calling

- If you need help or orientation for your new family history calling, there are resources that can help you
- Go to [www.familysearch.org](http://www.familysearch.org)
- Click on HELP in the upper right corner
- Click on HELPER RESOURCES
- Click on the link TEMPLE AND FAMILY HISTORY CALLINGS
  - There are two resources here – one for the Ward Temple and Family History Leader and the other for Ward Temple and Family History Consultant.
  - Click on the blue link LEARN ABOUT THIS CALLING
  - You can also click on the arrow to the side to get more specific directions
- Back on the helper page <https://familysearch.org/help/helper> there are many additional tools to help you with family history research and helping others with this great work. These include:
  - Articles on changes at the top (currently Updates to Temple Ordinances Reservations and Report Changes for Temple and Family History Callings)
  - What’s New at FamilySearch (this can also be found in the HELP menu)
  - Personalized Family History Experiences
  - Family History Activities
  - My Temple and Family History Network
  - Connect with Others
  - Additional Resources
- For additional help use
  - Help Center
  - Learning Center (lessons and webinars)

### Tips for teaching

- Always start with a family discovery experience to help your student get excited about family history. (This is found in the consultant planner and <https://familysearch.org/discovery> )
- Let your student be in control of the mouse and keyboard. They need to learn by doing.
- Give a “homework” assignment at the end of each lesson. This should be something simple they can do on their own before the next lesson
- Meet weekly if possible

### Skills you should be familiar with to teach your students

- **Basic Family History Skills**
  - Navigating the FamilySearch’s Family Tree to see what’s already there
  - How to attach records/sources from hints to the applicable person in Family Tree
  - How to attach photos, stories and audio clips to MEMORIES
  - Linking people already in Family Tree who are unconnected to parents / spouse
  - How to merge duplicates in Family Tree
  - How to reserve, print and share names for temple work
    - Remember that you need permission from a close family member if the person you want to reserve died within the last 110 years
    - You can only reserve names for people who you are directly related to or who are descendants of siblings of your direct line
  - Can find people on Find-A-Grave
- **More Advanced Family History Skills**
  - Finding records in the Historical Record Collection by browsing (this is to find records that don’t show up in the hints)
  - Finding records using the Catalog
    - by location
    - by microfiche / microfilm
    - searching specific records by batch numbers
  - Using the indexes in the Historical Records to find the microfilm in the catalog then searching for the original image
  - How to attach records from other websites (not FamilySearch)
  - How to attach records from the un-indexed records in the catalog
  - Using the Wiki to understand when records were created, what is available online and how to find record collections not online
  - How to use other websites to find records (US GenWeb, state archives, etc.)
  - How to use Ancestry.com and search by Categories instead of Records
  - How to prove kinship using deeds, probates, etc.

If there is a skill you are unfamiliar with or need more experience, make an appointment with a stake consultant to help you with that particular skill.

## Make a Research Plan

### For members and new consultants who have no family history research experience

1. For consultants –
  - a. Make sure they know how to use a computer and how to get online for various websites
  - b. Help them get their helper number
  - c. Make sure they are signed up for all the FamilySearch affiliate websites
  - d. Spend time training them on how to use FamilySearch records, catalog, wiki and the Tree. (Have them learn by looking things up on their own family)
  - e. Work with them to develop a research plan for their own family and carry out the work all the way through to temple submission
  - f. Once they can confidently do this, have them shadow a more experienced consultant as they train someone new
2. For members
  - a. Help them set up a FamilySearch account
  - b. Help them sign up for the FamilySearch affiliate websites and Find-A-Grave
  - c. Determine what goals they have
  - d. Have them start entering information into the Family Tree
  - e. Have them gather photos and stories about their family
  - f. Once they have exhausted the resources at home, have them pick one family to work on then find census, vitals and cemetery details for each person in that family. (This will probably take months to do)
  - g. Give very specific but easy assignments until they are confident with what to do
  - h. Meet often to follow up on their progress
  - i. If they are stuck, provide training on potential ways to solve their brick wall (how to use the Wiki, catalog, records, other online sources, or records in local repositories)
  - j. Once they find records for their specific family, teach them how to reserve names for temple work and submit what they have done

### For members and new consultants who have some family history research experience

1. For consultants –
  - a. Make sure they have their helper number
  - b. Make sure they are signed up for all the FamilySearch affiliate websites
  - c. Provide more extensive training on how to use FamilySearch records, catalog, wiki and Tree for someone in their family tree and also Ancestry.com, Find-A-Grave and other useful websites.
  - d. Provide training on how they can help others with family history
  - e. Have them shadow a more experienced consultant until you are confident they can help someone they are assigned
  - f. Once they are helping someone else by themselves, sit in with them as needed to provide more training on how to find records if they get stuck or if requested



2. For members
  - a. Make sure they have a FamilySearch account
  - b. Help them sign up for the FamilySearch affiliate websites and Find-A-Grave
  - c. Determine what goals they have
  - d. Help them develop a plan based on their goals (help them focus on an area in their tree that needs more work or they are curious about)
  - e. Help them find records on FamilySearch and other websites and attach them as sources to the specific person on the tree
  - f. If needed help them develop a plan and find records to prove kinship for unknown parents (this might mean they need more training on what records can do this, where to find them and if any of the needed records are online and how to access them).
  - g. Follow up periodically on their progress
  - h. If they are stuck, provide training on potential ways to solve their brick wall or pair them up with a more advanced researcher who can help them
  - i. Help them with temple name submission once their research goal is complete

### For members and new consultants who have extensive family history research experience

1. For consultants –
  - a. Make sure they have their helper number
  - b. Make sure they are signed up for all the FamilySearch affiliate websites
  - c. Make sure they know how to use FamilySearch records, catalog, wiki and Tree. If not provide training on those topics
  - d. Pair them up with someone to train and shadow them until you are confident they can help the person they are assigned
2. For members
  - a. Make sure they have a FamilySearch account
  - b. Make sure they are signed up for all the FamilySearch affiliate websites and also Find-A-Grave
  - c. Determine what goals they have
  - d. Help them develop a plan based on their goals
  - e. Provide guidance as needed and short easy to-do assignments as needed
  - f. Follow up periodically on their progress
  - g. If they are stuck, provide training on potential ways to solve their brick wall or pair them up with a more advanced researcher who can help them
  - h. Help them with temple name submission once their research goal is complete

## Training Tools

**FamilySearch Records:** These are indexes and digital images of records from the historical collection. To access this collection you can either type your ancestor name in the name field or browse the collection by clicking on the applicable link. *You will get better search results by browsing and selecting the specific database than by entering the names in the main search field.*

To browse the record collection:

- Click BROWSE ALL COLLECTIONS
- Click the filter on the left side such as UNITED STATES
- Click the collection (or state) you want to browse
- Choose the applicable database to search
  - Remember if you see a camera icon next to a collection's name, there is a digital image as well as the transcribed abstract. If there is no camera icon, then it is an index only. Once you view the name you want check for the microfilm number to view the original image located in the catalog.
  - If it has "browse collection" instead of a number of the size of the collection, then you will have to browse to the specific topic, then search image by image to find the entry. Many of these records have indexes in the front or end of each specified book that can aid in browsing the un-indexed record collections.
  - Census records are listed under **United States** then arranged by the census year.
  - Many military records are also listed under United States
  - The **IGI** or International Genealogical Index is part of the collection again and can be searched by the full name or by typing in IGI into the search box
- If you are having trouble finding your person, try searching just by location and a date range with the exact filters on to see if your location at that time is included in the online indexed collection. Sometimes you can't find who you want because that location isn't indexed for that time. If it is not part of the record collection, search the catalog to see if the originals have been microfilmed

**FamilySearch Catalog:** The Family History Library Catalog (FHLC, or catalog) is a compilation of all the books, microfilms, microfiche, etc. for what's available in the Salt Lake City Library collection in Utah. Copies of original records (vitals, census, church, tax, court, etc.) from around the world are stored on microfilm or microfiche. Data found in the "Record Collections" part of FamilySearch comes from what is contained on the microfilms, microfiche and books in this collection through the indexing project.

To view the images, search by location or topic. Click on the record category. Scroll down to the list of microfilms / microfiche. If there is a camera icon next to the microfilm, then it is available to view online. If there is a lock next to the camera icon, then those records can only be viewed at a family history center or family history center affiliate.

**FamilySearch Tree:** You must be logged in to use this feature. You can add your own family tree to this site as well as sources, photos, documents and research notes. Make sure to check to see if you ancestors are already in the database **before** you upload your gedcom. If your relatives are already in the system you can easily connect everyone using their assigned ID. Documents, photos and source details can be attached to each person, which makes preserving your records and sharing your data super easy! Using FamilyTree is one of the best ways to break through your brick walls because it is easy to collaborate with relatives and share your research online.

**FamilySearch Wiki:** FamilySearch's Wiki is a free website resource database similar to an online library like Wikipedia. It can be searched by key word for specific articles or by browsing topics or locations. Many articles and how-to instructions about family history can be found or posted on this site. Best of all – it's free!

#### **Access the FamilySearch Research Wiki**

1. The wiki can be accessed two ways:
  - a. By hovering your MOUSE over the SEARCH tab at the top of the website. Select WIKI
  - b. By clicking on HELP in the top right corner, then selecting WIKI from the dropdown menu
2. Once you are in the Wiki home page, type in the topic or location you want
3. Read through the applicable page until you find what you want

**FamilySearch Memories:** You must be logged in to access Memories. Once you are logged in you can add or search for photos for yourself or your relatives. This is a great way to share and preserve family photos, documents and stories with other family members who live far away. People can easily be tagged and linked to the applicable person in the Family Tree. The tagging feature makes it easy for other relatives to help identify people in group photos. You can now mark a memory as private, which means no one else will be able to see that memory, but it can still be preserved and attached. This is especially useful for memories attached to living people.

#### **How to add memories to FamilySearch: (2 ways)**

1. Select memories from main menu
2. Select memories from individual on your family tree

## **Webinars Resources**

**FamilySearch Learning Center:** offers hundred of free online genealogy courses and slides to watch or download about family history and research. The courses range in ability from beginner to advanced and also include country or language specific topics.

1. Go to [www.familysearch.org](http://www.familysearch.org)
2. Click HELP in the upper right corner
3. Select LEARNING CENTER
4. Type in the topic you want to learn more about to see what free webinars and lesson are online

**Ancestry Learning Videos:** Ancestry.com offers webinars from their Ancestry Academy.

1. Sign in to your account at [www.ancestry.com](http://www.ancestry.com)
2. Select Extras from the top
3. Select Ancestry Academy
4. Browse or pick a topic
5. I love the "Learn new skills in 5 minutes" series!

## Google Search Tips

Many of the search engines out there rely on a mathematical algorithm to match what you type in the search box with the pages with the highest quality pages. The criteria may include the number of times your word or phrase appears on the web page, if it appears in the page's title, or if it appears in the URL address. Sometimes synonymous and misspelled words (such as geneology [sic]) will produce matching pages.

Here are some tricks to help yield the best search results:

- Use **simple phrases** such as the person's given name and surname.
- Use **quotation marks** such as "*Martin Heiner*". Quotation marks around a phrase tells the search engine that that word or phrase must be included in the search results. Using quotation marks will eliminate search terms that aren't exactly the same so if names are abbreviated, nicknames are used or middle initial are used they will not be included in the search results.
- Use quotation marks around a woman's maiden name and her married name next to it such as "*Adeulgunda Dietzel*" *Heiner*. This will look for pages with the phrase Adelgunda Dietzel next to each other and the word Heiner somewhere on the page. This is useful when searching for women.
- **Excluding words:** using the minus symbol next to a word will eliminate search results with the word next to the minus symbol. This is especially helpful if your ancestor has a name that matches someone famous such as if you are searching for Smith's in Washington and pages for George Washington keep appearing. Using *Smith Washington -George* will eliminate entries with George Washington. Attaching the minus symbol is also helpful if your ancestor lived in one area such as Ohio but you keep getting search results for Indiana. If you add *Snyder -Indiana*, pages with Snyder that also have Indiana will be eliminated.
- Add **keywords** such as genealogy, pedigree, family history, family to your search phrase i.e. *Heiner+genealogy*
- Add **descriptive terms** such as pioneers, first families, early settlers, first settlers, original settlers, Quakers, first Quakers, original Quakers, Pilgrims, Hessians, slaves, Civil War, etc.
- Add **locations and place names** to the search phrase i.e. *Heiner+Wasungen* or *Heiner "Morgan County"*. Combining these in different orders will also give different results.
- Use **wildcard \***: *Eli\*abeth* in Google will show Elizabeth and Elisabeth. Search engines don't truncate the words when using the asterisk. The asterisk can be used for letters and number such as years when an event occurred. This is different than the wildcard ? used for the same search on ancestry.com.
- Use a **date range** search *Martin Heiner 1891..1892* shows pages between those years.
- **Similar words and synonyms:** using the ~ symbol will provide pages with similar or synonymous words. So "*Martin Heiner*" ~*burial* would provide any type of page on Martin Heiner with the word "burial" or any variations.
- **Site specific searches:** If a page you find isn't indexed, you can use a site specific phrase to search it. Go to Google and type *site:internetarchive.com Heiner*. The search results will show me pages on internet archive where the Heiner surname appears. This can be used on other websites too such as *site:rootsweb.ancestry.com* and *site:usgenweb.com*, *site:images.google.com* and many others.

On most computers you can also use the browser's find function to search the page you are viewing. This usually located under the edit Menu or can be accessed by pressing command F [Mac] or CTRL + F [PC].

## Other Helpful Free Websites

- State and Local Archives (use Google to find these)
- Find-A-Grave Cemetery Database [www.findagrave.com](http://www.findagrave.com)
- Billion Graves Cemetery Database [www.billiongraves.com](http://www.billiongraves.com)
- Historic Atlas of County Boundaries <http://publications.newberry.org/ahcbp/>
- Maps of the United States and County Formation (Interactive) <https://www.mapofus.org>
- David Rumsey Map Collection <http://davidrumsey.com>
- Chronicling America Historic Newspaper Site <http://chroniclingamerica.loc.gov>
- US GenWeb [www.usgenweb.org](http://www.usgenweb.org)
- Archive.org <http://archive.org>
- Suetterlin Script – German handwriting tool <http://suetterlinschrift.de/Englisch/Sutterlin.htm>
- Old German script generator (German) <http://deutsche-handschrift.de/adsschreiben.php#schrifftefeld>
- Ancestry Red Book [https://wiki.rootsweb.com/wiki/index.php?title=Red\\_Book:\\_American\\_State,\\_County,\\_and\\_Town\\_Sources](https://wiki.rootsweb.com/wiki/index.php?title=Red_Book:_American_State,_County,_and_Town_Sources)
- DAR Ancestor Search [https://services.dar.org/Public/DAR\\_Research/search/default.cfm?Tab\\_ID=1](https://services.dar.org/Public/DAR_Research/search/default.cfm?Tab_ID=1)

### President Thomas S. Monson:

*“We are going to make mistakes, but none of us can become an expert in family history work without first being a novice. Therefore, we must plunge into this work, and we must prepare for some uphill climbing. This is not an easy task, but the Lord has placed it upon you, and He has placed it upon me... As you pursue family history work, you are going to find yourself running into roadblocks, and you are going to say to yourself, ‘There is nothing else I can do.’ When you come to that point, get down on your knees and ask the Lord to open the way, and He will open the way for you.”*

# Temple Name Submission

by: Julie Cline



Temple Name Submission  
~ Recommended to the Lord ~  
**FAMILY HISTORY JAMBOREE**  
Julie Cline, Stake Temple and Family History Consultant

## HOW DO I GET STARTED?

- 1) Following the heart's desire. Family History allows us to find and connect with our ancestors. The holy spirit will guide our righteous desires as we locate and submit family names to the temple.
- 2) President Russell M. Nelson, current prophet of the Church of Jesus Christ of Latter-day saints told us: All of God's children have the opportunity to receive temple blessings
  - a. Regardless where you are or what your circumstances – ***The Lord Jesus Christ is Your Savior***
  - b. Joseph Smith is ***Your Prophet***
  - c. ***Revelation continues to flow*** from the Lord during this ongoing restoration.
  - d. You and your family can be ***Sealed Together Forever***.
  - e. Because you have been baptized by one with authority from Jesus Christ – ***You can enjoy the Constant Companionship of the Holy Ghost***.

## PREPARATION

- 1) A FamilySearch account is free. Everyone should have their own login.
  - a. Get a FamilySearch Login
  - b. Don't have a computer, but have a smartphone?
    - i. Download the free Family Tree App
- 2) Utilize FamilySearch Help and Ancestry Support if you need more help in knowing how to research.
  - a. FamilySearch:
    - i. Getting Started
    - ii. Help Center
    - iii. Learning Center
  - b. Ancestry Support:
    - i. Search Tips
    - ii. Search Resources
    - iii. Finding Records
    - iv. World Archives

## IMPORTANT INFORMATION

- 1) For Whom Can I Perform Ordinances?
  - a. Immediate family members
  - b. Direct-line ancestors (parents, grandparents, great-grandparents, etc. and their families)
  - c. Biological, adoptive, and foster family lines connected to your family
  - d. Collateral family lines (uncles, aunts, cousins, and their families)
  - e. Your own descendants
  - f. A special exception: ancestors, or individuals who have a probable family relationship that cannot be verified but have the same name and live in the same geographic area as your ancestors.
- 2) Temple Submission Requirements
  - a. You will need the individual's name.
    - i. Remember for females it would be their maiden surname.
  - b. Dates and places
    - i. It is helpful when entering dates and event places that you utilize the standardized information provided by FamilySearch. This way the search engine will be able to perform a stronger search connection.
  - c. Event information
    - i. Need a date and place for at least one of the following:
      1. Birth or Christening
      2. Marriage
      3. Death or burial
  - d. Permission is needed from close family for an individual who passed earlier than 110 years ago.

## SPECIAL NOTE REGARDING LIVING INDIVIDUALS

- 1) Remember the following:
  - a. FamilySearch strongly protects the privacy of the living.
  - b. You will be the only one who will be able to see the names of living individuals you have entered in your family tree.
  - c. FamilySearch has recently added a feature to memories where you may make pictures of living individuals private.
  - d. You cannot use the family tree search feature to find living individuals.



## SELECT A FAMILY

- 1) Prayerfully select a family to focus your efforts.
  - a. Focus will give you a greater ability to complete the work.
- 2) Ask the Lord for help.
  - a. Prayerfully Consider – Who is Ready? Where is my help needed?

## HOW TO USE FAMILYSEARCH FOR RECORD LOCATION

- 1) Go to [www.familysearch.org](http://www.familysearch.org).
- 2) Log into your personal account.
- 3) Utilize the search option by clicking on “search”.
- 4) Click on “BROWSE ALL RECORD COLLECTIONS”.
- 5) Choose the country you are interested in researching.
- 6) Going deeper
  - a. “Subdivision” (Example: If U.S.A. you could search by a specific state)
- 7) Not finding your ancestor?
  - a. Try a variation of names and filters
  - b. Start with a broad search; then work at narrowing the search.

## FINDING INFORMATION WITH FAMILYSEARCH CATALOG

- 1) From the FamilySearch main menu – Click on “SEARCH”.
- 2) Next click on “CATALOG”.
- 3) Type in the locality (If U.S.A. – type the state then the county)
- 4) Click the category from the list (example: vital records).
- 5) Choose the applicable title in blue.
- 6) Scroll down to see if there is a camera icon next to the microfilm.
  - a. If there is a camera, the database can be viewed online.
  - b. If there is a lock pictured, then you will need to view it from a Family History Center or a Family History Center affiliate.

## ADD/CORRECT INFORMATION IN A FAMILY TREE

- 1) Records with missing people, dates or places
  - a. You will need to review the record/sources that are already attached to the individual’s details.
  - b. Next look for new historical records that could give you new information for the individual or the individual’s family.
  - c. Are you still missing important information?

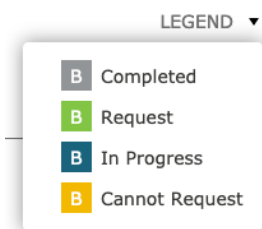
- i. Another area to check would be the Card Catalog (FamilySearch and/or Ancestry)
- 2) Is the information not available online? Check the following?
  - a. You may want to search your own home for documents, family bibles, journals, letters, etc.
  - b. Reach out to your extended family members
    - i. It may be helpful to start with the oldest living relatives and work your way forward.
  - c. Visit your local libraries (when possible)

### ADDING DETAILS TO AN INDIVIDUAL ON FAMILY TREE

- 1) If you have located missing information in your search you will want to add the information to your family tree.
- 2) You will always want to make sure you are logged into your account.
- 3) Go to your family tree.
- 4) Utilize arrows to maneuver or click on the find button to search by Name or ID number.
- 5) After the individual is located; click on the fact you want to edit.
- 6) Use the EDIT button and type the new information. Don't forget to add the reason you believe the information you are adding is correct; save.
- 7) If the record was part of the FamilySearch Records and has not been attached to the individual, you will want to make sure to attach the record.

### SUBMISSION STAGE OF TEMPLE WORK – RESERVE NAMES

- 1) From – The individual's details. Quick View
  - a. Go to Family Tree
  - b. Click on an Individual from the tree.
  - c. Color of the ordinance square will tell you what has been done for the individual at a glance.
    - i. Gray = Completed
    - ii. Dark Blue = In Progress. Temple ordinance printed, requested and shared with the temple
    - iii. Bright Green = Request. Temple ordinance is ready
    - iv. Orange = Cannot Request. This means that more information is needed before the Temple ordinance can be completed or that a correction needs to be made.
    - v. Bright Green w/clock = Temple ordinance can be requested.
  - d. Click on the preferred temple ordinance.



- i. This will take you to the Temple ordinance screen for the individual
- ii. The Legend pictured to the left will be available on the righthand corner of your screen.
- iii. The screen will list the individual's effective ordinances by:
  1. Ordinance
  2. Status
  3. Sealing
- iv. If the ordinance cannot be requested, usually a reason will be given so that you may correct the problem or make the appropriate adjustments by adding the missing information.

## 2) From - The Temple Menu

- a. Go to the FamilySearch main menu.
- b. Click on the Temple button from the menu.
- c. Choose from the dropdown menu.
  - i. My Reservations
    1. This list shows you the status of the ordinances you have pending.
      - a. Their name
      - b. Their ordinances and status
      - c. Date (When the request will expire)
      - d. You can filter the search by Name or ID
  - ii. Ordinances Ready
    1. Select an ordinance type.
    2. This list will show you individuals from your family tree who have ordinances ready for the temple.
      - a. Name
      - b. Ordinance
      - c. Print Card (Yes, or No)
      - d. Bottom of the screen options:
        - i. Close
        - ii. Take to the Temple
- iii. Sharing Options
  1. Share with the Temple
    - a. NOTE: THIS IS A PERMANENT TRANSFER!
  2. Share with Family/Friends
    - a. Permanent transfer of names person you.
    - b. They have 2 weeks to accept.
    - c. When Accepted: The names will disappear from your list
    - d. NOTE: You CANNOT get the names back unless they are transferred back to you

- iv. Print Family Name Cards
  - 1. Best way to share Temple ordinance cards with family and friends if you want to track the progress.
- v. Print Options
  - 1. Save as a PDF file to your desktop.
    - a. This allows you to give copies to others via email.
    - b. This method does not transfer the file making it easier to track progress.
  - 2. Print FOR
    - a. Similar to printing family name cards, but only prints single sheet.
    - b. This sheet must be taken to the Temple where they will print the cards.

ATTEND THE TEMPLE OF THE LORD

# Temple Name Submission Q& A

Host: Julie Cline

Panel: Scott Cline, Bruce & Tracey Clawson

This live event will be held on April 10, 2021, the day of the jamboree and is available for members of the Church of Jesus Christ of Latter-day Saints who pre-register for the jamboree.

Please submit your questions on the Family History Jamboree website ([www.fhj1.org](http://www.fhj1.org)) before the day of the jamboree. These questions will be addressed by the host and panel during the session. If time permits, live questions will be answered after all the pre-submitted questions are answered.

# Beginning Genealogy Q&A

Host: Linda Hilton

Panel: Elizabeth Valencia, Dana Palmer, Heather Lytle, Milt Rhynard, Laurie Rohrbach

This live event will be held on April 10, 2021, the day of the jamboree and is available for any attendee who pre-registers for the jamboree.

This question and answer session will focus on beginner and intermediate genealogy research questions such as using genealogy websites and finding records in various repositories.

Please submit your questions on the Family History Jamboree website ([www.fhjl.org](http://www.fhjl.org)) before the day of the jamboree. These questions will be addressed by the host and panel during the session. If time permits, live questions will be answered after all the pre-submitted questions are answered.

# Advanced Genealogy Q&A

Host: Dana Palmer, CG<sup>®</sup>, CGL<sup>(SM)</sup>

Panel: Bonnie Wade-Mucia, Mike Garrambone, Debbie Large

This live event will be held on April 10, 2021, the day of the jamboree and is available for any attendee who pre-registers for the jamboree.

This question and answer session will focus on more advanced genealogy research questions such as methodology, cluster research, military research, forensic topics, DNA, topics about research in other countries such as Germany, Ireland, U.K., Italy, etc.

Please submit your questions on the Family History Jamboree website ([www.fhjl.org](http://www.fhjl.org)) before the day of the jamboree. These questions will be addressed by the host and panel during the session. If time permits, live questions will be answered after all the pre-submitted questions are answered.



# Mission Possible: Youth Family History Activity

By: Linda Hilton, Julie Cline, Jack McAfee, Natasha Mehan

**MISSION:  
POSSIBLE**

## Youth Family History Activity



**Your mission, should you choose to accept it:  
Gather scattered Israel on both sides of the veil.**

"This gathering [of scattered Israel] should mean *everything* to you.  
*This is the mission for which you were sent to earth.*"

President Russell M. Nelson

### Fun Activities

- Indexing
- Ordinances Ready (Family Tree App)
- Tell Me About Your Family: Add stories to Memories section of FamilySearch or if no login, write on paper.
- All the Stories App: <https://stories.familyfoundapp.com/>
- Post a story about an ancestor on social media.
- Call a family member and ask them to tell you a story or memory they have of a relative you've never met. Post on FamilySearch or social media.
- Post a picture of yourself next to a picture of an ancestor on social media. Add a caption about your ancestor and why family history is important to you.
- Using FamilySearch Memories app:
  - Upload at least three pictures of yourself, your family, or an important memory.
- Relatives Around Me (FamilyTree App)
- Ancestor Photo Matching Game: <https://ancestorgames.fhfl.byu.edu/#!/matching>
- Geneapardy!: <https://geneapardy.fhfl.byu.edu/>
- Take the Do You Know Quiz: <http://fh.familysearch.org/system/files/team/ait/images/blog/happy-family-quiz.pdf>
- Relative Finder: [relativefinder.org](http://relativefinder.org)
- Pedigree Pie with map: [pedigree-pie.fhfl.byu.edu](http://pedigree-pie.fhfl.byu.edu)
- Compare-a-Face: <https://www.familysearch.org/discovery/compare>
- Identify Ancestors by their Photos: <https://www.familysearch.org/campaign/learn1>
- Discover Your Pioneer and Missionary Ancestors:
  - <https://www.familysearch.org/campaign/pioneers>
  - <https://www.familysearch.org/campaign/missionary>
- Family tree scavenger hunt
- Crafts
  - Example: family tree <http://motherhoodtrade.com/create-family-tree-free-printable/> and family crest.

- Old-fashioned photo shoot dress up: <https://familylocket.com/ward-family-history-fair/>
- Draft registration WW1: Fill out blank WWI Draft registration, match photos of soldiers to which war, find ancestors who fought in WWI
- Use Google Earth to find a town where your ancestor lived or track several locations where one family lived.
- Handwriting Minute to Win It
- It's My Life! Writing a Personal History: a personal history workbook to organize events, people and places in your life
- My Family Tree Notebook
- FamilySearch Memories Digital Storytelling
- This is Me activity sheet
- Pioneer-era games: Cornhole, marbles, jacks, jump rope
- Family History Road Trip – help the youth learn how to map out a Historical trip
- Family History Mystery – create a search sheet that will help the youth work with census, birth, marriage and death documents.
- Create a small cookbook where youth can put together their family recipes. Since there is not a lot of time at each station, they could just put the book together and type up or write on the cards the recipes at home.
- Tasting station: Samples of dessert or appetizers from various countries and they have to identify the country or dish name.
- Family history escape room.
- You could have a game to see how many know about their family. Have them complete a paper FGR or 4-generation pedigree chart, but allow them to use Family Tree to find info they don't know.
- There are companies out there that help you make games using the photos of your ancestors, such as matching games, playing cards, and Palmeropoly (Monopoly) board and cards . Have a station showing the youth what they could create as a youth project on their own (not necessarily using those companies) and then let them play a genealogy game.
- Handwriting game in both English and German script. Allow them to use online tools to help them solve it. See how many they can solve.
- Create your ancestor's home on Minecraft
- Family Feud, no Family Food
- Records Quest
- Wheel of Family Fortune
- Family Feud, No — Family Food

Resources:

<https://thefhguide.com/act-youth.html>

<https://www.familysearch.org/discovery>

<https://familylocket.com/family-history-for-children-and-teens/>

<https://fhtl.byu.edu/resources.html>

<https://thegenealogykids.com/activities-1>

[https://www.familysearch.org/wiki/en/Family\\_History\\_Activities\\_for\\_Youth:\\_12-%3F](https://www.familysearch.org/wiki/en/Family_History_Activities_for_Youth:_12-%3F)

“You—my dear extraordinary youth—were sent to earth at this precise time, this most crucial time in the history of the earth, to help gather Israel. There is *nothing* happening on this earth right now that is more important than that. There is *nothing* of greater consequence. Absolutely *nothing*. This gathering should mean *everything* to you. This *is* the mission for which you were sent to earth.” President Russell M. Nelson